

New York State District Report Card Comprehensive Information Report

BEDS Code: 40-06-01-06-0000
 Name: Newfane Central School District
 Superintendent: James Mills

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	80	84	83
Kindergarten	161	151	152
First	156	145	145
Second	159	143	144
Third	145	161	137
Fourth	165	153	157
Fifth	154	167	152
Sixth	162	155	171
Ungraded Elementary	18	1	2
Seventh	176	175	162
Eighth	146	170	164
Ninth	168	159	180
Tenth	167	163	152
Eleventh	170	168	158
Twelfth	143	173	155
Ungraded Secondary	7	6	6
Total K-12 Enrollment	2097	2090	2037

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	22	1.0%	21	1.0%	22	1.1%
Black (Not Hispanic)	21	1.0%	32	1.5%	23	1.1%
Hispanic	18	0.9%	15	0.7%	22	1.1%
White (Not Hispanic)	2036	97.1%	2022	96.7%	1970	96.7%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	20	19	19
Common Branch	21	22	22
English Grade 8	20	23	22
Mathematics Grade 8	24	23	22
Science Grade 8	25	24	22
Social Studies Grade 8	23	24	23
English Grade 10	22	22	21
Mathematics Grade 10	22	12	20
Science Grade 10	20	19	20
Social Studies Grade 10	0	21	19

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	7	0.3%	0	0.0%	5	0.2%
Eligible for Free Lunch	288	13.7%	279	13.4%	274	13.5%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.8%		95.6%		95.8%
Student Suspensions	34	1.6%	60	2.9%	56	2.7%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	7.4%	7.3%	9.1%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	156
Total Other Professional Staff	23
Total Paraprofessionals	39
Teaching Out of Certification*	2

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	112	127	125
	Regents Diplomas	100	111	123
	% Regents Diplomas	89%	87%	98%
	Regents Diplomas with Advanced Designation**			69
	% Regents Diplomas with Advanced Designation			55%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	6	7	8
	Regents Diplomas	1	3	1
	% Regents Diplomas	17%	43%	12%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	5	5	8
All Students	Total Graduates*	118	134	133
	Regents Diplomas	101	114	124
	% Regents Diplomas	86%	85%	93%
	Regents Diplomas with Advanced Designation**			69
	% Regents Diplomas with Advanced Designation			52%
	IEP Diplomas or Local Certificates	5	5	8

