

New York State District Report Card Comprehensive Information Report

BEDS Code: 40-04-00-01-0000
 Name: Lockport City School District
 Superintendent: Bruce T. Fraser

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	90	92	108
Kindergarten	386	371	400
First	406	394	357
Second	383	403	367
Third	397	362	383
Fourth	455	395	362
Fifth	433	438	388
Sixth	444	450	431
Ungraded Elementary	87	80	83
Seventh	459	435	434
Eighth	464	460	437
Ninth	525	558	579
Tenth	414	402	392
Eleventh	417	386	391
Twelfth	355	414	371
Ungraded Secondary	89	63	60
Total K-12 Enrollment	5714	5611	5435

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	67	1.2%	69	1.2%	80	1.5%
Black (Not Hispanic)	558	9.8%	596	10.6%	622	11.4%
Hispanic	136	2.4%	145	2.6%	145	2.7%
White (Not Hispanic)	4953	86.7%	4801	85.6%	4588	84.4%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	19	20	19
Common Branch	20	20	18
English Grade 8	20	22	21
Mathematics Grade 8	22	21	21
Science Grade 8	18	20	19
Social Studies Grade 8	23	23	21
English Grade 10	20	20	20
Mathematics Grade 10	21	22	22
Science Grade 10	20	19	21
Social Studies Grade 10	22	22	21

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	55	1.0%	47	0.8%	33	0.6%
Eligible for Free Lunch	1231	21.5%	1383	24.7%	1479	27.2%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.1%		94.2%		92.0%
Student Suspensions	270	4.7%	328	5.7%	316	5.6%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	7.1%	8.8%	10.2%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	459
Total Other Professional Staff	63
Total Paraprofessionals	107
Teaching Out of Certification*	3

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	324	368	324
	Regents Diplomas	220	286	305
	% Regents Diplomas	68%	78%	94%
	Regents Diplomas with Advanced Designation**			139
	% Regents Diplomas with Advanced Designation			43%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	12	16	21
	Regents Diplomas	2	5	11
	% Regents Diplomas	17%	31%	52%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	11	12	11
All Students	Total Graduates*	336	384	345
	Regents Diplomas	222	291	316
	% Regents Diplomas	66%	76%	92%
	Regents Diplomas with Advanced Designation**			139
	% Regents Diplomas with Advanced Designation			40%
	IEP Diplomas or Local Certificates	11	12	11

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	146	139	6	13	17	1	0	2
	Percent	45%	43%	2%	4%	5%	0%	0%	1%
Students with Disabilities	Number	4	15	0	0	1	0	0	1
	Percent	19%	71%	0%	0%	5%	0%	0%	5%
All Students	Number	150	154	6	13	18	1	0	3
	Percent	43%	45%	2%	4%	5%	0%	0%	1%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	25		39	2.5%	42	2.6%
	Entered GED Program*	58		55	3.5%	53	3.3%
	Total Noncompleters	83		94	6.0%	95	6.0%
Students with Disabilities	Dropped Out	5		9	6.7%	4	3.5%
	Entered GED Program*	10		8	6.0%	14	12.4%
	Total Noncompleters	15		17	12.7%	18	15.9%
All Students	Dropped Out	30	1.7%	48	2.8%	46	2.7%
	Entered GED Program*	68	3.8%	63	3.7%	67	3.9%
	Total Noncompleters	98	5.5%	111	6.5%	113	6.6%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	1511	1576	1578
	Number of Students with Disabilities	200	175	172
	Number of All Students	1711	1751	1750
	Percent of Enrollment	97%	97%	99%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program	118		
Completed and Passed Regents Exams	118	100%	80%
Completed and had Course Average of 75% or More	110	93%	82%
Completed and Attained a HS Diploma or Equivalent	115	97%	96%
Completed and Whose Status is Known	118		
Completed and Were Successfully Placed	112	95%	96%
Nontraditional Programs			
Underrepresented Gender Members Enrolled	0	0%	25%
Underrepresented Gender Members Who Completed	0	0%	19%

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	137	67%	154	75%	118	88%
German	1	#	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	46	100%	37	97%	29	93%
Spanish	244	83%	240	78%	226	85%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	5	80%	4	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	1	#	1	#	0	0%
Spanish	3	#	17	59%	3	#

