

# New York State School Report Card

## Comprehensive Information Report

BEDS Code: 40-08-00-01-0020  
 Name: Hyde Park School  
 Principal: Marie Catherine

Grade Range : PK-5

### Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	20	20	20
Kindergarten	76	79	83
First	98	83	91
Second	80	82	78
Third	83	79	97
Fourth	75	80	83
Fifth	94	75	78
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	506	478	510

### Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	20	4.0%	18	3.8%	14	2.7%
Black (Not Hispanic)	192	37.9%	205	42.9%	223	43.7%
Hispanic	7	1.4%	4	0.8%	11	2.2%
White (Not Hispanic)	287	56.7%	251	52.5%	262	51.4%

### Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	19	20	21
Common Branch	21	21	22
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
8	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Student Demographics Used To Determine Similar Schools Group**

	<b>2002-03</b>		<b>2003-04</b>		<b>2004-05</b>	
	Count	Percent	Count	Percent	Count	Percent
<b>Limited English Proficient</b>	0	0.0%	0	0.0%	0	0.0%
<b>Eligible for Free Lunch</b>	227	44.9%	239	50.0%	291	57.1%

**Attendance and Suspension**

	<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		94.8%		94.1%		95.6%
<b>Student Suspensions</b>	26	4.9%	18	3.6%	43	9.0%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>2002-03</b>	<b>2003-04</b>	<b>2004-05</b>
<b>Reduced Lunch</b>	19.6%	16.3%	13.1%
<b>Public Assistance</b>	61-70%	61-70%	71-80%
<b>Student Stability</b>	90%	97%	86%

**Staff Counts**

<b>Staff</b>	<b>2004-05</b>
Total Teachers	26
Total Other Professional Staff	8
Total Paraprofessionals	NA
Teaching Out of Certification*	1

\*Teaching out of certification more than on an incidental basis.

(Form – B)

## Elementary-Level Social Studies

		<b>Number Tested</b>	<b>% at Level 1</b>	<b>% at Level 2</b>	<b>% at Level 3</b>	<b>% at Level 4</b>
<b>Nov 2004</b>	General-Education Students	65	3%	11%	62%	25%
	Students with Disabilities	12	50%	8%	42%	0%
	All Students	77	10%	10%	58%	21%

## Middle-Level Social Studies

		<b>Number Tested</b>	<b>% at Level 1</b>	<b>% at Level 2</b>	<b>% at Level 3</b>	<b>% at Level 4</b>
<b>June 2005</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)