

New York State School Report Card Comprehensive Information Report

BEDS Code: 41-15-01-06-0001
 Name: New Hartford Senior High School
 Principal: Jennifer Spring

Grade Range : 10-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	235	211	244
Eleventh	231	228	204
Twelfth	239	232	228
Ungraded Secondary	0	0	0
Total K-12 Enrollment	705	671	676

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	36	5.1%	39	5.8%	34	5.0%
Black (Not Hispanic)	7	1.0%	5	0.7%	10	1.5%
Hispanic	9	1.3%	4	0.6%	7	1.0%
White (Not Hispanic)	653	92.6%	623	92.8%	625	92.5%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	22	9	23
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	18	18	19
Mathematics Grade 10	19	16	21
Science Grade 10	20	20	17
Social Studies Grade 10	19	17	21

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	1	0.2%
Eligible for Free Lunch	32	4.5%	18	2.7%	16	2.4%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.2%		98.8%		98.2%
Student Suspensions	41	5.8%	53	7.5%	34	5.1%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	2.4%	0.9%	0.6%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	99%	98%	98%

Staff Counts

Staff	2004-05
Total Teachers	54
Total Other Professional Staff	8
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	197	201	198
	Regents Diplomas	168	159	189
	% Regents Diplomas	85%	79%	95%
	Regents Diplomas with Advanced Designation**			133
	% Regents Diplomas with Advanced Designation			67%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	29	25	28
	Regents Diplomas	11	12	13
	% Regents Diplomas	38%	48%	46%
	Regents Diplomas with Advanced Designation**			4
	% Regents Diplomas with Advanced Designation			14%
	IEP Diplomas or Local Certificates	0	1	0
All Students	Total Graduates*	226	226	226
	Regents Diplomas	179	171	202
	% Regents Diplomas	79%	76%	89%
	Regents Diplomas with Advanced Designation**			137
	% Regents Diplomas with Advanced Designation			61%
	IEP Diplomas or Local Certificates	0	1	0

