

# New York State District Report Card Comprehensive Information Report

BEDS Code: 41-28-01-04-0000  
 Name: Westmoreland Central School District  
 Superintendent: Antoinette Kulak

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	63	68	60
First	63	63	72
Second	83	63	68
Third	71	83	63
Fourth	84	78	83
Fifth	90	90	81
Sixth	107	87	88
Ungraded Elementary	0	0	0
Seventh	102	105	91
Eighth	113	103	99
Ninth	122	119	106
Tenth	106	112	101
Eleventh	84	101	103
Twelfth	89	83	98
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1177	1155	1113

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	12	1.0%	10	0.9%	9	0.8%
Black (Not Hispanic)	16	1.4%	21	1.8%	22	2.0%
Hispanic	5	0.4%	5	0.4%	4	0.4%
White (Not Hispanic)	1144	97.2%	1119	96.9%	1078	96.9%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	16	17	15
Common Branch	19	19	18
English Grade 8	23	18	15
Mathematics Grade 8	23	21	20
Science Grade 8	22	21	20
Social Studies Grade 8	22	20	17
English Grade 10	24	11	19
Mathematics Grade 10	22	16	17
Science Grade 10	19	20	21
Social Studies Grade 10	21	19	17

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	231	19.6%	215	18.6%	175	15.7%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.1%		95.7%		96.2%
Student Suspensions	30	2.4%	28	2.4%	33	2.9%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	8.5%	6.1%	9.1%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

### Staff Counts

Staff	2004-05
Total Teachers	90
Total Other Professional Staff	15
Total Paraprofessionals	25
Teaching Out of Certification*	3

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
<b>General-Education Students</b>	Total Graduates*	79	77	83
	Regents Diplomas	43	45	76
	% Regents Diplomas	54%	58%	92%
	Regents Diplomas with Advanced Designation**			42
	% Regents Diplomas with Advanced Designation			51%
	IEP Diplomas or Local Certificates			
<b>Students with Disabilities</b>	Total Graduates*	6	5	3
	Regents Diplomas	1	1	2
	% Regents Diplomas	17%	20%	67%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	1	2	4
<b>All Students</b>	Total Graduates*	85	82	86
	Regents Diplomas	44	46	78
	% Regents Diplomas	52%	56%	91%
	Regents Diplomas with Advanced Designation**			42
	% Regents Diplomas with Advanced Designation			49%
	IEP Diplomas or Local Certificates	1	2	4

\* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

\*\*Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

## Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
<b>General-Education Students</b>	<b>Number</b>	39	37	1	1	5	0	0	0
	<b>Percent</b>	47%	45%	1%	1%	6%	0%	0%	0%
<b>Students with Disabilities</b>	<b>Number</b>	0	1	0	1	1	0	0	0
	<b>Percent</b>	0%	33%	0%	33%	33%	0%	0%	0%
<b>All Students</b>	<b>Number</b>	39	38	1	2	6	0	0	0
	<b>Percent</b>	45%	44%	1%	2%	7%	0%	0%	0%

## High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	12		2	0.5%	1	0.3%
	Entered GED Program*	8		3	0.8%	9	2.3%
	Total Noncompleters	20		5	1.3%	10	2.5%
<b>Students with Disabilities</b>	Dropped Out	0		0	0.0%	0	0.0%
	Entered GED Program*	0		1	3.3%	1	2.9%
	Total Noncompleters	0		1	3.3%	1	2.9%
<b>All Students</b>	Dropped Out	12	3.0%	2	0.5%	1	0.2%
	Entered GED Program*	8	2.0%	4	1.0%	10	2.3%
	Total Noncompleters	20	5.0%	6	1.4%	11	2.6%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	113	96	93
	Number of Students with Disabilities	0	7	6
	Number of All Students	113	103	99
	Percent of Enrollment	35%	35%	36%
9-12	Number of General-Education Students	372	389	378
	Number of Students with Disabilities	29	27	30
	Number of All Students	401	416	408
	Percent of Enrollment	100%	100%	100%

## Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program	9		
Completed and Passed Regents Exams	9	100%	80%
Completed and had Course Average of 75% or More	9	100%	82%
Completed and Attained a HS Diploma or Equivalent	9	100%	96%
Completed and Whose Status is Known	9		
Completed and Were Successfully Placed	9	100%	96%
Nontraditional Programs			
Underrepresented Gender Members Enrolled	0	0%	25%
Underrepresented Gender Members Who Completed	0	0%	19%

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	57	81%	23	78%	33	85%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	114	88%	73	71%	139	86%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	1	#	0	0%

# Regents Competency Tests

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	2	#	0	0%
Science	1	#	1	#	1	#
Reading	1	#	1	#	1	#
Writing	1	#	2	#	2	#
Global Studies	3	#	1	#	0	0%
U.S. Hist & Gov't	1	#	3	#	0	0%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	1	#	3	#
Science	4	#	2	#	4	#
Reading	5	100%	4	#	2	#
Writing	5	100%	3	#	5	80%
Global Studies	3	#	2	#	4	#
U.S. Hist & Gov't	6	83%	3	#	3	#

