

New York State District Report Card Comprehensive Information Report

BEDS Code: 28-05-21-03-0000
 Name: Bethpage Union Free School District
 Superintendent: Richard S. Marsh

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	190	201	197
First	223	215	220
Second	239	227	221
Third	217	235	232
Fourth	219	220	245
Fifth	241	220	232
Sixth	240	252	251
Ungraded Elementary	17	33	26
Seventh	243	237	238
Eighth	256	244	240
Ninth	224	251	230
Tenth	215	219	251
Eleventh	233	212	220
Twelfth	188	226	221
Ungraded Secondary	15	14	11
Total K-12 Enrollment	2960	3006	3035

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	142	4.8%	194	6.5%	161	5.3%
Black (Not Hispanic)	1	0.0%	3	0.1%	7	0.2%
Hispanic	68	2.3%	164	5.5%	100	3.3%
White (Not Hispanic)	2749	92.9%	2645	88.0%	2767	91.2%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	17	20	18
Common Branch	21	20	22
English Grade 8	22	21	20
Mathematics Grade 8	20	20	20
Science Grade 8	19	18	18
Social Studies Grade 8	24	22	21
English Grade 10	18	19	21
Mathematics Grade 10	17	17	16
Science Grade 10	18	18	19
Social Studies Grade 10	22	24	21

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	72	2.4%	86	2.9%	77	2.5%
Eligible for Free Lunch	97	3.5%	105	3.7%	122	4.3%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.1%		96.3%		96.8%
Student Suspensions	70	2.4%	93	3.1%	109	3.6%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	2.6%	2.9%	2.5%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	246
Total Other Professional Staff	42
Total Paraprofessionals	32
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	162	195	185
	Regents Diplomas	137	179	176
	% Regents Diplomas	85%	92%	95%
	Regents Diplomas with Advanced Designation**			97
	% Regents Diplomas with Advanced Designation			52%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	13	25	26
	Regents Diplomas	5	13	10
	% Regents Diplomas	38%	52%	38%
	Regents Diplomas with Advanced Designation**			2
	% Regents Diplomas with Advanced Designation			8%
	IEP Diplomas or Local Certificates	10	3	6
All Students	Total Graduates*	175	220	211
	Regents Diplomas	142	192	186
	% Regents Diplomas	81%	87%	88%
	Regents Diplomas with Advanced Designation**			99
	% Regents Diplomas with Advanced Designation			47%
	IEP Diplomas or Local Certificates	10	3	6

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	141	34	1	1	8	0	0	0
	Percent	76%	18%	1%	1%	4%	0%	0%	0%
Students with Disabilities	Number	8	12	0	1	5	0	0	0
	Percent	31%	46%	0%	4%	19%	0%	0%	0%
All Students	Number	149	46	1	2	13	0	0	0
	Percent	71%	22%	0%	1%	6%	0%	0%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	4		4	0.5%	1	0.1%
	Entered GED Program*	0		0	0.0%	2	0.2%
	Total Noncompleters	4		4	0.5%	3	0.4%
Students with Disabilities	Dropped Out	1		2	1.5%	0	0.0%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	1		2	1.5%	0	0.0%
All Students	Dropped Out	5	0.6%	6	0.6%	1	0.1%
	Entered GED Program*	0	0.0%	0	0.0%	2	0.2%
	Total Noncompleters	5	0.6%	6	0.6%	3	0.3%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	224	227	180
	Number of Students with Disabilities	32	17	20
	Number of All Students	256	244	200
	Percent of Enrollment	34%	33%	27%
9-12	Number of General-Education Students	215	185	835
	Number of Students with Disabilities	20	35	98
	Number of All Students	235	220	933
	Percent of Enrollment	27%	24%	100%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	8	100%	2	#	0	0%
Science	1	#	13	100%	4	#
Reading	11	55%	7	57%	8	88%
Writing	11	55%	7	57%	8	0%
Global Studies	4	#	3	#	6	100%
U.S. Hist & Gov't	1	#	0	0%	3	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	28	82%	36	81%	24	92%
Science	18	67%	17	65%	6	100%
Reading	16	81%	17	65%	11	64%
Writing	16	88%	18	67%	11	73%
Global Studies	13	77%	13	54%	9	56%
U.S. Hist & Gov't	9	67%	3	#	7	43%