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	133	54	1	0	10	0	0	0
	Percent	67%	27%	1%	0%	5%	0%	0%	0%
Students with Disabilities	Number	2	19	2	0	5	0	0	0
	Percent	7%	68%	7%	0%	18%	0%	0%	0%
All Students	Number	135	73	3	0	15	0	0	0
	Percent	60%	32%	1%	0%	7%	0%	0%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	2		4	0.7%	2	0.3%
	Entered GED Program*	5		1	0.2%	4	0.7%
	Total Noncompleters	7		5	0.9%	6	1.0%
Students with Disabilities	Dropped Out	0		0	0.0%	0	0.0%
	Entered GED Program*	0		0	0.0%	1	1.4%
	Total Noncompleters	0		0	0.0%	1	1.4%
All Students	Dropped Out	2	0.3%	4	0.6%	2	0.3%
	Entered GED Program*	5	0.7%	1	0.1%	5	0.7%
	Total Noncompleters	7	1.0%	5	0.7%	7	1.0%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	44	0	0
	Number of Students with Disabilities	6	78	76
	Number of All Students	50	78	76
	Percent of Enrollment	7%	12%	11%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	1	#	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	1	#	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	9	100%	1	#	1	#
Science	4	#	1	#	1	#
Reading	2	#	1	#	1	#
Writing	6	83%	1	#	1	#
Global Studies	6	67%	0	0%	0	0%
U.S. Hist & Gov't	6	83%	6	83%	5	80%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	232	230	200	29	31	19
Number Scoring 55-100	229	227	200	27	29	19
Number Scoring 65-100	222	214	193	23	20	14
Number Scoring 85-100	140	136	122	3	0	0
Percentage of Tested Scoring 55-100	99%	99%	100%	93%	94%	100%
Percentage of Tested Scoring 65-100	96%	93%	96%	79%	65%	74%
Percentage of Tested Scoring 85-100	60%	59%	61%	10%	0%	0%
Mathematics A						
Number Tested	69	40	27	26	9	10
Number Scoring 55-100	50	38	26	16	9	10
Number Scoring 65-100	42	35	22	13	8	9
Number Scoring 85-100	3	6	5	0	1	1
Percentage of Tested Scoring 55-100	72%	95%	96%	62%	100%	100%
Percentage of Tested Scoring 65-100	61%	88%	81%	50%	89%	90%
Percentage of Tested Scoring 85-100	4%	15%	19%	0%	11%	10%
Mathematics B						
Number Tested	41	164	154	1	4	3
Number Scoring 55-100	40	154	151	#	#	#
Number Scoring 65-100	40	143	140	#	#	#
Number Scoring 85-100	21	61	41	#	#	#
Percentage of Tested Scoring 55-100	98%	94%	98%	#	#	#
Percentage of Tested Scoring 65-100	98%	87%	91%	#	#	#
Percentage of Tested Scoring 85-100	51%	37%	27%	#	#	#
Global History and Geography						
Number Tested	234	203	238	31	21	25
Number Scoring 55-100	232	199	237	30	20	25
Number Scoring 65-100	223	199	236	26	20	25
Number Scoring 85-100	154	161	201	6	10	13
Percentage of Tested Scoring 55-100	99%	98%	100%	97%	95%	100%
Percentage of Tested Scoring 65-100	95%	98%	99%	84%	95%	100%
Percentage of Tested Scoring 85-100	66%	79%	84%	19%	48%	52%
U.S. History and Government						
Number Tested	237	218	207	29	29	19
Number Scoring 55-100	237	216	205	29	28	17
Number Scoring 65-100	234	213	205	28	26	17
Number Scoring 85-100	172	171	176	11	10	10
Percentage of Tested Scoring 55-100	100%	99%	99%	100%	97%	89%
Percentage of Tested Scoring 65-100	99%	98%	99%	97%	90%	89%
Percentage of Tested Scoring 85-100	73%	78%	85%	38%	34%	53%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	189	173	184	29	22	16
Number Scoring 55-100	188	173	184	29	22	16
Number Scoring 65-100	182	169	183	27	19	16
Number Scoring 85-100	60	88	93	4	7	4
Percentage of Tested Scoring 55-100	99%	100%	100%	100%	100%	100%
Percentage of Tested Scoring 65-100	96%	98%	99%	93%	86%	100%
Percentage of Tested Scoring 85-100	32%	51%	51%	14%	32%	25%
Physical Setting/Earth Science						
Number Tested	2	2	4	0	0	0
Number Scoring 55-100	#	#	#	0	0	0
Number Scoring 65-100	#	#	#	0	0	0
Number Scoring 85-100	#	#	#	0	0	0
Percentage of Tested Scoring 55-100	#	#	#	0%	0%	0%
Percentage of Tested Scoring 65-100	#	#	#	0%	0%	0%
Percentage of Tested Scoring 85-100	#	#	#	0%	0%	0%
Physical Setting/Chemistry						
Number Tested	150	158	142	11	5	1
Number Scoring 55-100	139	158	142	11	5	#
Number Scoring 65-100	114	142	135	9	4	#
Number Scoring 85-100	39	44	28	1	0	#
Percentage of Tested Scoring 55-100	93%	100%	100%	100%	100%	#
Percentage of Tested Scoring 65-100	76%	90%	95%	82%	80%	#
Percentage of Tested Scoring 85-100	26%	28%	20%	9%	0%	#
Physical Setting/Physics						
Number Tested		3	56		1	1
Number Scoring 55-100		#	52		#	#
Number Scoring 65-100		#	51		#	#
Number Scoring 85-100		#	10		#	#
Percentage of Tested Scoring 55-100		#	93%		#	#
Percentage of Tested Scoring 65-100		#	91%		#	#
Percentage of Tested Scoring 85-100		#	18%		#	#

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	44	53	63	1	0	2
Number Scoring 55-100	44	53	63	#	0	#
Number Scoring 65-100	44	53	63	#	0	#
Number Scoring 85-100	38	47	49	#	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	#	0%	#
Percentage of Tested Scoring 65-100	100%	100%	100%	#	0%	#
Percentage of Tested Scoring 85-100	86%	89%	78%	#	0%	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	15	8	12	2	0	0
Number Scoring 55-100	15	8	12	#	0	0
Number Scoring 65-100	15	8	12	#	0	0
Number Scoring 85-100	11	5	8	#	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	#	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	#	0%	0%
Percentage of Tested Scoring 85-100	73%	62%	67%	#	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	105	94	88	1	1	2
Number Scoring 55-100	105	94	88	#	#	#
Number Scoring 65-100	105	94	88	#	#	#
Number Scoring 85-100	71	65	72	#	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	#
Percentage of Tested Scoring 65-100	100%	100%	100%	#	#	#
Percentage of Tested Scoring 85-100	68%	69%	82%	#	#	#
Comprehensive Latin						
Number Tested	18	15	24	0	0	1
Number Scoring 55-100	17	15	24	0	0	#
Number Scoring 65-100	17	15	22	0	0	#
Number Scoring 85-100	8	9	8	0	0	#
Percentage of Tested Scoring 55-100	94%	100%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	94%	100%	92%	0%	0%	#
Percentage of Tested Scoring 85-100	44%	60%	33%	0%	0%	#

(Form – H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	192	192	192	28	28	28	220	220	220
Number Scoring 55–64	2	0	0	4	1	1	6	1	1
Number Scoring 65–84	49	29	68	18	18	22	67	47	90
Number Scoring 85–100	139	160	124	5	9	5	144	169	129
Approved Alternatives	2	1	0	0	0	0	2	1	0

(Form – J)