

# New York State School Report Card

## Comprehensive Information Report

BEDS Code: 40-08-00-01-0008  
 Name: Sixtieth Street School  
 Principal: Manning Fogan Ii

Grade Range : PK-5

### Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	18	0	17
Kindergarten	32	40	32
First	37	49	46
Second	43	45	37
Third	47	35	40
Fourth	49	45	30
Fifth	40	49	37
Sixth	0	0	0
Ungraded Elementary	11	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	259	263	222

### Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	12	4.6%	8	3.0%	5	2.3%
Black (Not Hispanic)	101	39.0%	99	37.6%	82	36.9%
Hispanic	1	0.4%	6	2.3%	1	0.5%
White (Not Hispanic)	145	56.0%	150	57.0%	134	60.4%

### Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	16	17	15
Common Branch	20	20	19
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
8	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Student Demographics Used To Determine Similar Schools Group**

	<b>2002-03</b>		<b>2003-04</b>		<b>2004-05</b>	
	Count	Percent	Count	Percent	Count	Percent
<b>Limited English Proficient</b>	0	0.0%	2	0.8%	0	0.0%
<b>Eligible for Free Lunch</b>	141	54.4%	159	60.5%	107	48.2%

**Attendance and Suspension**

	<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		94.2%		93.9%		94.6%
<b>Student Suspensions</b>	5	2.0%	5	1.9%	14	5.3%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>2002-03</b>	<b>2003-04</b>	<b>2004-05</b>
<b>Reduced Lunch</b>	12.0%	12.9%	17.6%
<b>Public Assistance</b>	81-90%	91-100%	81-90%
<b>Student Stability</b>	88%	100%	92%

**Staff Counts**

<b>Staff</b>	<b>2004-05</b>
Total Teachers	17
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form – B)

## Elementary-Level Social Studies

		<b>Number Tested</b>	<b>% at Level 1</b>	<b>% at Level 2</b>	<b>% at Level 3</b>	<b>% at Level 4</b>
<b>Nov 2004</b>	General-Education Students	32	6%	6%	72%	16%
	Students with Disabilities	5	0%	0%	80%	20%
	All Students	37	5%	5%	73%	16%

## Middle-Level Social Studies

		<b>Number Tested</b>	<b>% at Level 1</b>	<b>% at Level 2</b>	<b>% at Level 3</b>	<b>% at Level 4</b>
<b>June 2005</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)