

New York State School Report Card Comprehensive Information Report

BEDS Code: 41-23-00-01-0012
 Name: Watson Williams Elementary School
 Principal: Henry Frasca

Grade Range : K-5

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	81	67	62
First	77	91	74
Second	61	90	81
Third	68	64	84
Fourth	57	68	57
Fifth	71	64	80
Sixth	71	66	0
Ungraded Elementary	31	34	10
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	517	544	448

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	18	3.5%	32	5.9%	33	7.4%
Black (Not Hispanic)	295	57.1%	308	56.6%	249	55.6%
Hispanic	75	14.5%	80	14.7%	64	14.3%
White (Not Hispanic)	129	25.0%	124	22.8%	102	22.8%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	27	22	21
Common Branch	20	24	22
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
9	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	48	9.3%	55	10.1%	51	11.4%
Eligible for Free Lunch	422	81.6%	424	77.9%	364	81.3%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.3%		92.6%		92.8%
Student Suspensions	58	10.8%	78	15.1%	129	23.7%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	7.5%	8.5%	8.7%
Public Assistance	91-100%	91-100%	91-100%
Student Stability	89%	98%	84%

Staff Counts

Staff	2004-05
Total Teachers	35
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	94%	94%	0%
2-3	94%	94%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	106	132	60
	Number of Students with Disabilities	22	23	20
	Number of All Students	128	155	80
	Percent of Enrollment	94%	110%	57%
6-8	Number of General-Education Students	63	56	0
	Number of Students with Disabilities	8	19	0
	Number of All Students	71	75	0
	Percent of Enrollment	94%	100%	0%
9-12	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%

(Form - D)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	60	5%	13%	70%	12%
	Students with Disabilities	16	0%	0%	81%	19%
	All Students	76	4%	11%	72%	13%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	1	0	#	#	#	#
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	0	0	0	0	0	0	0	0	0
Number Scoring 55–64	0	0	0	0	0	0	0	0	0
Number Scoring 65–84	0	0	0	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0	0	0	0
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		24	16		0	0
Beginning		2	0		0	0
Intermediate		8	2		0	0
Advanced		8	10		0	0
Proficient		6	4		0	0
Reading and Writing (Grade K-1)						
Number Tested		24	16		0	0
Beginning		10	8		0	0
Intermediate		6	3		0	0
Advanced		7	4		0	0
Proficient		1	1		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		22	27		0	3
Beginning		3	0		0	#
Intermediate		2	0		0	#
Advanced		11	15		0	#
Proficient		6	12		0	#
Reading and Writing (Grade 2-4)						
Number Tested		22	27		0	3
Beginning		6	1		0	#
Intermediate		12	6		0	#
Advanced		4	17		0	#
Proficient		0	3		0	#
Listening and Speaking (Grade 5-6)						
Number Tested		13	3		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		2	#		0	0
Proficient		11	#		0	0
Reading and Writing (Grade 5-6)						
Number Tested		13	3		0	0
Beginning		0	#		0	0
Intermediate		4	#		0	0
Advanced		7	#		0	0
Proficient		2	#		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)