(Form - E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	224	221	230	20	25	24
Number Scoring 55-100	208	210	217	10	18	17
Number Scoring 65-100	193	201	203	9	13	15
Number Scoring 85-100	82	95	77	1	2	1
Percentage of Tested Scoring 55-100	93%	95%	94%	50%	72%	71%
Percentage of Tested Scoring 65-100	86%	91%	88%	45%	52%	62%
Percentage of Tested Scoring 85-100	37%	43%	33%	5%	8%	4%
Mathematics A						
Number Tested	247	226	115	28	21	26
Number Scoring 55-100	222	221	108	12	21	21
Number Scoring 65-100	207	205	104	9	16	18
Number Scoring 85-100	113	106	56	2	1	3
Percentage of Tested Scoring 55-100	90%	98%	94%	43%	100%	81%
Percentage of Tested Scoring 65-100	84%	91%	90%	32%	76%	69%
Percentage of Tested Scoring 85-100	46%	47%	49%	7%	5%	12%
Mathematics B						
Number Tested	25	110	256	1	2	2
Number Scoring 55-100	25	107	245	#	#	#
Number Scoring 65-100	25	101	232	#	#	#
Number Scoring 85-100	13	37	112	#	#	#
Percentage of Tested Scoring 55-100	100%	97%	96%	#	#	#
Percentage of Tested Scoring 65-100	100%	92%	91%	#	#	#
Percentage of Tested Scoring 85-100	52%	34%	44%	#	#	#
Global History and Geography						
Number Tested	241	236	262	37	26	32
Number Scoring 55-100	219	228	250	21	21	28
Number Scoring 65-100	209	212	226	17	15	19
Number Scoring 85-100	90	94	99	0	1	0
Percentage of Tested Scoring 55-100	91%	97%	95%	57%	81%	88%
Percentage of Tested Scoring 65-100	87%	90%	86%	46%	58%	59%
Percentage of Tested Scoring 85-100	37%	40%	38%	0%	4%	0%
U.S. History and Government						
Number Tested	228	209	223	30	23	21
Number Scoring 55-100	220	208	214	24	22	16
Number Scoring 65-100	217	204	202	21	20	13
Number Scoring 85-100	136	158	131	5	9	4
Percentage of Tested Scoring 55-100	96%	100%	96%	80%	96%	76%
Percentage of Tested Scoring 65-100	95%	98%	91%	70%	87%	62%
Percentage of Tested Scoring 85-100	60%	76%	59%	17%	39%	19%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	222	288	310	27	22	37
Number Scoring 55-100	221	284	304	26	20	34
Number Scoring 65-100	216	277	295	21	16	32
Number Scoring 85-100	106	133	135	2	0	5
Percentage of Tested Scoring 55-100	100%	99%	98%	96%	91%	92%
Percentage of Tested Scoring 65-100	97%	96%	95%	78%	73%	86%
Percentage of Tested Scoring 85-100	48%	46%	44%	7%	0%	14%
Physical Setting/Earth Science						
Number Tested	174	171	122	25	41	19
Number Scoring 55-100	156	157	120	15	37	19
Number Scoring 65-100	137	120	111	11	26	16
Number Scoring 85-100	46	20	44	1	2	1
Percentage of Tested Scoring 55-100	90%	92%	98%	60%	90%	100%
Percentage of Tested Scoring 65-100	79%	70%	91%	44%	63%	84%
Percentage of Tested Scoring 85-100	26%	12%	36%	4%	5%	5%
Physical Setting/Chemistry						
Number Tested	147	164	169	4	5	6
Number Scoring 55-100	146	163	166	#	5	6
Number Scoring 65-100	131	151	154	#	4	5
Number Scoring 85-100	27	45	46	#	1	1
Percentage of Tested Scoring 55-100	99%	99%	98%	#	100%	100%
Percentage of Tested Scoring 65-100	89%	92%	91%	#	80%	83%
Percentage of Tested Scoring 85-100	18%	27%	27%	#	20%	17%
Physical Setting/Physics						
Number Tested		51	70		1	1
Number Scoring 55-100		50	68		#	#
Number Scoring 65-100		49	64		#	#
Number Scoring 85-100		14	15		#	#
Percentage of Tested Scoring 55-100		98%	97%		#	#
Percentage of Tested Scoring 65-100		96%	91%		#	#
Percentage of Tested Scoring 85-100		27%	21%		#	#

