# **New York State School Report Card Comprehensive Information Report**

BEDS Code: 40-10-01-06-0003 Grade Range: K-2

Name: Fricano Primary School

Principal: Bonnie Calamita

### **Fall Enrollment**

Grade	2002–03	2003-04	2004–05
Pre-K	0	0	0
Kindergarten	194	189	170
First	176	193	198
Second	197	181	197
Third	188	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	22	0	14
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	777	563	579

**Student Racial/Ethnic Origin** 

	2002	2–03	2003-04		2004–05	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	4	0.5%	4	0.7%	6	1.0%
Black (Not Hispanic)	9	1.2%	4	0.7%	7	1.2%
Hispanic	1	0.1%	3	0.5%	5	0.9%
White (Not Hispanic)	763	98.2%	552	98.0%	561	96.9%

Average Class Size

Average Class Size Grade Level	2002–03	2003-04	2004–05
			2004-03
Kindergarten	22	21	19
Common Branch	22	22	22
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

**District Need to Resource Capacity Category** 

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

**Similar School Group and Description** 

Similar School Group	Description
13	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

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	2002-03		2003-04		2004-05		
	Count	Percent	Count	Percent	Count	Percent	
Limited English Proficient	0	0.0%	4	0.7%	4	0.7%	
Eligible for Free Lunch	70	9.0%	47	8.4%	49	8.5%	

**Attendance and Suspension** 

	2001–02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.2%		96.2%		96.3%
Student Suspensions	0	0.0%	1	0.1%	0	0.0%

## **Student Socioeconomic and Stability Indicators**

(Percent of Enrollment)

	2002-03	2003–04	2004–05
Reduced Lunch	7.1%	6.0%	5.5%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	90%	100%	93%

#### **Staff Counts**

Staff	2004–05
Total Teachers	39
Total Other Professional Staff	2
Total Paraprofessionals	NA
Teaching Out of Certification*	0

<sup>\*</sup>Teaching out of certification more than on an incidental basis.

(Form - B)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Stude	nts with Disab	oilities	
	2002-03	2003-04	2004–05	2002-03	2003-04	2004–05	
Listening and Speaking (Grade K-1)							
Number Tested		2	2		0	1	
Beginning		#	#		0	#	
Intermediate		#	#		0	#	
Advanced		#	#		0	#	
Proficient		#	#		0	#	
	Readi	ng and Writin	g (Grade K–1)				
Number Tested		2	2		0	1	
Beginning		#	#		0	#	
Intermediate		#	#		0	#	
Advanced		#	#		0	#	
Proficient		#	#		0	#	
	Listeni	ing and Speak	ing (Grade 2–4	l)			
Number Tested		0	0		0	0	
Beginning		0	0		0	0	
Intermediate		0	0		0	0	
Advanced		0	0		0	0	
Proficient		0	0		0	0	
	Read	ing and Writir	ng (Grade 2–4)				
Number Tested		0	0		0	0	
Beginning		0	0		0	0	
Intermediate		0	0		0	0	
Advanced		0	0		0	0	
Proficient		0	0		0	0	
	Listeni	ing and Speak	ing (Grade 5–6	5)			
Number Tested		0	0		0	0	
Beginning		0	0		0	0	
Intermediate		0	0		0	0	
Advanced		0	0		0	0	
Proficient		0	0		0	0	
	Read	ing and Writir	ng (Grade 5–6)				
Number Tested		0	0		0	0	
Beginning		0	0		0	0	
Intermediate		0	0		0	0	
Advanced		0	0		0	0	
Proficient		0	0		0	0	

<sup>\*</sup>The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form - K)