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive English</b>						
Number Tested	99	104	103	6	5	2
Number Scoring 55-100	91	99	98	3	2	#
Number Scoring 65-100	88	98	95	2	2	#
Number Scoring 85-100	32	55	34	0	0	#
Percentage of Tested Scoring 55-100	92%	95%	95%	50%	40%	#
Percentage of Tested Scoring 65-100	89%	94%	92%	33%	40%	#
Percentage of Tested Scoring 85-100	32%	53%	33%	0%	0%	#
<b>Mathematics A</b>						
Number Tested	102	131	98	2	2	5
Number Scoring 55-100	87	127	97	#	#	4
Number Scoring 65-100	65	119	94	#	#	3
Number Scoring 85-100	4	27	27	#	#	1
Percentage of Tested Scoring 55-100	85%	97%	99%	#	#	80%
Percentage of Tested Scoring 65-100	64%	91%	96%	#	#	60%
Percentage of Tested Scoring 85-100	4%	21%	28%	#	#	20%
<b>Mathematics B</b>						
Number Tested	10	44	54	0	0	0
Number Scoring 55-100	10	44	39	0	0	0
Number Scoring 65-100	8	43	30	0	0	0
Number Scoring 85-100	2	6	8	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	72%	0%	0%	0%
Percentage of Tested Scoring 65-100	80%	98%	56%	0%	0%	0%
Percentage of Tested Scoring 85-100	20%	14%	15%	0%	0%	0%
<b>Global History and Geography</b>						
Number Tested	103	117	104	6	2	9
Number Scoring 55-100	96	103	97	4	#	6
Number Scoring 65-100	89	93	89	3	#	5
Number Scoring 85-100	26	31	23	1	#	0
Percentage of Tested Scoring 55-100	93%	88%	93%	67%	#	67%
Percentage of Tested Scoring 65-100	86%	79%	86%	50%	#	56%
Percentage of Tested Scoring 85-100	25%	26%	22%	17%	#	0%
<b>U.S. History and Government</b>						
Number Tested	90	101	106	5	7	4
Number Scoring 55-100	86	94	90	3	3	#
Number Scoring 65-100	80	91	83	2	3	#
Number Scoring 85-100	35	49	26	0	0	#
Percentage of Tested Scoring 55-100	96%	93%	85%	60%	43%	#
Percentage of Tested Scoring 65-100	89%	90%	78%	40%	43%	#
Percentage of Tested Scoring 85-100	39%	49%	25%	0%	0%	#

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Living Environment</b>						
Number Tested	86	115	102	4	3	6
Number Scoring 55-100	86	113	98	#	#	6
Number Scoring 65-100	83	108	89	#	#	4
Number Scoring 85-100	15	21	25	#	#	2
Percentage of Tested Scoring 55-100	100%	98%	96%	#	#	100%
Percentage of Tested Scoring 65-100	97%	94%	87%	#	#	67%
Percentage of Tested Scoring 85-100	17%	18%	25%	#	#	33%
<b>Physical Setting/Earth Science</b>						
Number Tested	111	95	102	1	2	8
Number Scoring 55-100	108	95	101	#	#	8
Number Scoring 65-100	100	86	95	#	#	6
Number Scoring 85-100	40	33	50	#	#	0
Percentage of Tested Scoring 55-100	97%	100%	99%	#	#	100%
Percentage of Tested Scoring 65-100	90%	91%	93%	#	#	75%
Percentage of Tested Scoring 85-100	36%	35%	49%	#	#	0%
<b>Physical Setting/Chemistry</b>						
Number Tested	72	78	83	1	2	0
Number Scoring 55-100	64	75	82	#	#	0
Number Scoring 65-100	52	66	75	#	#	0
Number Scoring 85-100	4	7	13	#	#	0
Percentage of Tested Scoring 55-100	89%	96%	99%	#	#	0%
Percentage of Tested Scoring 65-100	72%	85%	90%	#	#	0%
Percentage of Tested Scoring 85-100	6%	9%	16%	#	#	0%
<b>Physical Setting/Physics</b>						
Number Tested		34	43		0	0
Number Scoring 55-100		31	38		0	0
Number Scoring 65-100		27	29		0	0
Number Scoring 85-100		3	7		0	0
Percentage of Tested Scoring 55-100		91%	88%		0%	0%
Percentage of Tested Scoring 65-100		79%	67%		0%	0%
Percentage of Tested Scoring 85-100		9%	16%		0%	0%

\* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive French</b>						
Number Tested	0	10	0	0	0	0
Number Scoring 55-100	0	10	0	0	0	0
Number Scoring 65-100	0	10	0	0	0	0
Number Scoring 85-100	0	8	0	0	0	0
Percentage of Tested Scoring 55-100	0%	100%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	100%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	80%	0%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	0	48	0	0	0	0
Number Scoring 55-100	0	47	0	0	0	0
Number Scoring 65-100	0	46	0	0	0	0
Number Scoring 85-100	0	24	0	0	0	0
Percentage of Tested Scoring 55-100	0%	98%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	96%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	50%	0%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2004</b>	General-Education Students	73	5%	7%	60%	27%
	Students with Disabilities	10	20%	40%	40%	0%
	All Students	83	7%	11%	58%	24%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2005</b>	General-Education Students	91	2%	23%	64%	11%
	Students with Disabilities	8	13%	38%	50%	0%
	All Students	99	3%	24%	63%	10%

(Form – I)

## New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	2	0	#	#	#	#
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

### 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	88	88	88	10	10	10	98	98	98
Number Scoring 55–64	5	3	0	1	0	4	6	3	4
Number Scoring 65–84	54	34	50	2	3	2	56	37	52
Number Scoring 85–100	26	49	35	1	0	1	27	49	36
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)