New York State School Report Card Comprehensive Information Report

BEDS Code:	41-29-02-06-0003
Name:	Harts Hill School
Principal:	Lisa Anderson

Grade Range : K-5

Fall Enrollment

Grade	2002-03	2003-04	2004–05
Pre-K	0	0	0
Kindergarten	71	57	54
First	64	71	59
Second	70	70	74
Third	70	71	73
Fourth	81	77	76
Fifth	64	83	73
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	420	429	409

Student Racial/Ethnic Origin

	2002–03		200.	3–04	2004–05	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	7	1.7%	7	1.6%	4	1.0%
Black (Not Hispanic)	0	0.0%	2	0.5%	4	1.0%
Hispanic	0	0.0%	0	0.0%	1	0.2%
White (Not Hispanic)	413	98.3%	420	97.9%	400	97.8%

Average Class Size

Grade Level	2002–03	2003–04	2004–05
Kindergarten	22	19	17
Common Branch	21	22	18
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

Harts Hill School 41-29-02-06-0003

District Need to Resource Capacity Category

N/RC Category	Description	
5	This is a school district with average student needs in relation to district resource capacity.	

Similar School Group and Description

Similar School Group	Description
13	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002–03		2003-04		2004–05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	3	0.7%
Eligible for Free Lunch	14	3.3%	22	5.1%	19	4.7%

Attendance and Suspension

	2001-02		2002	2–03	2003–04	
	No. of	% of	No. of	% of	No. of	% of
	Students	Enroll.	Students	Enroll.	Students	Enroll.
Annual Attendance Rate		95.0%		95.5%		95.9%
Student Suspensions	2	0.5%	1	0.2%	0	0.0%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

	2002-03	2003-04	2004–05
Reduced Lunch	1.2%	3.0%	4.2%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	100%	96%	99%

Staff Counts

Staff	2004–05
Total Teachers	31
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form - B)

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	62	0%	0%	39%	61%
Nov 2004	Students with Disabilities	11	0%	0%	36%	64%
	All Students	73	0%	0%	38%	62%

Elementary-Level Social Studies

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	0	0%	0%	0%	0%
June 2005	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

		All Students			Students with Disabilities		
	2002–03	2003-04	2004–05	2002-03	2003–04	2004–05	
	Listeni	ng and Speaki	ing (Grade K–	1)			
Number Tested		0	2	,	0	0	
Beginning		0	#		0	0	
Intermediate		0	#		0	0	
Advanced		0	#		0	0	
Proficient		0	#		0	0	
	Readi	ng and Writin	g (Grade K–1))			
Number Tested		0	2		0	0	
Beginning		0	#		0	0	
Intermediate		0	#		0	0	
Advanced		0	#		0	0	
Proficient		0	#		0	0	
	Listeni	ing and Speak	ing (Grade 2–4	4)		•	
Number Tested		0	1		0	0	
Beginning		0	#		0	0	
Intermediate		0	#		0	0	
Advanced		0	#		0	0	
Proficient		0	#		0	0	
	Read	ing and Writir	ng (Grade 2–4)				
Number Tested		0	1		0	0	
Beginning		0	#		0	0	
Intermediate		0	#		0	0	
Advanced		0	#		0	0	
Proficient		0	#		0	0	
	Listeni	ing and Speak	ing (Grade 5–6	6)			
Number Tested		0	0		0	0	
Beginning		0	0		0	0	
Intermediate		0	0		0	0	
Advanced		0	0		0	0	
Proficient		0	0		0	0	
	Read	ing and Writir	ng (Grade 5–6)			•	
Number Tested		0	0		0	0	
Beginning		0	0		0	0	
Intermediate		0	0		0	0	
Advanced		0	0		0	0	
Proficient		0	0		0	0	

*The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form – K)