New York State School Report Card Comprehensive Information Report

BEDS Code: 28-05-15-03-0001 Grade Range: K-5

Name: Cantiague Elementary School

Principal: Barbara Bauer

Fall Enrollment

Grade	2002-03	2003–04	2004–05
Pre-K	0	0	0
Kindergarten	57	53	63
First	76	64	56
Second	78	83	61
Third	65	76	85
Fourth	87	75	76
Fifth	82	90	77
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	445	441	418

Student Racial/Ethnic Origin

	2002	2002-03 2003-04 2004-05		2003-04		4–05
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	81	18.2%	85	19.3%	76	18.2%
Black (Not Hispanic)	14	3.1%	12	2.7%	7	1.7%
Hispanic	5	1.1%	8	1.8%	4	1.0%
White (Not Hispanic)	345	77.5%	336	76.2%	331	79.2%

Average Class Size

Grade Level	2002-03	2003-04	2004–05
Kindergarten	19	18	21
Common Branch	20	21	21
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district
0	resource capacity.

Similar School Group and Description

Similar School Group	Description
18	All schools in this group are elementary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

8 • 1	200	2 02	200	2 04	2004.05	
	2002–03		200.	3–04	2004–05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	14	3.2%	22	5.0%	9	2.2%
Eligible for Free Lunch	3	0.7%	5	1.1%	0	0.0%

Attendance and Suspension

	2001–02		2002	2–03	2003–04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		97.3%		96.0%		96.4%
Student Suspensions	1	0.2%	0	0.0%	0	0.0%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

	2002-03	2003-04	2004–05
Reduced Lunch	0.2%	0.0%	0.0%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	95%	93%	94%

Staff Counts

Staff	2004–05
Total Teachers	42
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	0

^{*}Teaching out of certification more than on an incidental basis.

(Form - B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	71	0%	0%	3%	97%
Nov 2004	Students with Disabilities	6	0%	0%	17%	83%
	All Students	77	0%	0%	4%	96%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	0	0%	0%	0%	0%
June 2005	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

		All Students	,	Stude	nts with Disab	oilities			
	2002-03	2003-04	2004–05	2002-03	2003-04	2004–05			
	Listeni	ng and Speaki	ng (Grade K–1	1)		<u>I</u>			
Number Tested		5	6		1	0			
Beginning		0	0		#	0			
Intermediate		0	2		#	0			
Advanced		5	3		#	0			
Proficient		0	1		#	0			
Reading and Writing (Grade K-1)									
Number Tested		5	6		1	0			
Beginning		0	0		#	0			
Intermediate		0	2		#	0			
Advanced		2	4		#	0			
Proficient		3	0		#	0			
	Listeni	ing and Speak	ing (Grade 2–4	l)					
Number Tested		1	7		0	1			
Beginning		#	0		0	#			
Intermediate		#	0		0	#			
Advanced		#	3		0	#			
Proficient		#	4		0	#			
	Read	ing and Writir	ng (Grade 2–4)						
Number Tested		1	7		0	1			
Beginning		#	0		0	#			
Intermediate		#	2		0	#			
Advanced		#	2		0	#			
Proficient		#	3		0	#			
	Listeni	ing and Speak	ing (Grade 5–6	5)					
Number Tested		2	1		0	0			
Beginning		#	#		0	0			
Intermediate		#	#		0	0			
Advanced		#	#		0	0			
Proficient		#	#		0	0			
	Read	ing and Writir	ng (Grade 5–6)						
Number Tested		2	1		0	0			
Beginning		#	#		0	0			
Intermediate		#	#		0	0			
Advanced		#	#		0	0			
Proficient		#	#		0	0			

^{*}The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form - K)