

New York State School Report Card Comprehensive Information Report

BEDS Code: 41-04-01-06-0005
 Name: Adirondack High School
 Principal: Eric Vernold

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	153	157	157
Tenth	118	112	110
Eleventh	130	110	106
Twelfth	120	129	105
Ungraded Secondary	23	25	35
Total K-12 Enrollment	544	533	513

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	8	1.5%	8	1.5%	7	1.4%
Black (Not Hispanic)	1	0.2%	3	0.6%	4	0.8%
Hispanic	0	0.0%	6	1.1%	5	1.0%
White (Not Hispanic)	535	98.3%	516	96.8%	497	96.9%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	22	0
English Grade 10	23	21	21
Mathematics Grade 10	21	19	18
Science Grade 10	18	0	18
Social Studies Grade 10	19	19	18

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
47	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	92	16.9%	80	15.0%	107	20.9%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.6%		95.0%		94.7%
Student Suspensions	54	9.6%	47	8.6%	64	12.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	9.6%	8.1%	12.3%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	99%	99%	99%

Staff Counts

Staff	2004-05
Total Teachers	41
Total Other Professional Staff	12
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	111	116	95
	Regents Diplomas	79	83	83
	% Regents Diplomas	71%	72%	87%
	Regents Diplomas with Advanced Designation**			51
	% Regents Diplomas with Advanced Designation			54%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	7	7	9
	Regents Diplomas	1	0	4
	% Regents Diplomas	14%	0%	44%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	3	7	2
All Students	Total Graduates*	118	123	104
	Regents Diplomas	80	83	87
	% Regents Diplomas	68%	67%	84%
	Regents Diplomas with Advanced Designation**			51
	% Regents Diplomas with Advanced Designation			49%
	IEP Diplomas or Local Certificates	3	7	2

