New York State School Report Card **Comprehensive Information Report**

BEDS Code:	40-04-00-01-0004
Name:	Dewitt Clinton Elementary School
Principal:	Marianne Currie-Hall

Grade Range :

PK-5

Fall Enrollment

Grade	2002-03	2003-04	2004–05
Pre-K	33	32	29
Kindergarten	37	43	41
First	32	37	36
Second	35	31	29
Third	42	39	33
Fourth	45	38	36
Fifth	33	45	41
Sixth	0	0	0
Ungraded Elementary	6	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	230	233	216

Student Racial/Ethnic Origin

	2002–03		200.	3–04	2004–05	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	4	1.7%	2	0.9%	2	0.9%
Black (Not Hispanic)	24	10.4%	28	12.0%	22	10.2%
Hispanic	10	4.3%	15	6.4%	14	6.5%
White (Not Hispanic)	192	83.5%	188	80.7%	178	82.4%

Average Class Size

Grade Level	2002–03	2003–04	2004–05
Kindergarten	19	22	17
Common Branch	18	19	18
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

Dewitt Clinton Elementary School

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
15	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004–05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	8	3.0%	5	1.9%	4	1.6%
Eligible for Free Lunch	58	25.2%	73	31.3%	86	39.8%

Attendance and Suspension

	2001-02		2002	2–03	2003–04	
	No. of	% of	No. of	% of	No. of	% of
	Students	Enroll.	Students	Enroll.	Students	Enroll.
Annual Attendance Rate		95.3%		95.3%		96.0%
Student Suspensions	0	0.0%	5	2.2%	2	0.9%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

	2002–03	2003-04	2004–05
Reduced Lunch	4.8%	12.5%	15.3%
Public Assistance	21-30%	41-50%	51-60%
Student Stability	94%	91%	85%

Staff Counts

Staff	2004–05
Total Teachers	17
Total Other Professional Staff	2
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form - B)

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	34	#	#	#	#
Nov 2004	Students with Disabilities	4	#	#	#	#
	All Students	38	3%	3%	47%	47%

Elementary-Level Social Studies

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	0	0%	0%	0%	0%
June 2005	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

		All Students			Students with Disabilities		
	2002–03	2003-04	2004–05	2002-03	2003–04	2004–05	
	Listeni	ng and Speaki	ng (Grade K–	1)			
Number Tested		0	0		0	0	
Beginning		0	0		0	0	
Intermediate		0	0		0	0	
Advanced		0	0		0	0	
Proficient		0	0		0	0	
	Readi	ng and Writin	g (Grade K–1))			
Number Tested		0	0		0	0	
Beginning		0	0		0	0	
Intermediate		0	0		0	0	
Advanced		0	0		0	0	
Proficient		0	0		0	0	
	Listeni	ing and Speaki	ing (Grade 2–4)	•	•	
Number Tested		2	0		1	0	
Beginning		#	0		#	0	
Intermediate		#	0		#	0	
Advanced		#	0		#	0	
Proficient		#	0		#	0	
	Read	ing and Writir	ng (Grade 2–4)			•	
Number Tested		2	0		1	0	
Beginning		#	0		#	0	
Intermediate		#	0		#	0	
Advanced		#	0		#	0	
Proficient		#	0		#	0	
	Listeni	ing and Speaki	ing (Grade 5–6	j)		•	
Number Tested		1	0		0	0	
Beginning		#	0		0	0	
Intermediate		#	0		0	0	
Advanced		#	0		0	0	
Proficient		#	0		0	0	
	Read	ing and Writir	ng (Grade 5–6)		•	•	
Number Tested		1	0		0	0	
Beginning		#	0		0	0	
Intermediate		#	0		0	0	
Advanced		#	0		0	0	
Proficient		#	0		0	0	

*The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form – K)