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	7	71%	5	80%	13	54%
Science	13	69%	2	#	28	50%
Reading	1	#	3	#	2	#
Writing	3	#	3	#	3	#
Global Studies	1	#	1	#	4	#
U.S. Hist & Gov't	4	#	0	0%	1	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	19	47%	27	70%	24	33%
Science	18	44%	4	#	24	29%
Reading	14	71%	25	68%	16	81%
Writing	18	72%	22	77%	14	93%
Global Studies	22	45%	17	65%	12	8%
U.S. Hist & Gov't	9	56%	6	17%	10	70%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	452	403	399	27	28	25
Number Scoring 55-100	421	377	384	16	13	16
Number Scoring 65-100	393	351	363	13	7	10
Number Scoring 85-100	204	181	151	0	1	1
Percentage of Tested Scoring 55-100	93%	94%	96%	59%	46%	64%
Percentage of Tested Scoring 65-100	87%	87%	91%	48%	25%	40%
Percentage of Tested Scoring 85-100	45%	45%	38%	0%	4%	4%
Mathematics A						
Number Tested	425	506	469	15	42	30
Number Scoring 55-100	352	478	452	9	25	24
Number Scoring 65-100	303	432	420	5	16	17
Number Scoring 85-100	77	90	106	0	0	1
Percentage of Tested Scoring 55-100	83%	94%	96%	60%	60%	80%
Percentage of Tested Scoring 65-100	71%	85%	90%	33%	38%	57%
Percentage of Tested Scoring 85-100	18%	18%	23%	0%	0%	3%
Mathematics B						
Number Tested	147	277	316	0	4	6
Number Scoring 55-100	107	210	166	0	#	0
Number Scoring 65-100	76	172	114	0	#	0
Number Scoring 85-100	10	37	19	0	#	0
Percentage of Tested Scoring 55-100	73%	76%	53%	0%	#	0%
Percentage of Tested Scoring 65-100	52%	62%	36%	0%	#	0%
Percentage of Tested Scoring 85-100	7%	13%	6%	0%	#	0%
Global History and Geography						
Number Tested	435	389	444	43	28	28
Number Scoring 55-100	397	360	396	28	23	17
Number Scoring 65-100	358	326	353	22	17	10
Number Scoring 85-100	142	106	132	1	0	0
Percentage of Tested Scoring 55-100	91%	93%	89%	65%	82%	61%
Percentage of Tested Scoring 65-100	82%	84%	80%	51%	61%	36%
Percentage of Tested Scoring 85-100	33%	27%	30%	2%	0%	0%
U.S. History and Government						
Number Tested	440	383	413	18	29	29
Number Scoring 55-100	432	357	392	16	21	24
Number Scoring 65-100	410	335	368	10	15	19
Number Scoring 85-100	214	165	211	1	1	3
Percentage of Tested Scoring 55-100	98%	93%	95%	89%	72%	83%
Percentage of Tested Scoring 65-100	93%	87%	89%	56%	52%	66%
Percentage of Tested Scoring 85-100	49%	43%	51%	6%	3%	10%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	386	390	381	33	19	21
Number Scoring 55-100	373	381	362	27	14	17
Number Scoring 65-100	342	367	348	19	12	14
Number Scoring 85-100	92	109	110	1	0	1
Percentage of Tested Scoring 55-100	97%	98%	95%	82%	74%	81%
Percentage of Tested Scoring 65-100	89%	94%	91%	58%	63%	67%
Percentage of Tested Scoring 85-100	24%	28%	29%	3%	0%	5%
Physical Setting/Earth Science						
Number Tested	476	466	537	29	35	21
Number Scoring 55-100	418	389	463	17	23	11
Number Scoring 65-100	348	331	379	7	12	6
Number Scoring 85-100	127	90	107	0	2	0
Percentage of Tested Scoring 55-100	88%	83%	86%	59%	66%	52%
Percentage of Tested Scoring 65-100	73%	71%	71%	24%	34%	29%
Percentage of Tested Scoring 85-100	27%	19%	20%	0%	6%	0%
Physical Setting/Chemistry						
Number Tested	324	206	211	3	4	0
Number Scoring 55-100	293	204	207	#	#	0
Number Scoring 65-100	231	172	172	#	#	0
Number Scoring 85-100	37	26	31	#	#	0
Percentage of Tested Scoring 55-100	90%	99%	98%	#	#	0%
Percentage of Tested Scoring 65-100	71%	83%	82%	#	#	0%
Percentage of Tested Scoring 85-100	11%	13%	15%	#	#	0%
Physical Setting/Physics						
Number Tested		18	4		0	0
Number Scoring 55-100		18	#		0	0
Number Scoring 65-100		18	#		0	0
Number Scoring 85-100		4	#		0	0
Percentage of Tested Scoring 55-100		100%	#		0%	0%
