# **New York State School Report Card Comprehensive Information Report**

BEDS Code: 40-15-01-06-0001 Grade Range: PK-5

Name: W.H. Stevenson Elementary School

Principal: Michael Cancilla

#### **Fall Enrollment**

Grade	2002–03	2003–04	2004–05
Pre-K	18	17	18
Kindergarten	38	49	42
First	40	34	43
Second	39	42	35
Third	37	38	45
Fourth	46	39	42
Fifth	37	46	38
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	237	248	245

**Student Racial/Ethnic Origin** 

	2002	2002–03		3–04	2004–05	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	2	0.8%	1	0.4%	3	1.2%
Black (Not Hispanic)	1	0.4%	4	1.6%	5	2.0%
Hispanic	3	1.3%	1	0.4%	0	0.0%
White (Not Hispanic)	231	97.5%	242	97.6%	237	96.7%

**Average Class Size** 

Grade Level	2002–03	2003–04	2004–05
Kindergarten	19	13	21
Common Branch	16	20	18
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

**District Need to Resource Capacity Category** 

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

**Similar School Group and Description** 

Similar School Group	Description
14	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002–03		2003	3–04	2004–05				
	Count	Percent	Count	Percent	Count	Percent			
<b>Limited English Proficient</b>	1	0.4%	0	0.0%	0	0.0%			
Eligible for Free Lunch	44	18.6%	41	16.5%	37	15.1%			

**Attendance and Suspension** 

	2001–02		2002	2002-03		3–04
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>Annual Attendance Rate</b>		96.3%		95.8%		96.1%
Student Suspensions	0	0.0%	14	5.9%	12	4.8%

### **Student Socioeconomic and Stability Indicators**

(Percent of Enrollment)

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	2002–03	2003-04	2004–05				
Reduced Lunch	11.8%	10.1%	11.0%				
Public Assistance	21-30%	21-30%	21-30%				
Student Stability	89%	100%	100%				

#### **Staff Counts**

Staff	2004–05
Total Teachers	23
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	0

<sup>\*</sup>Teaching out of certification more than on an incidental basis.

(Form - B)

## **Elementary-Level Social Studies**

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	34	0%	3%	59%	38%
Nov 2004	Students with Disabilities	5	0%	0%	100%	0%
	All Students	39	0%	3%	64%	33%

### **Middle-Level Social Studies**

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	0	0%	0%	0%	0%
June 2005	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)