

# New York State District Report Card Comprehensive Information Report

BEDS Code: 40-08-00-01-0000  
 Name: Niagara Falls City School District  
 Superintendent: Carmen A. Grant

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	289	279	290
Kindergarten	595	595	658
First	651	649	631
Second	644	648	544
Third	639	660	644
Fourth	642	605	651
Fifth	715	649	570
Sixth	685	748	655
Ungraded Elementary	147	0	19
Seventh	681	734	738
Eighth	587	682	676
Ninth	710	716	706
Tenth	593	668	575
Eleventh	550	566	596
Twelfth	507	524	503
Ungraded Secondary	294	13	35
Total K-12 Enrollment	8640	8457	8201

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	395	4.6%	396	4.7%	392	4.8%
Black (Not Hispanic)	3005	34.8%	3014	35.6%	2998	36.6%
Hispanic	178	2.1%	181	2.1%	200	2.4%
White (Not Hispanic)	5062	58.6%	4866	57.5%	4611	56.2%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	19	19	21
Common Branch	20	21	21
English Grade 8	20	21	21
Mathematics Grade 8	20	21	21
Science Grade 8	20	21	21
Social Studies Grade 8	20	21	21
English Grade 10	21	21	22
Mathematics Grade 10	23	21	18
Science Grade 10	24	19	20
Social Studies Grade 10	22	23	22

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	100	1.1%	103	1.2%	107	1.3%
Eligible for Free Lunch	3578	41.4%	3974	47.0%	3724	45.4%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.5%		92.1%		91.1%
Student Suspensions	1176	13.4%	758	8.8%	1117	13.2%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	9.9%	10.6%	11.7%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

### Staff Counts

Staff	2004-05
Total Teachers	579
Total Other Professional Staff	143
Total Paraprofessionals	273
Teaching Out of Certification*	22

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
<b>General-Education Students</b>	Total Graduates*	369	410	383
	Regents Diplomas	176	192	251
	% Regents Diplomas	48%	47%	66%
	Regents Diplomas with Advanced Designation**			91
	% Regents Diplomas with Advanced Designation			24%
	IEP Diplomas or Local Certificates			
<b>Students with Disabilities</b>	Total Graduates*	17	30	44
	Regents Diplomas	0	1	20
	% Regents Diplomas	0%	3%	45%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	27	30	25
<b>All Students</b>	Total Graduates*	386	440	427
	Regents Diplomas	176	193	271
	% Regents Diplomas	46%	44%	63%
	Regents Diplomas with Advanced Designation**			91
	% Regents Diplomas with Advanced Designation			21%
	IEP Diplomas or Local Certificates	27	30	25

\* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

\*\*Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

## Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
<b>General-Education Students</b>	<b>Number</b>	114	183	4	15	46	0	14	7
	<b>Percent</b>	30%	48%	1%	4%	12%	0%	4%	2%
<b>Students with Disabilities</b>	<b>Number</b>	4	22	0	2	9	0	3	4
	<b>Percent</b>	9%	50%	0%	5%	20%	0%	7%	9%
<b>All Students</b>	<b>Number</b>	118	205	4	17	55	0	17	11
	<b>Percent</b>	28%	48%	1%	4%	13%	0%	4%	3%

## High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	12		24	1.1%	14	0.7%
	Entered GED Program*	118		129	6.0%	168	7.9%
	Total Noncompleters	130		153	7.1%	182	8.6%
<b>Students with Disabilities</b>	Dropped Out	16		11	2.2%	14	2.8%
	Entered GED Program*	21		26	5.1%	42	8.3%
	Total Noncompleters	37		37	7.3%	56	11.1%
<b>All Students</b>	Dropped Out	28	1.1%	35	1.3%	28	1.1%
	Entered GED Program*	139	5.5%	155	5.8%	210	8.0%
	Total Noncompleters	167	6.6%	190	7.1%	238	9.1%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	8%
2-3	0%	0%	8%

## Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	191	0	115
	Number of Students with Disabilities	50	0	173
	Number of All Students	241	0	288
	Percent of Enrollment	12%	0%	14%
9-12	Number of General-Education Students	234	0	1049
	Number of Students with Disabilities	141	0	130
	Number of All Students	375	0	1179
	Percent of Enrollment	15%	0%	49%

## Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	146	94%	113	94%	59	73%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	466	87%	455	81%	459	86%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	2	#	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	27	74%	26	65%	19	68%