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	33	46	2	1	12	0	1	0
	Percent	35%	48%	2%	1%	13%	0%	1%	0%
Students with Disabilities	Number	1	4	0	0	4	0	0	0
	Percent	11%	44%	0%	0%	44%	0%	0%	0%
All Students	Number	34	50	2	1	16	0	1	0
	Percent	33%	48%	2%	1%	15%	0%	1%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	36		12	2.6%	9	2.1%
	Entered GED Program*	2		0	0.0%	7	1.6%
	Total Noncompleters	38		12	2.6%	16	3.7%
Students with Disabilities	Dropped Out	6		4	5.2%	4	4.8%
	Entered GED Program*	1		0	0.0%	18	21.7%
	Total Noncompleters	7		4	5.2%	22	26.5%
All Students	Dropped Out	42	7.7%	16	2.9%	13	2.5%
	Entered GED Program*	3	0.6%	0	0.0%	25	4.9%
	Total Noncompleters	45	8.3%	16	2.9%	38	7.4%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	457	456	429
	Number of Students with Disabilities	64	74	84
	Number of All Students	521	530	513
	Percent of Enrollment	96%	99%	100%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	54	85%	49	96%	53	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	54	72%	63	79%	47	87%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	4	#	10	80%	4	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	4	#	2	#	11	91%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	3	#	13	92%
Science	0	0%	1	#	3	#
Reading	4	#	3	#	0	0%
Writing	2	#	3	#	0	0%
Global Studies	1	#	2	#	4	#
U.S. Hist & Gov't	1	#	1	#	3	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	18	83%	25	80%	30	43%
Science	8	38%	9	67%	13	46%
Reading	6	17%	12	0%	1	#
Writing	6	83%	14	64%	1	#
Global Studies	4	#	12	67%	11	55%
U.S. Hist & Gov't	5	100%	7	71%	5	80%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	135	132	118	5	11	11
Number Scoring 55-100	117	124	113	1	8	9
Number Scoring 65-100	102	107	102	1	4	9
Number Scoring 85-100	24	36	38	0	1	0
Percentage of Tested Scoring 55-100	87%	94%	96%	20%	73%	82%
Percentage of Tested Scoring 65-100	76%	81%	86%	20%	36%	82%
Percentage of Tested Scoring 85-100	18%	27%	32%	0%	9%	0%
Mathematics A						
Number Tested	137	112	100	13	8	10
Number Scoring 55-100	130	110	100	11	7	10
Number Scoring 65-100	119	105	100	9	5	10
Number Scoring 85-100	35	44	51	1	1	3
Percentage of Tested Scoring 55-100	95%	98%	100%	85%	88%	100%
Percentage of Tested Scoring 65-100	87%	94%	100%	69%	62%	100%
Percentage of Tested Scoring 85-100	26%	39%	51%	8%	12%	30%
Mathematics B						
Number Tested	26	97	30	0	1	0
Number Scoring 55-100	25	93	27	0	#	0
Number Scoring 65-100	18	87	23	0	#	0
Number Scoring 85-100	1	19	6	0	#	0
Percentage of Tested Scoring 55-100	96%	96%	90%	0%	#	0%
Percentage of Tested Scoring 65-100	69%	90%	77%	0%	#	0%
Percentage of Tested Scoring 85-100	4%	20%	20%	0%	#	0%
Global History and Geography						
Number Tested	130	127	111	15	20	10
Number Scoring 55-100	117	121	107	11	17	10
Number Scoring 65-100	106	106	101	8	14	8
Number Scoring 85-100	47	50	37	0	0	0
Percentage of Tested Scoring 55-100	90%	95%	96%	73%	85%	100%
Percentage of Tested Scoring 65-100	82%	83%	91%	53%	70%	80%
Percentage of Tested Scoring 85-100	36%	39%	33%	0%	0%	0%
U.S. History and Government						
Number Tested	128	114	111	6	10	10
Number Scoring 55-100	125	104	104	6	6	9
Number Scoring 65-100	123	101	95	5	5	9
Number Scoring 85-100	68	64	57	1	0	1
Percentage of Tested Scoring 55-100	98%	91%	94%	100%	60%	90%
Percentage of Tested Scoring 65-100	96%	89%	86%	83%	50%	90%
Percentage of Tested Scoring 85-100	53%	56%	51%	17%	0%	10%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	107	120	125	22	22	32
Number Scoring 55-100	96	112	108	17	18	22
Number Scoring 65-100	73	99	92	10	14	15
Number Scoring 85-100	16	10	18	1	0	2
Percentage of Tested Scoring 55-100	90%	93%	86%	77%	82%	69%
Percentage of Tested Scoring 65-100	68%	82%	74%	45%	64%	47%
Percentage of Tested Scoring 85-100	15%	8%	14%	5%	0%	6%
Physical Setting/Earth Science						
Number Tested	112	81	102	7	6	7
Number Scoring 55-100	112	81	101	7	6	7
Number Scoring 65-100	112	81	100	7	6	7
Number Scoring 85-100	81	51	68	1	2	4
Percentage of Tested Scoring 55-100	100%	100%	99%	100%	100%	100%
Percentage of Tested Scoring 65-100	100%	100%	98%	100%	100%	100%
Percentage of Tested Scoring 85-100	72%	63%	67%	14%	33%	57%
Physical Setting/Chemistry						
Number Tested	90	73	42	0	2	0
Number Scoring 55-100	90	70	41	0	#	0
Number Scoring 65-100	80	64	35	0	#	0
Number Scoring 85-100	20	17	6	0	#	0
Percentage of Tested Scoring 55-100	100%	96%	98%	0%	#	0%
Percentage of Tested Scoring 65-100	89%	88%	83%	0%	#	0%
Percentage of Tested Scoring 85-100	22%	23%	14%	0%	#	0%
Physical Setting/Physics						
Number Tested		47	38		0	1
Number Scoring 55-100		47	38		0	#
Number Scoring 65-100		45	37		0	#
Number Scoring 85-100		19	18		0	#
Percentage of Tested Scoring 55-100		100%	100%		0%	#
Percentage of Tested Scoring 65-100		96%	97%		0%	#
Percentage of Tested Scoring 85-100		40%	47%		0%	#

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	6	20	28	1	0	0
Number Scoring 55-100	6	20	28	#	0	0
Number Scoring 65-100	6	20	28	#	0	0
Number Scoring 85-100	3	16	20	#	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	#	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	#	0%	0%
Percentage of Tested Scoring 85-100	50%	80%	71%	#	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	8	34	23	0	1	0
Number Scoring 55-100	8	34	23	0	#	0
Number Scoring 65-100	8	34	23	0	#	0
Number Scoring 85-100	6	21	17	0	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 85-100	75%	62%	74%	0%	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	103	103	103	11	11	11	114	114	114
Number Scoring 55–64	4	7	1	0	0	1	4	7	2
Number Scoring 65–84	51	28	34	7	5	5	58	33	39
Number Scoring 85–100	44	60	66	0	0	1	44	60	67
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)