# New York State School Report Card Comprehensive Information Report

BEDS Code:	28-05-18-03-0003
Name:	John H. West School
Principal:	Jeffrey Faust

Grade Range : PK-5

#### Fall Enrollment

Grade	2002-03	2003-04	2004–05
Pre-K	32	31	32
Kindergarten	81	95	85
First	103	80	102
Second	68	101	81
Third	94	64	102
Fourth	94	92	65
Fifth	110	89	95
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	550	521	530

## Student Racial/Ethnic Origin

	2002-03		200.	3–04	2004–05	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	9	1.6%	8	1.5%	3	0.6%
Black (Not Hispanic)	0	0.0%	0	0.0%	2	0.4%
Hispanic	23	4.2%	7	1.3%	20	3.8%
White (Not Hispanic)	518	94.2%	506	97.1%	505	95.3%

## **Average Class Size**

Grade Level	2002–03	2003-04	2004–05
Kindergarten	20	24	20
Common Branch	24	22	22
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

John H. West School

28-05-18-03-0003

### **District Need to Resource Capacity Category**

N/RC Category	Description	
6	This is a school district with low student needs in relation to district	
0	resource capacity.	

#### **Similar School Group and Description**

Similar School Group	Description
17	All schools in this group are elementary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

#### Student Demographics Used To Determine Similar Schools Group

	2002–03		2003-04		2004–05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	16	2.8%	11	2.0%	15	2.7%
Eligible for Free Lunch	29	5.3%	16	3.1%	27	5.1%

#### **Attendance and Suspension**

	2001-02		2002	2–03	2003–04	
	No. of	% of	No. of	% of	No. of	% of
	Students	Enroll.	Students	Enroll.	Students	Enroll.
Annual Attendance Rate		97.4%		97.1%		97.1%
Student Suspensions	0	0.0%	0	0.0%	0	0.0%

## **Student Socioeconomic and Stability Indicators**

#### (Percent of Enrollment)

	2002–03	2003-04	2004–05
Reduced Lunch	2.4%	3.1%	3.6%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	88%	99%	94%

#### **Staff Counts**

Staff	2004–05
Total Teachers	37
Total Other Professional Staff	1
Total Paraprofessionals	NA
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form - B)

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	89	1%	1%	55%	43%
Nov 2004	Students with Disabilities	5	0%	0%	60%	40%
	All Students	94	1%	1%	55%	43%

# **Elementary-Level Social Studies**

# **Middle-Level Social Studies**

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	0	0%	0%	0%	0%
June 2005	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

		All Students			Students with Disabilities		
	2002–03	2003-04	2004–05	2002-03	2003-04	2004–05	
	Listeni	ng and Speaki	ing (Grade K-	1)			
Number Tested		9	9	,	0	0	
Beginning		1	1		0	0	
Intermediate		3	0		0	0	
Advanced		4	4		0	0	
Proficient		1	4		0	0	
	Readi	ng and Writin	g (Grade K–1)	)			
Number Tested		9	9		0	0	
Beginning		1	1		0	0	
Intermediate		1	2		0	0	
Advanced		7	2		0	0	
Proficient		0	4		0	0	
	Listen	ing and Speak	ing (Grade 2–4	l)			
Number Tested		3	3		0	0	
Beginning		#	#		0	0	
Intermediate		#	#		0	0	
Advanced		#	#		0	0	
Proficient		#	#		0	0	
	Read	ing and Writii	ng (Grade 2–4)				
Number Tested		3	3		0	0	
Beginning		#	#		0	0	
Intermediate		#	#		0	0	
Advanced		#	#		0	0	
Proficient		#	#		0	0	
	Listeni	ing and Speak	ing (Grade 5–6	6)			
Number Tested		0	2		0	0	
Beginning		0	#		0	0	
Intermediate		0	#		0	0	
Advanced		0	#		0	0	
Proficient		0	#		0	0	
	Read	ing and Writin	ng (Grade 5–6)				
Number Tested		0	2		0	0	
Beginning		0	#		0	0	
Intermediate		0	#		0	0	
Advanced		0	#		0	0	
Proficient		0	#		0	0	

\*The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form – K)