Percentage of Tested Scoring 65-100		100%	#		0%	0%
Percentage of Tested Scoring 85-100		22%	#		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	66	51	50	0	1	0
Number Scoring 55-100	66	50	50	0	#	0
Number Scoring 65-100	63	49	49	0	#	0
Number Scoring 85-100	29	19	18	0	#	0
Percentage of Tested Scoring 55-100	100%	98%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	95%	96%	98%	0%	#	0%
Percentage of Tested Scoring 85-100	44%	37%	36%	0%	#	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	1	0	0	0
Number Scoring 55-100	0	0	#	0	0	0
Number Scoring 65-100	0	0	#	0	0	0
Number Scoring 85-100	0	0	#	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	#	0%	0%	0%
Comprehensive Spanish						
Number Tested	141	144	121	0	2	0
Number Scoring 55-100	141	143	117	0	#	0
Number Scoring 65-100	141	141	116	0	#	0
Number Scoring 85-100	92	81	60	0	#	0
Percentage of Tested Scoring 55-100	100%	99%	97%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	98%	96%	0%	#	0%
Percentage of Tested Scoring 85-100	65%	56%	50%	0%	#	0%
Comprehensive Latin						
Number Tested	35	41	42	1	1	0
Number Scoring 55-100	35	40	41	#	#	0
Number Scoring 65-100	35	40	41	#	#	0
Number Scoring 85-100	15	20	23	#	#	0
Percentage of Tested Scoring 55-100	100%	98%	98%	#	#	0%
Percentage of Tested Scoring 65-100	100%	98%	98%	#	#	0%
Percentage of Tested Scoring 85-100	43%	49%	55%	#	#	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	341	1%	4%	50%	45%
	Students with Disabilities	50	24%	14%	56%	6%
	All Students	391	4%	5%	51%	40%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	379	1%	24%	59%	16%
	Students with Disabilities	56	7%	70%	23%	0%
	All Students	435	2%	30%	55%	14%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	4	0	#	#	#	#
Middle Level						
Social Studies	2	0	#	#	#	#
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	331	331	331	28	28	28	359	359	359
Number Scoring 55–64	8	6	4	4	5	5	12	11	9
Number Scoring 65–84	172	150	167	15	15	17	187	165	184
Number Scoring 85–100	138	160	155	1	1	2	139	161	157
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		5	12		0	1
Beginning		0	1		0	#
Intermediate		1	2		0	#
Advanced		3	5		0	#
Proficient		1	4		0	#
Reading and Writing (Grade K-1)						
Number Tested		5	12		0	1
Beginning		1	3		0	#
Intermediate		2	6		0	#
Advanced		2	1		0	#
Proficient		0	2		0	#
Listening and Speaking (Grade 2-4)						
Number Tested		6	8		1	0
Beginning		1	1		#	0
Intermediate		0	2		#	0
Advanced		3	3		#	0
Proficient		2	2		#	0
Reading and Writing (Grade 2-4)						
Number Tested		6	8		1	0
Beginning		2	2		#	0
Intermediate		2	2		#	0
Advanced		2	3		#	0
Proficient		0	1		#	0
Listening and Speaking (Grade 5-6)						
Number Tested		9	5		0	0
Beginning		1	0		0	0
Intermediate		0	0		0	0
Advanced		1	5		0	0
Proficient		7	0		0	0
Reading and Writing (Grade 5-6)						
Number Tested		9	5		0	0
Beginning		1	0		0	0
Intermediate		0	0		0	0
Advanced		6	2		0	0
Proficient		2	3		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		2	5		0	0
Beginning		#	0		0	0
Intermediate		#	1		0	0
Advanced		#	1		0	0
Proficient		#	3		0	0
Reading and Writing (Grade 7-8)						
Number Tested		2	5		0	0
Beginning		#	0		0	0
Intermediate		#	1		0	0
Advanced		#	2		0	0
Proficient		#	2		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		4	0		1	0
Beginning		#	0		#	0
Intermediate		#	0		#	0
Advanced		#	0		#	0
Proficient		#	0		#	0
Reading and Writing (Grade 9-12)						
Number Tested		4	0		1	0
Beginning		#	0		#	0
Intermediate		#	0		#	0
Advanced		#	0		#	0
Proficient		#	0		#	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)