

New York State School Report Card

Comprehensive Information Report

BEDS Code: 28-05-22-03-0004
 Name: Northside Elementary School
 Principal: Elizabeth Garavuso

Grade Range : K-5

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	81	86	93
First	85	81	83
Second	108	87	75
Third	72	112	86
Fourth	100	72	104
Fifth	91	99	68
Sixth	95	0	0
Ungraded Elementary	0	10	11
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	632	547	520

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	25	4.0%	20	3.7%	19	3.7%
Black (Not Hispanic)	6	0.9%	9	1.6%	9	1.7%
Hispanic	92	14.6%	77	14.1%	75	14.4%
White (Not Hispanic)	509	80.5%	441	80.6%	417	80.2%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	22	22	23
Common Branch	23	23	21
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
14	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	24	3.8%	33	6.0%	33	6.4%
Eligible for Free Lunch	35	5.5%	51	9.3%	66	12.7%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.0%		95.9%		95.6%
Student Suspensions	0	0.0%	0	0.0%	0	0.0%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2002-03	2003-04	2004-05
Reduced Lunch	4.4%	4.9%	3.5%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	97%	97%	96%

Staff Counts

Staff	2004-05
Total Teachers	45
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	59	10%	10%	53%	27%
	Students with Disabilities	9	56%	0%	44%	0%
	All Students	68	16%	9%	51%	24%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002–03	2003–04	2004–05	2002–03	2003–04	2004–05
Listening and Speaking (Grade K–1)						
Number Tested		11	18		1	1
Beginning		0	1		#	#
Intermediate		2	3		#	#
Advanced		4	8		#	#
Proficient		5	6		#	#
Reading and Writing (Grade K–1)						
Number Tested		11	18		1	1
Beginning		2	7		#	#
Intermediate		2	6		#	#
Advanced		6	3		#	#
Proficient		1	2		#	#
Listening and Speaking (Grade 2–4)						
Number Tested		8	8		0	0
Beginning		1	0		0	0
Intermediate		1	1		0	0
Advanced		1	6		0	0
Proficient		5	1		0	0
Reading and Writing (Grade 2–4)						
Number Tested		8	8		0	0
Beginning		2	0		0	0
Intermediate		5	1		0	0
Advanced		1	3		0	0
Proficient		0	4		0	0
Listening and Speaking (Grade 5–6)						
Number Tested		5	6		0	0
Beginning		1	0		0	0
Intermediate		1	1		0	0
Advanced		1	3		0	0
Proficient		2	2		0	0
Reading and Writing (Grade 5–6)						
Number Tested		5	6		0	0
Beginning		1	0		0	0
Intermediate		2	2		0	0
Advanced		2	3		0	0
Proficient		0	1		0	0

*The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form – K)