## **New York State School Report Card Comprehensive Information Report**

BEDS Code: 40-08-00-01-0009 Grade Range: PK-5

Name: Sixty Sixth Street School Principal: Lawrence Martinez

#### **Fall Enrollment**

Grade	2002-03	2003-04	2004–05
Pre-K	20	17	20
Kindergarten	41	38	42
First	51	46	45
Second	55	51	31
Third	47	55	56
Fourth	55	49	41
Fifth	58	52	52
Sixth	0	0	0
Ungraded Elementary	21	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	328	291	267

**Student Racial/Ethnic Origin** 

	2002	002-03 2003		3–04	2004–05	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	13	4.0%	11	3.8%	9	3.4%
Black (Not Hispanic)	107	32.6%	92	31.6%	94	35.2%
Hispanic	4	1.2%	3	1.0%	7	2.6%
White (Not Hispanic)	204	62.2%	185	63.6%	157	58.8%

**Average Class Size** 

Grade Level	2002–03	2003-04	2004–05
Kindergarten	21	19	21
Common Branch	19	22	22
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

**District Need to Resource Capacity Category** 

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

**Similar School Group and Description** 

Similar School Group	Description
8	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	200	2002-03		3–04	2004–05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	2	0.7%
Eligible for Free Lunch	167	50.9%	167	57.4%	144	53.9%

**Attendance and Suspension** 

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	2001–02		2002	2002–03		2003-04	
	No. of	% of	No. of	% of	No. of	% of	
	Students	Enroll.	Students	Enroll.	Students	Enroll.	
Annual Attendance Rate		94.5%		94.4%		96.5%	
Student Suspensions	16	4.7%	29	8.8%	21	7.2%	

### **Student Socioeconomic and Stability Indicators**

(Percent of Enrollment)

	2002-03	2003-04	2004–05
Reduced Lunch	11.3%	12.7%	14.6%
Public Assistance	61-70%	61-70%	71-80%
Student Stability	97%	100%	87%

#### **Staff Counts**

20011					
Staff	2004–05				
Total Teachers	17				
Total Other Professional Staff	4				
Total Paraprofessionals	NA				
Teaching Out of Certification*	0				

<sup>\*</sup>Teaching out of certification more than on an incidental basis.

(Form - B)

### **Elementary-Level Social Studies**

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	45	2%	2%	84%	11%
Nov 2004	Students with Disabilities	6	0%	0%	67%	33%
	All Students	51	2%	2%	82%	14%

# **Middle-Level Social Studies**

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	0	0%	0%	0%	0%
June 2005	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)