# New York State Charter School Report Card Comprehensive Information Report 

BEDS Code:
32-07-00-86-0820
Name:
Kipp Academy Charter School
Principal:
Quinton Vance
Grade Range : 5-8

Fall Enrollment

| Grade | $\mathbf{2 0 0 2 - 0 3}$ | $\mathbf{2 0 0 3 - 0 4}$ | $\mathbf{2 0 0 4 - 0 5}$ |
| :--- | :---: | :---: | :---: |
| Pre-K | 0 | 0 | 0 |
| Kindergarten | 0 | 0 | 0 |
| First | 0 | 0 | 0 |
| Second | 0 | 0 | 0 |
| Third | 0 | 0 | 0 |
| Fourth | 0 | 0 | 0 |
| Fifth | 69 | 72 | 71 |
| Sixth | 58 | 65 | 66 |
| Ungraded Elementary | 0 | 0 | 0 |
| Seventh | 59 | 54 | 63 |
| Eighth | 54 | 56 | 50 |
| Ninth | 0 | 0 | 0 |
| Tenth | 0 | 0 | 0 |
| Eleventh | 0 | 0 | 0 |
| Twelfth | 0 | 0 | 0 |
| Ungraded Secondary | 0 | 0 | 0 |
| Total K-12 Enrollment | 240 | 247 | 250 |

## Student Racial/Ethnic Origin

| Race/Ethnicity | 2002-03 |  | 2003-04 |  | 2004-05 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. of <br> Students | \% of Enroll. | No. of <br> Students | \% of Enroll. | No. of <br> Students | \% of Enroll. |
| American Indian, Alaskan, Asian, <br> or Pacific Islander | 0 | $0.0 \%$ | 0 | $0.0 \%$ | 0 | $0.0 \%$ |
| Black (Not Hispanic) | 128 | $53.3 \%$ | 120 | $48.6 \%$ | 118 | $47.2 \%$ |
| Hispanic | 112 | $46.7 \%$ | 127 | $51.4 \%$ | 132 | $52.8 \%$ |
| White (Not Hispanic) | 0 | $0.0 \%$ | 0 | $0.0 \%$ | 0 | $0.0 \%$ |

Average Class Size

| Grade Level | $\mathbf{2 0 0 2 - 0 3}$ | $\mathbf{2 0 0 3 - 0 4}$ | $\mathbf{2 0 0 4 - 0 5}$ |
| :--- | :---: | :---: | :---: |
| Kindergarten | NA | 0 | 0 |
| Common Branch | NA | 0 | 0 |
| English Grade 8 | NA | 0 | 25 |
| Mathematics Grade 8 | NA | 0 | 25 |
| Science Grade 8 | NA | 0 | 25 |
| Social Studies Grade 8 | NA | 0 | 25 |
| English Grade 10 | NA | 0 | 0 |
| Mathematics Grade 10 | NA | 0 | 0 |
| Science Grade 10 | NA | 0 | 0 |
| Social Studies Grade 10 | NA | 0 | 0 |

District Need to Resource Capacity Category

| N/RC Category |  |
| :---: | :--- |
| 7 | This is a charter school. Description |

Similar School Group and Description

| Similar School Group | Description |
| :---: | :--- | :--- |
| NA | NA |

All schools within the same $\mathrm{N} / \mathrm{RC}$ category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

|  | 2002-03 |  | 2003-04 |  | 2004-05 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | Count | Percent | Count | Percent |
| Limited English Proficient | 0 | $0.0 \%$ | 0 | $0.0 \%$ | 17 | $6.8 \%$ |
| Eligible for Free Lunch | 240 | $100.0 \%$ | 247 | $100.0 \%$ | 178 | $71.2 \%$ |

## Attendance and Suspension

|  | 2001-02 |  | 2002-03 |  | 2003-04 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. of <br> Students | \% of <br> Enroll. | No. of <br> Students | \% of <br> Enroll. | No. of <br> Students | \% of <br> Enroll. |
|  |  | $97.0 \%$ |  | $97.0 \%$ |  | $96.0 \%$ |
| Student Suspensions | 5 | $2.1 \%$ | 4 | $1.7 \%$ | 4 | $1.6 \%$ |

## Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

|  | $\mathbf{2 0 0 2 - 0 3}$ | $\mathbf{2 0 0 3}-\mathbf{0 4}$ | $\mathbf{2 0 0 4 - \mathbf { 0 5 }}$ |
| :--- | :---: | :---: | :---: |
| Reduced Lunch | $0.0 \%$ | $0.0 \%$ | $15.2 \%$ |
| Public Assistance | $41-50 \%$ | $51-60 \%$ | $71-80 \%$ |
| Student Stability | $93 \%$ | $98 \%$ | $100 \%$ |

Staff Counts

| Staff | 2004-05 |
| :--- | :---: |
| Total Teachers | 0 |
| Total Other Professional Staff | 0 |
| Total Paraprofessionals | NA |
| Teaching Out of Certification* | 13 |

*Teaching out of certification more than on an incidental basis.

## Elementary-Level Social Studies

|  |  | Number <br> Tested | \% at Level 1 | \% at Level 2 | \% at Level 3 | \% at Level 4 |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: |
| Nov 2004 | General-Education Students | 70 | $\#$ | $\#$ | $\#$ | $\#$ |
|  | Students with Disabilities | 1 | $\#$ | $\#$ | $\#$ | $\#$ |
|  | All Students | 71 | $24 \%$ | $14 \%$ | $52 \%$ | $10 \%$ |

## Middle-Level Social Studies

|  |  | Number <br> Tested | \% at Level 1 | \% at Level 2 | \% at Level 3 | \% at Level 4 |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: |
| June 2005 | General-Education Students | 48 | $0 \%$ | $21 \%$ | $73 \%$ | $6 \%$ |
|  | Students with Disabilities | 0 | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ |
|  | All Students | 48 | $0 \%$ | $21 \%$ | $73 \%$ | $6 \%$ |

(Form - I)