# Regents Competency Tests

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	7	86%	7	100%	8	63%
Science	8	50%	9	78%	6	67%
Reading	3	#	6	83%	6	83%
Writing	2	#	6	100%	8	75%
Global Studies	4	#	10	50%	8	63%
U.S. Hist & Gov't	6	83%	9	56%	6	100%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	121	56%	180	62%	184	62%
Science	86	28%	95	48%	128	42%
Reading	36	56%	120	53%	104	68%
Writing	27	59%	128	45%	139	81%
Global Studies	55	20%	84	33%	72	25%
U.S. Hist & Gov't	22	41%	34	44%	52	62%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive English</b>						
Number Tested	517	584	497	36	52	47
Number Scoring 55-100	468	549	472	26	45	34
Number Scoring 65-100	415	483	411	20	33	21
Number Scoring 85-100	82	201	127	0	1	0
Percentage of Tested Scoring 55-100	91%	94%	95%	72%	87%	72%
Percentage of Tested Scoring 65-100	80%	83%	83%	56%	63%	45%
Percentage of Tested Scoring 85-100	16%	34%	26%	0%	2%	0%
<b>Mathematics A</b>						
Number Tested	502	559	685	24	32	100
Number Scoring 55-100	388	538	657	9	26	83
Number Scoring 65-100	310	480	561	7	18	61
Number Scoring 85-100	30	57	131	0	1	8
Percentage of Tested Scoring 55-100	77%	96%	96%	38%	81%	83%
Percentage of Tested Scoring 65-100	62%	86%	82%	29%	56%	61%
Percentage of Tested Scoring 85-100	6%	10%	19%	0%	3%	8%
<b>Mathematics B</b>						
Number Tested	0	178	221	0	1	0
Number Scoring 55-100	0	109	113	0	#	0
Number Scoring 65-100	0	81	88	0	#	0
Number Scoring 85-100	0	10	11	0	#	0
Percentage of Tested Scoring 55-100	0%	61%	51%	0%	#	0%
Percentage of Tested Scoring 65-100	0%	46%	40%	0%	#	0%
Percentage of Tested Scoring 85-100	0%	6%	5%	0%	#	0%
<b>Global History and Geography</b>						
Number Tested	684	715	648	83	84	104
Number Scoring 55-100	534	540	500	41	33	47
Number Scoring 65-100	404	374	357	24	16	25
Number Scoring 85-100	73	85	60	2	0	0
Percentage of Tested Scoring 55-100	78%	76%	77%	49%	39%	45%
Percentage of Tested Scoring 65-100	59%	52%	55%	29%	19%	24%
Percentage of Tested Scoring 85-100	11%	12%	9%	2%	0%	0%
<b>U.S. History and Government</b>						
Number Tested	508	508	587	36	50	68
Number Scoring 55-100	465	409	465	30	33	36
Number Scoring 65-100	394	314	382	20	22	28
Number Scoring 85-100	131	81	118	4	1	4
Percentage of Tested Scoring 55-100	92%	81%	79%	83%	66%	53%
Percentage of Tested Scoring 65-100	78%	62%	65%	56%	44%	41%
Percentage of Tested Scoring 85-100	26%	16%	20%	11%	2%	6%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Living Environment</b>						
Number Tested	667	651	681	83	101	99
Number Scoring 55-100	550	573	615	41	79	70
Number Scoring 65-100	442	440	522	26	50	40
Number Scoring 85-100	44	63	83	1	2	3
Percentage of Tested Scoring 55-100	82%	88%	90%	49%	78%	71%
Percentage of Tested Scoring 65-100	66%	68%	77%	31%	50%	40%
Percentage of Tested Scoring 85-100	7%	10%	12%	1%	2%	3%
<b>Physical Setting/Earth Science</b>						
Number Tested	459	544	489	43	45	52
Number Scoring 55-100	382	443	417	34	22	33
Number Scoring 65-100	307	329	329	27	12	18
Number Scoring 85-100	55	56	88	1	1	0
Percentage of Tested Scoring 55-100	83%	81%	85%	79%	49%	63%
Percentage of Tested Scoring 65-100	67%	60%	67%	63%	27%	35%
Percentage of Tested Scoring 85-100	12%	10%	18%	2%	2%	0%
<b>Physical Setting/Chemistry</b>						
Number Tested	322	290	241	2	4	4
Number Scoring 55-100	231	233	210	#	#	#
Number Scoring 65-100	126	127	120	#	#	#
Number Scoring 85-100	17	9	17	#	#	#
Percentage of Tested Scoring 55-100	72%	80%	87%	#	#	#
Percentage of Tested Scoring 65-100	39%	44%	50%	#	#	#
Percentage of Tested Scoring 85-100	5%	3%	7%	#	#	#
<b>Physical Setting/Physics</b>						
Number Tested		139	112		0	1
Number Scoring 55-100		86	54		0	#
Number Scoring 65-100		69	39		0	#
Number Scoring 85-100		6	5		0	#
Percentage of Tested Scoring 55-100		62%	48%		0%	#
Percentage of Tested Scoring 65-100		50%	35%		0%	#
Percentage of Tested Scoring 85-100		4%	4%		0%	#

\* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive French</b>						
Number Tested	69	65	40	1	0	0
Number Scoring 55-100	58	65	39	#	0	0
Number Scoring 65-100	48	65	37	#	0	0
Number Scoring 85-100	17	23	6	#	0	0
Percentage of Tested Scoring 55-100	84%	100%	97%	#	0%	0%
Percentage of Tested Scoring 65-100	70%	100%	93%	#	0%	0%
Percentage of Tested Scoring 85-100	25%	35%	15%	#	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	211	211	237	1	3	11
Number Scoring 55-100	201	203	226	#	#	9
Number Scoring 65-100	181	186	211	#	#	8
Number Scoring 85-100	51	47	75	#	#	0
Percentage of Tested Scoring 55-100	95%	96%	95%	#	#	82%
Percentage of Tested Scoring 65-100	86%	88%	89%	#	#	73%
Percentage of Tested Scoring 85-100	24%	22%	32%	#	#	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2004</b>	General-Education Students	474	3%	5%	61%	31%
	Students with Disabilities	101	30%	19%	39%	13%
	All Students	575	7%	8%	57%	28%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2005</b>	General-Education Students	527	1%	33%	57%	9%
	Students with Disabilities	100	6%	57%	36%	1%
	All Students	627	2%	37%	54%	7%

(Form – I)

## New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	4	0	#	#	#	#
<b>Middle Level</b>						
Social Studies	17	0	0	2	1	14
<b>Secondary Level</b>						
English Language Arts	5	0	0	0	0	5
Social Studies	3	2	#	#	#	#
Mathematics	4	1	#	#	#	#
Science	3	2	#	#	#	#

### 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	400	400	400	76	76	76	476	476	476
Number Scoring 55–64	62	72	30	16	6	12	78	78	42
Number Scoring 65–84	260	230	283	16	20	32	276	250	315
Number Scoring 85–100	60	76	77	0	0	0	60	76	77
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested		17	24		0	0
Beginning		1	0		0	0
Intermediate		3	3		0	0
Advanced		8	16		0	0
Proficient		5	5		0	0
<b>Reading and Writing (Grade K-1)</b>						
Number Tested		17	24		0	0
Beginning		3	2		0	0
Intermediate		4	10		0	0
Advanced		8	6		0	0
Proficient		2	6		0	0
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested		27	29		2	3
Beginning		0	0		#	#
Intermediate		3	2		#	#
Advanced		7	20		#	#
Proficient		17	7		#	#
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested		27	29		2	3
Beginning		4	1		#	#
Intermediate		10	7		#	#
Advanced		8	17		#	#
Proficient		5	4		#	#
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested		20	17		5	4
Beginning		0	1		0	#
Intermediate		0	1		0	#
Advanced		8	8		3	#
Proficient		12	7		2	#
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested		20	17		5	4
Beginning		0	1		0	#
Intermediate		8	2		3	#
Advanced		10	8		2	#
Proficient		2	6		0	#

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form – K)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade 7-8)</b>						
Number Tested		7	11		0	2
Beginning		0	0		0	#
Intermediate		0	0		0	#
Advanced		5	2		0	#
Proficient		2	9		0	#
<b>Reading and Writing (Grade 7-8)</b>						
Number Tested		7	11		0	2
Beginning		0	0		0	#
Intermediate		0	1		0	#
Advanced		1	4		0	#
Proficient		6	6		0	#
<b>Listening and Speaking (Grade 9-12)</b>						
Number Tested		14	12		0	0
Beginning		0	0		0	0
Intermediate		2	1		0	0
Advanced		5	6		0	0
Proficient		7	5		0	0
<b>Reading and Writing (Grade 9-12)</b>						
Number Tested		14	12		0	0
Beginning		0	0		0	0
Intermediate		7	6		0	0
Advanced		5	5		0	0
Proficient		2	1		0	0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)