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	51	58	0	4	8	0	4	0
	Percent	41%	46%	0%	3%	6%	0%	3%	0%
Students with Disabilities	Number	1	2	0	1	4	0	0	0
	Percent	12%	25%	0%	12%	50%	0%	0%	0%
All Students	Number	52	60	0	5	12	0	4	0
	Percent	39%	45%	0%	4%	9%	0%	3%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	6		4	0.7%	5	0.9%
	Entered GED Program*	14		11	1.9%	5	0.9%
	Total Noncompleters	20		15	2.6%	10	1.7%
Students with Disabilities	Dropped Out	1		6	6.5%	7	6.8%
	Entered GED Program*	1		6	6.5%	3	2.9%
	Total Noncompleters	2		12	13.0%	10	9.7%
All Students	Dropped Out	7	1.1%	10	1.5%	12	1.8%
	Entered GED Program*	15	2.3%	17	2.6%	8	1.2%
	Total Noncompleters	22	3.4%	27	4.1%	20	2.9%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	4	5
	Number of All Students	0	4	5
	Percent of Enrollment	0%	1%	2%
6-8	Number of General-Education Students	293	443	437
	Number of Students with Disabilities	29	58	60
	Number of All Students	322	501	497
	Percent of Enrollment	66%	100%	100%
9-12	Number of General-Education Students	564	578	565
	Number of Students with Disabilities	84	86	86
	Number of All Students	648	664	651
	Percent of Enrollment	99%	100%	100%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	40	98%	43	95%	42	95%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	92	97%	108	79%	106	92%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	1	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	7	71%	4	#	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	1	#	2	#
Science	3	#	0	0%	0	0%
Reading	0	0%	3	#	2	#
Writing	2	#	3	#	2	#
Global Studies	3	#	2	#	0	0%
U.S. Hist & Gov't	5	80%	3	#	1	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	6	100%	12	100%
Science	0	0%	3	#	4	#
Reading	3	#	6	100%	7	86%
Writing	3	#	6	100%	7	100%
Global Studies	4	#	5	100%	5	80%
U.S. Hist & Gov't	4	#	5	100%	3	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	141	152	165	6	9	11
Number Scoring 55-100	136	147	155	4	8	6
Number Scoring 65-100	129	134	142	4	5	3
Number Scoring 85-100	48	62	63	0	0	0
Percentage of Tested Scoring 55-100	96%	97%	94%	67%	89%	55%
Percentage of Tested Scoring 65-100	91%	88%	86%	67%	56%	27%
Percentage of Tested Scoring 85-100	34%	41%	38%	0%	0%	0%
Mathematics A						
Number Tested	188	134	148	7	2	12
Number Scoring 55-100	169	131	141	4	#	8
Number Scoring 65-100	142	125	137	2	#	5
Number Scoring 85-100	15	28	51	0	#	0
Percentage of Tested Scoring 55-100	90%	98%	95%	57%	#	67%
Percentage of Tested Scoring 65-100	76%	93%	93%	29%	#	42%
Percentage of Tested Scoring 85-100	8%	21%	34%	0%	#	0%
Mathematics B						
Number Tested	0	68	80	0	0	0
Number Scoring 55-100	0	61	53	0	0	0
Number Scoring 65-100	0	52	41	0	0	0
Number Scoring 85-100	0	5	8	0	0	0
Percentage of Tested Scoring 55-100	0%	90%	66%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	76%	51%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	7%	10%	0%	0%	0%
Global History and Geography						
Number Tested	157	175	179	9	12	15
Number Scoring 55-100	145	154	169	8	9	12
Number Scoring 65-100	129	132	158	4	7	10
Number Scoring 85-100	41	40	51	1	0	1
Percentage of Tested Scoring 55-100	92%	88%	94%	89%	75%	80%
Percentage of Tested Scoring 65-100	82%	75%	88%	44%	58%	67%
Percentage of Tested Scoring 85-100	26%	23%	28%	11%	0%	7%
U.S. History and Government						
Number Tested	143	134	161	9	8	9
Number Scoring 55-100	139	129	151	9	6	6
Number Scoring 65-100	129	120	146	7	5	6
Number Scoring 85-100	38	58	80	1	0	0
Percentage of Tested Scoring 55-100	97%	96%	94%	100%	75%	67%
Percentage of Tested Scoring 65-100	90%	90%	91%	78%	62%	67%
Percentage of Tested Scoring 85-100	27%	43%	50%	11%	0%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	135	133	141	3	5	6
Number Scoring 55-100	135	131	138	#	5	6
Number Scoring 65-100	132	130	134	#	4	5
Number Scoring 85-100	61	44	60	#	0	1
Percentage of Tested Scoring 55-100	100%	98%	98%	#	100%	100%
Percentage of Tested Scoring 65-100	98%	98%	95%	#	80%	83%
Percentage of Tested Scoring 85-100	45%	33%	43%	#	0%	17%
Physical Setting/Earth Science						
Number Tested	137	155	166	5	10	17
Number Scoring 55-100	134	153	162	5	9	17
Number Scoring 65-100	129	143	149	5	6	16
Number Scoring 85-100	56	68	63	1	1	2
Percentage of Tested Scoring 55-100	98%	99%	98%	100%	90%	100%
Percentage of Tested Scoring 65-100	94%	92%	90%	100%	60%	94%
Percentage of Tested Scoring 85-100	41%	44%	38%	20%	10%	12%
Physical Setting/Chemistry						
Number Tested	84	108	126	0	0	1
Number Scoring 55-100	73	96	106	0	0	#
Number Scoring 65-100	57	75	68	0	0	#
Number Scoring 85-100	10	19	11	0	0	#
Percentage of Tested Scoring 55-100	87%	89%	84%	0%	0%	#
Percentage of Tested Scoring 65-100	68%	69%	54%	0%	0%	#
Percentage of Tested Scoring 85-100	12%	18%	9%	0%	0%	#
Physical Setting/Physics						
Number Tested		25	30		1	0
Number Scoring 55-100		22	24		#	0
Number Scoring 65-100		21	21		#	0
Number Scoring 85-100		7	7		#	0
Percentage of Tested Scoring 55-100		88%	80%		#	0%
Percentage of Tested Scoring 65-100		84%	70%		#	0%
Percentage of Tested Scoring 85-100		28%	23%		#	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	29	22	21	0	0	0
Number Scoring 55-100	28	22	21	0	0	0
Number Scoring 65-100	27	22	21	0	0	0
Number Scoring 85-100	12	8	10	0	0	0
Percentage of Tested Scoring 55-100	97%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	93%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	41%	36%	48%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	61	71	76	0	1	1
Number Scoring 55-100	61	71	75	0	#	#
Number Scoring 65-100	56	69	75	0	#	#
Number Scoring 85-100	29	26	40	0	#	#
Percentage of Tested Scoring 55-100	100%	100%	99%	0%	#	#
Percentage of Tested Scoring 65-100	92%	97%	99%	0%	#	#
Percentage of Tested Scoring 85-100	48%	37%	53%	0%	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	127	2%	2%	59%	36%
	Students with Disabilities	26	35%	38%	23%	4%
	All Students	153	8%	8%	53%	31%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	147	1%	9%	57%	33%
	Students with Disabilities	17	6%	53%	41%	0%
	All Students	164	1%	13%	55%	30%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	6	0	0	1	1	4
Social Studies	4	0	#	#	#	#
Mathematics	4	0	#	#	#	#
Science	4	0	#	#	#	#

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	134	134	134	10	10	10	144	144	144
Number Scoring 55–64	2	1	0	3	0	0	5	1	0
Number Scoring 65–84	87	65	59	1	2	3	88	67	62
Number Scoring 85–100	42	61	73	1	0	0	43	61	73
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		2	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0
Reading and Writing (Grade K-1)						
Number Tested		2	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		2	2		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade 2-4)						
Number Tested		2	2		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Listening and Speaking (Grade 5-6)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 5-6)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)