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	24	34	44	3	2	0
Number Scoring 55-100	24	31	44	#	#	0
Number Scoring 65-100	23	27	41	#	#	0
Number Scoring 85-100	11	17	20	#	#	0
Percentage of Tested Scoring 55-100	100%	91%	100%	#	#	0%
Percentage of Tested Scoring 65-100	96%	79%	93%	#	#	0%
Percentage of Tested Scoring 85-100	46%	50%	45%	#	#	0%
Comprehensive Italian						
Number Tested	57	40	63	2	1	1
Number Scoring 55-100	56	39	59	#	#	#
Number Scoring 65-100	54	37	58	#	#	#
Number Scoring 85-100	21	16	27	#	#	#
Percentage of Tested Scoring 55-100	98%	97%	94%	#	#	#
Percentage of Tested Scoring 65-100	95%	93%	92%	#	#	#
Percentage of Tested Scoring 85-100	37%	40%	43%	#	#	#
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	97	111	87	1	3	0
Number Scoring 55-100	95	108	85	#	#	0
Number Scoring 65-100	95	105	85	#	#	0
Number Scoring 85-100	46	67	56	#	#	0
Percentage of Tested Scoring 55-100	98%	97%	98%	#	#	0%
Percentage of Tested Scoring 65-100	98%	95%	98%	#	#	0%
Percentage of Tested Scoring 85-100	47%	60%	64%	#	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	209	0%	1%	25%	74%
	Students with Disabilities	26	0%	12%	73%	15%
	All Students	235	0%	2%	31%	67%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	220	0%	5%	64%	32%
	Students with Disabilities	19	0%	21%	74%	5%
	All Students	239	0%	6%	64%	30%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	1	0	#	#	#	#
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	178	178	178	31	31	31	209	209	209
Number Scoring 55–64	3	2	1	5	1	3	8	3	4
Number Scoring 65–84	84	31	81	14	10	20	98	41	101
Number Scoring 85–100	86	144	92	1	8	1	87	152	93
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		32	22		1	0
Beginning		1	0		#	0
Intermediate		3	9		#	0
Advanced		15	12		#	0
Proficient		13	1		#	0
Reading and Writing (Grade K-1)						
Number Tested		33	22		1	0
Beginning		1	6		#	0
Intermediate		8	6		#	0
Advanced		6	3		#	0
Proficient		18	7		#	0
Listening and Speaking (Grade 2-4)						
Number Tested		15	19		2	1
Beginning		0	0		#	#
Intermediate		3	1		#	#
Advanced		3	15		#	#
Proficient		9	3		#	#
Reading and Writing (Grade 2-4)						
Number Tested		15	19		2	1
Beginning		2	0		#	#
Intermediate		5	1		#	#
Advanced		3	9		#	#
Proficient		5	9		#	#
Listening and Speaking (Grade 5-6)						
Number Tested		10	6		0	0
Beginning		0	2		0	0
Intermediate		2	0		0	0
Advanced		2	1		0	0
Proficient		6	3		0	0
Reading and Writing (Grade 5-6)						
Number Tested		10	6		0	0
Beginning		1	2		0	0
Intermediate		4	0		0	0
Advanced		1	2		0	0
Proficient		4	2		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		10	7		0	0
Beginning		0	0		0	0
Intermediate		1	1		0	0
Advanced		6	5		0	0
Proficient		3	1		0	0
Reading and Writing (Grade 7-8)						
Number Tested		10	7		0	0
Beginning		0	0		0	0
Intermediate		1	1		0	0
Advanced		5	4		0	0
Proficient		4	2		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		0	12		0	0
Beginning		0	1		0	0
Intermediate		0	3		0	0
Advanced		0	4		0	0
Proficient		0	4		0	0
Reading and Writing (Grade 9-12)						
Number Tested		0	12		0	0
Beginning		0	0		0	0
Intermediate		0	4		0	0
Advanced		0	4		0	0
Proficient		0	4		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)