## **New York State School Report Card Comprehensive Information Report**

BEDS Code: 41-15-01-06-0004 Grade Range: K-6

Name: Robert L. Bradley Elementary School

Principal: Maureen Futscher

#### **Fall Enrollment**

Grade	2002–03	2003-04	2004–05
Pre-K	0	0	0
Kindergarten	58	62	84
First	57	60	63
Second	60	50	62
Third	59	57	57
Fourth	71	55	58
Fifth	66	72	57
Sixth	70	68	72
Ungraded Elementary	9	15	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	450	439	453

**Student Racial/Ethnic Origin** 

	200	02-03		3–04	2004–05	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	14	3.1%	12	2.7%	17	3.8%
Black (Not Hispanic)	10	2.2%	12	2.7%	12	2.6%
Hispanic	2	0.4%	5	1.1%	7	1.5%
White (Not Hispanic)	424	94.2%	410	93.4%	417	92.1%

**Average Class Size** 

Grade Level	2002–03	2003-04	2004–05
Kindergarten	19	17	20
Common Branch	22	21	19
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

**District Need to Resource Capacity Category** 

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

**Similar School Group and Description** 

Similar School Group	Description
13	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	200/	3 02	200	2 04	2004.05	
	2002–03		200.	3–04	2004–05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	29	6.4%	13	3.0%	12	2.7%

**Attendance and Suspension** 

	2001–02		2002	2–03	2003–04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		97.3%		98.0%		98.7%
Student Suspensions	2	0.4%	0	0.0%	0	0.0%

### **Student Socioeconomic and Stability Indicators**

(Percent of Enrollment)

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	2002–03	2003–04	2004–05						
Reduced Lunch	2.4%	0.9%	2.2%						
Public Assistance	1-10%	1-10%	1-10%						
Student Stability	94%	99%	96%						

#### **Staff Counts**

Staff	2004–05
Total Teachers	36
Total Other Professional Staff	2
Total Paraprofessionals	NA
Teaching Out of Certification*	2

<sup>\*</sup>Teaching out of certification more than on an incidental basis.

(Form - B)

## **Elementary-Level Social Studies**

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	55	#	#	#	#
Nov 2004	Students with Disabilities	1	#	#	#	#
	All Students	56	2%	5%	38%	55%

## **Middle-Level Social Studies**

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	0	0%	0%	0%	0%
June 2005	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

		All Students	,	Stude	nts with Disal	oilities				
	2002-03	2003-04	2004-05	2002-03	2003-04	2004–05				
	Listeni	ng and Speaki	ng (Grade K–	1)						
Number Tested		1	0		0	0				
Beginning		#	0		0	0				
Intermediate		#	0		0	0				
Advanced		#	0		0	0				
Proficient		#	0		0	0				
Reading and Writing (Grade K-1)										
Number Tested 1 0 0 0										
Beginning		#	0		0	0				
Intermediate		#	0		0	0				
Advanced		#	0		0	0				
Proficient		#	0		0	0				
	Listeni	ing and Speak	ing (Grade 2–4	4)						
Number Tested		0	0		0	0				
Beginning		0	0		0	0				
Intermediate		0	0		0	0				
Advanced		0	0		0	0				
Proficient		0	0		0	0				
	Read	ing and Writir	ng (Grade 2–4)	ı						
Number Tested		0	0		0	0				
Beginning		0	0		0	0				
Intermediate		0	0		0	0				
Advanced		0	0		0	0				
Proficient		0	0		0	0				
	Listeni	ing and Speak	ing (Grade 5–6	6)						
Number Tested		0	0		0	0				
Beginning		0	0		0	0				
Intermediate		0	0		0	0				
Advanced		0	0		0	0				
Proficient		0	0		0	0				
	Read	ing and Writir	ng (Grade 5–6)							
Number Tested		0	0		0	0				
Beginning		0	0		0	0				
Intermediate		0	0		0	0				
Advanced		0	0		0	0				
Proficient		0	0		0	0				

<sup>\*</sup>The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form - K)