

# New York State District Report Card Comprehensive Information Report

BEDS Code: 40-09-00-01-0000  
 Name: North Tonawanda City School District  
 Superintendent: John George

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	99	95	80
Kindergarten	238	277	273
First	274	265	277
Second	283	284	261
Third	316	293	283
Fourth	321	323	301
Fifth	366	322	327
Sixth	393	376	319
Ungraded Elementary	96	34	29
Seventh	416	395	357
Eighth	369	401	399
Ninth	406	418	435
Tenth	414	385	396
Eleventh	444	368	367
Twelfth	429	398	363
Ungraded Secondary	0	9	0
Total K-12 Enrollment	4765	4548	4387

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	76	1.6%	59	1.3%	81	1.8%
Black (Not Hispanic)	24	0.5%	36	0.8%	45	1.0%
Hispanic	46	1.0%	49	1.1%	60	1.4%
White (Not Hispanic)	4619	96.9%	4404	96.8%	4201	95.8%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	17	17	17
Common Branch	20	19	21
English Grade 8	18	25	25
Mathematics Grade 8	18	24	25
Science Grade 8	17	25	25
Social Studies Grade 8	18	25	26
English Grade 10	19	22	19
Mathematics Grade 10	23	23	22
Science Grade 10	25	22	26
Social Studies Grade 10	21	20	20

(Form - A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
5	This is a school district with average student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Student Demographics Used To Determine Similar Schools Group**

	<b>2002-03</b>		<b>2003-04</b>		<b>2004-05</b>	
	Count	Percent	Count	Percent	Count	Percent
<b>Limited English Proficient</b>	70	1.4%	93	2.0%	190	4.3%
<b>Eligible for Free Lunch</b>	722	15.8%	788	18.2%	768	18.4%

**Attendance and Suspension**

	<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>Annual Attendance Rate</b>		94.8%		94.7%		95.0%
<b>Student Suspensions</b>	300	6.2%	232	4.9%	177	3.9%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>2002-03</b>	<b>2003-04</b>	<b>2004-05</b>
<b>Reduced Lunch</b>	7.7%	8.1%	9.1%
<b>Public Assistance</b>	NA	NA	NA
<b>Student Stability</b>	NA	NA	NA

**Staff Counts**

<b>Staff</b>	<b>2004-05</b>
Total Teachers	325
Total Other Professional Staff	49
Total Paraprofessionals	95
Teaching Out of Certification*	7

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
<b>General-Education Students</b>	Total Graduates*	370	341	349
	Regents Diplomas	279	265	316
	% Regents Diplomas	75%	78%	91%
	Regents Diplomas with Advanced Designation**			161
	% Regents Diplomas with Advanced Designation			46%
	IEP Diplomas or Local Certificates			
<b>Students with Disabilities</b>	Total Graduates*	39	37	3
	Regents Diplomas	7	10	1
	% Regents Diplomas	18%	27%	33%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	9	13	7
<b>All Students</b>	Total Graduates*	409	378	352
	Regents Diplomas	286	275	317
	% Regents Diplomas	70%	73%	90%
	Regents Diplomas with Advanced Designation**			161
	% Regents Diplomas with Advanced Designation			46%
	IEP Diplomas or Local Certificates	9	13	7

\* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

\*\*Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

## Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
<b>General-Education Students</b>	<b>Number</b>	160	150	5	6	22	1	3	2
	<b>Percent</b>	46%	43%	1%	2%	6%	0%	1%	1%
<b>Students with Disabilities</b>	<b>Number</b>	0	2	0	0	0	0	0	1
	<b>Percent</b>	0%	67%	0%	0%	0%	0%	0%	33%
<b>All Students</b>	<b>Number</b>	160	152	5	6	22	1	3	3
	<b>Percent</b>	45%	43%	1%	2%	6%	0%	1%	1%

## High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	9		26	1.8%	16	1.1%
	Entered GED Program*	36		16	1.1%	17	1.2%
	Total Noncompleters	45		42	3.0%	33	2.3%
<b>Students with Disabilities</b>	Dropped Out	7		6	2.8%	14	7.5%
	Entered GED Program*	11		12	5.7%	6	3.2%
	Total Noncompleters	18		18	8.5%	20	10.8%
<b>All Students</b>	Dropped Out	16	0.9%	32	2.0%	30	1.9%
	Entered GED Program*	47	2.8%	28	1.7%	23	1.4%
	Total Noncompleters	63	3.7%	60	3.7%	53	3.3%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	144	168	0
	Number of Students with Disabilities	25	40	0
	Number of All Students	169	208	0
	Percent of Enrollment	14%	18%	0%
9-12	Number of General-Education Students	1468	1404	1561
	Number of Students with Disabilities	206	175	0
	Number of All Students	1674	1579	1561
	Percent of Enrollment	99%	100%	100%

## Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	110	95%	108	90%	95	87%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	209	94%	228	83%	223	94%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	2	#	2	#	6	17%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	8	75%	10	30%	6	67%

# Regents Competency Tests

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	1	#	3	#
Science	4	#	1	#	4	#
Reading	3	#	2	#	6	100%
Writing	4	#	3	#	9	100%
Global Studies	1	#	2	#	5	80%
U.S. Hist & Gov't	3	#	2	#	6	67%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	21	71%	30	83%	7	57%
Science	22	23%	11	55%	18	61%
Reading	15	80%	26	96%	9	67%
Writing	16	69%	28	75%	9	78%
Global Studies	16	50%	9	89%	12	25%
U.S. Hist & Gov't	9	78%	8	88%	13	69%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive English</b>						
Number Tested	482	404	377	46	43	25
Number Scoring 55-100	447	392	364	30	36	21
Number Scoring 65-100	406	370	328	21	24	11
Number Scoring 85-100	123	124	115	3	1	0
Percentage of Tested Scoring 55-100	93%	97%	97%	65%	84%	84%
Percentage of Tested Scoring 65-100	84%	92%	87%	46%	56%	44%
Percentage of Tested Scoring 85-100	26%	31%	31%	7%	2%	0%
<b>Mathematics A</b>						
Number Tested	502	451	376	52	44	30
Number Scoring 55-100	418	439	364	16	37	25
Number Scoring 65-100	348	420	350	10	27	19
Number Scoring 85-100	49	109	61	0	3	2
Percentage of Tested Scoring 55-100	83%	97%	97%	31%	84%	83%
Percentage of Tested Scoring 65-100	69%	93%	93%	19%	61%	63%
Percentage of Tested Scoring 85-100	10%	24%	16%	0%	7%	7%
<b>Mathematics B</b>						
Number Tested	186	273	241	2	5	1
Number Scoring 55-100	160	236	187	#	4	#
Number Scoring 65-100	126	199	160	#	3	#
Number Scoring 85-100	10	49	22	#	0	#
Percentage of Tested Scoring 55-100	86%	86%	78%	#	80%	#
Percentage of Tested Scoring 65-100	68%	73%	66%	#	60%	#
Percentage of Tested Scoring 85-100	5%	18%	9%	#	0%	#
<b>Global History and Geography</b>						
Number Tested	457	392	400	52	35	36
Number Scoring 55-100	415	366	368	36	25	26
Number Scoring 65-100	401	356	335	31	24	23
Number Scoring 85-100	177	171	107	2	2	0
Percentage of Tested Scoring 55-100	91%	93%	92%	69%	71%	72%
Percentage of Tested Scoring 65-100	88%	91%	84%	60%	69%	64%
Percentage of Tested Scoring 85-100	39%	44%	27%	4%	6%	0%
<b>U.S. History and Government</b>						
Number Tested	429	379	367	42	32	27
Number Scoring 55-100	416	364	355	38	25	21
Number Scoring 65-100	400	354	333	36	22	18
Number Scoring 85-100	238	177	198	7	1	3
Percentage of Tested Scoring 55-100	97%	96%	97%	90%	78%	78%
Percentage of Tested Scoring 65-100	93%	93%	91%	86%	69%	67%
Percentage of Tested Scoring 85-100	55%	47%	54%	17%	3%	11%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Living Environment</b>						
Number Tested	531	501	427	52	49	43
Number Scoring 55-100	483	477	387	43	38	29
Number Scoring 65-100	457	443	351	30	24	19
Number Scoring 85-100	103	125	85	1	1	3
Percentage of Tested Scoring 55-100	91%	95%	91%	83%	78%	67%
Percentage of Tested Scoring 65-100	86%	88%	82%	58%	49%	44%
Percentage of Tested Scoring 85-100	19%	25%	20%	2%	2%	7%
<b>Physical Setting/Earth Science</b>						
Number Tested	291	283	330	31	31	24
Number Scoring 55-100	258	271	307	22	26	16
Number Scoring 65-100	223	242	279	8	18	13
Number Scoring 85-100	81	81	109	1	1	3
Percentage of Tested Scoring 55-100	89%	96%	93%	71%	84%	67%
Percentage of Tested Scoring 65-100	77%	86%	85%	26%	58%	54%
Percentage of Tested Scoring 85-100	28%	29%	33%	3%	3%	12%
<b>Physical Setting/Chemistry</b>						
Number Tested	248	240	245	6	2	2
Number Scoring 55-100	217	227	227	4	#	#
Number Scoring 65-100	166	170	177	4	#	#
Number Scoring 85-100	12	21	28	0	#	#
Percentage of Tested Scoring 55-100	88%	95%	93%	67%	#	#
Percentage of Tested Scoring 65-100	67%	71%	72%	67%	#	#
Percentage of Tested Scoring 85-100	5%	9%	11%	0%	#	#
<b>Physical Setting/Physics</b>						
Number Tested		64	80		1	0
Number Scoring 55-100		63	79		#	0
Number Scoring 65-100		60	78		#	0
Number Scoring 85-100		17	34		#	0
Percentage of Tested Scoring 55-100		98%	99%		#	0%
Percentage of Tested Scoring 65-100		94%	97%		#	0%
Percentage of Tested Scoring 85-100		27%	42%		#	0%

\* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive French</b>						
Number Tested	64	46	75	1	0	0
Number Scoring 55-100	64	46	73	#	0	0
Number Scoring 65-100	64	46	67	#	0	0
Number Scoring 85-100	30	24	27	#	0	0
Percentage of Tested Scoring 55-100	100%	100%	97%	#	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	89%	#	0%	0%
Percentage of Tested Scoring 85-100	47%	52%	36%	#	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	22	22	38	1	1	1
Number Scoring 55-100	22	22	38	#	#	#
Number Scoring 65-100	22	20	36	#	#	#
Number Scoring 85-100	10	9	25	#	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	#
Percentage of Tested Scoring 65-100	100%	91%	95%	#	#	#
Percentage of Tested Scoring 85-100	45%	41%	66%	#	#	#
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	182	152	144	3	2	1
Number Scoring 55-100	180	150	143	#	#	#
Number Scoring 65-100	178	144	141	#	#	#
Number Scoring 85-100	94	71	83	#	#	#
Percentage of Tested Scoring 55-100	99%	99%	99%	#	#	#
Percentage of Tested Scoring 65-100	98%	95%	98%	#	#	#
Percentage of Tested Scoring 85-100	52%	47%	58%	#	#	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2004</b>	General-Education Students	280	1%	2%	49%	48%
	Students with Disabilities	49	16%	20%	47%	16%
	All Students	329	3%	5%	49%	43%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2005</b>	General-Education Students	331	0%	13%	74%	12%
	Students with Disabilities	61	5%	62%	31%	2%
	All Students	392	1%	21%	67%	11%

(Form – I)

## New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	4	0	#	#	#	#
<b>Middle Level</b>						
Social Studies	1	0	#	#	#	#
<b>Secondary Level</b>						
English Language Arts	3	0	#	#	#	#
Social Studies	3	0	#	#	#	#
Mathematics	3	0	#	#	#	#
Science	3	0	#	#	#	#

### 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	341	341	341	18	18	18	359	359	359
Number Scoring 55–64	2	7	1	1	1	1	3	8	2
Number Scoring 65–84	171	156	213	2	2	5	173	158	218
Number Scoring 85–100	159	167	122	1	1	0	160	168	122
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested		17	20		1	1
Beginning		8	1		#	#
Intermediate		5	4		#	#
Advanced		4	11		#	#
Proficient		0	4		#	#
<b>Reading and Writing (Grade K-1)</b>						
Number Tested		17	20		1	1
Beginning		8	9		#	#
Intermediate		4	3		#	#
Advanced		4	3		#	#
Proficient		1	5		#	#
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested		29	23		3	3
Beginning		7	0		#	#
Intermediate		5	3		#	#
Advanced		9	13		#	#
Proficient		8	7		#	#
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested		29	23		3	3
Beginning		10	0		#	#
Intermediate		7	5		#	#
Advanced		9	8		#	#
Proficient		3	10		#	#
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested		8	9		1	1
Beginning		0	1		#	#
Intermediate		0	3		#	#
Advanced		3	2		#	#
Proficient		5	3		#	#
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested		8	9		1	1
Beginning		0	1		#	#
Intermediate		1	2		#	#
Advanced		7	2		#	#
Proficient		0	4		#	#

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade 7-8)</b>						
Number Tested		18	8		0	1
Beginning		4	0		0	#
Intermediate		4	3		0	#
Advanced		2	2		0	#
Proficient		8	3		0	#
<b>Reading and Writing (Grade 7-8)</b>						
Number Tested		19	8		0	1
Beginning		3	0		0	#
Intermediate		7	5		0	#
Advanced		1	1		0	#
Proficient		8	2		0	#
<b>Listening and Speaking (Grade 9-12)</b>						
Number Tested		24	17		3	2
Beginning		5	0		#	#
Intermediate		4	4		#	#
Advanced		5	7		#	#
Proficient		10	6		#	#
<b>Reading and Writing (Grade 9-12)</b>						
Number Tested		24	17		3	2
Beginning		6	0		#	#
Intermediate		7	11		#	#
Advanced		10	2		#	#
Proficient		1	4		#	#

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)