

New York State District Report Card Comprehensive Information Report

BEDS Code: 42-03-03-06-0000
 Name: North Syracuse Central School District
 Superintendent: Jerome F. Melvin

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	262	291	303
Kindergarten	557	582	638
First	709	623	654
Second	703	708	655
Third	713	726	712
Fourth	716	725	733
Fifth	747	728	745
Sixth	769	756	730
Ungraded Elementary	235	206	209
Seventh	862	826	801
Eighth	807	875	867
Ninth	788	765	848
Tenth	755	820	773
Eleventh	684	677	717
Twelfth	681	662	672
Ungraded Secondary	214	218	205
Total K-12 Enrollment	9940	9897	9959

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	279	2.8%	267	2.7%	266	2.7%
Black (Not Hispanic)	282	2.8%	324	3.3%	326	3.3%
Hispanic	72	0.7%	78	0.8%	104	1.0%
White (Not Hispanic)	9307	93.6%	9228	93.2%	9263	93.0%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	18	19	21
Common Branch	22	22	23
English Grade 8	24	27	25
Mathematics Grade 8	26	28	27
Science Grade 8	25	27	26
Social Studies Grade 8	25	28	23
English Grade 10	24	26	24
Mathematics Grade 10	23	24	23
Science Grade 10	23	23	24
Social Studies Grade 10	27	27	26

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	28	0.3%	32	0.3%	26	0.3%
Eligible for Free Lunch	1111	11.8%	1291	13.9%	1436	15.4%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.6%		95.2%		95.0%
Student Suspensions	801	8.0%	670	6.7%	664	6.7%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	9.5%	8.6%	8.7%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	711
Total Other Professional Staff	98
Total Paraprofessionals	279
Teaching Out of Certification*	4

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	549	544	567
	Regents Diplomas	371	380	506
	% Regents Diplomas	68%	70%	89%
	Regents Diplomas with Advanced Designation**			32
	% Regents Diplomas with Advanced Designation			6%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	46	52	28
	Regents Diplomas	4	5	6
	% Regents Diplomas	9%	10%	21%
	Regents Diplomas with Advanced Designation**			1
	% Regents Diplomas with Advanced Designation			4%
	IEP Diplomas or Local Certificates	10	11	13
All Students	Total Graduates*	595	596	595
	Regents Diplomas	375	385	512
	% Regents Diplomas	63%	65%	86%
	Regents Diplomas with Advanced Designation**			33
	% Regents Diplomas with Advanced Designation			6%
	IEP Diplomas or Local Certificates	10	11	13

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	277	221	10	14	45	0	0	0
	Percent	49%	39%	2%	2%	8%	0%	0%	0%
Students with Disabilities	Number	4	9	0	2	12	0	1	0
	Percent	14%	32%	0%	7%	43%	0%	4%	0%
All Students	Number	281	230	10	16	57	0	1	0
	Percent	47%	39%	2%	3%	10%	0%	0%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	22		96	3.4%	87	3.0%
	Entered GED Program*	26		38	1.3%	76	2.6%
	Total Noncompleters	48		134	4.7%	163	5.7%
Students with Disabilities	Dropped Out	5		14	4.9%	23	8.2%
	Entered GED Program*	4		4	1.4%	23	8.2%
	Total Noncompleters	9		18	6.3%	46	16.4%
All Students	Dropped Out	27	0.9%	110	3.5%	110	3.5%
	Entered GED Program*	30	1.0%	42	1.3%	99	3.1%
	Total Noncompleters	57	1.9%	152	4.9%	209	6.6%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	121	83%	107	93%	114	93%
German	124	85%	135	77%	129	77%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	505	88%	494	82%	533	86%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	4	#	2	#	5	75%
German	2	#	4	#	8	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	23	65%	27	37%	26	38%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	17	94%	16	94%	7	86%
Science	1	#	4	#	7	86%
Reading	7	100%	10	30%	3	#
Writing	0	0%	11	100%	3	#
Global Studies	13	77%	9	44%	6	33%
U.S. Hist & Gov't	8	50%	10	40%	1	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	42	81%	44	57%	23	48%
Science	20	65%	14	86%	10	80%
Reading	33	82%	19	32%	12	83%
Writing	3	#	19	100%	10	100%
Global Studies	47	60%	21	67%	7	71%
U.S. Hist & Gov't	22	91%	8	75%	5	80%

(Form - E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	666	689	663	64	40	40
Number Scoring 55-100	616	666	642	37	22	32
Number Scoring 65-100	574	634	591	26	17	24
Number Scoring 85-100	260	356	317	7	2	1
Percentage of Tested Scoring 55-100	92%	97%	97%	58%	55%	80%
Percentage of Tested Scoring 65-100	86%	92%	89%	41%	42%	60%
Percentage of Tested Scoring 85-100	39%	52%	48%	11%	5%	3%
Mathematics A						
Number Tested	947	776	726	65	25	34
Number Scoring 55-100	741	764	710	26	23	30
Number Scoring 65-100	587	701	657	17	18	23
Number Scoring 85-100	127	211	220	0	2	6
Percentage of Tested Scoring 55-100	78%	98%	98%	40%	92%	88%
Percentage of Tested Scoring 65-100	62%	90%	90%	26%	72%	68%
Percentage of Tested Scoring 85-100	13%	27%	30%	0%	8%	18%
Mathematics B						
Number Tested	6	217	331	0	2	1
Number Scoring 55-100	3	200	250	0	#	#
Number Scoring 65-100	3	185	192	0	#	#
Number Scoring 85-100	1	61	40	0	#	#
Percentage of Tested Scoring 55-100	50%	92%	76%	0%	#	#
Percentage of Tested Scoring 65-100	50%	85%	58%	0%	#	#
Percentage of Tested Scoring 85-100	17%	28%	12%	0%	#	#
Global History and Geography						
Number Tested	842	857	800	67	60	33
Number Scoring 55-100	710	773	736	35	42	24
Number Scoring 65-100	624	663	645	23	29	19
Number Scoring 85-100	204	242	265	3	1	3
Percentage of Tested Scoring 55-100	84%	90%	92%	52%	70%	73%
Percentage of Tested Scoring 65-100	74%	77%	81%	34%	48%	58%
Percentage of Tested Scoring 85-100	24%	28%	33%	4%	2%	9%
U.S. History and Government						
Number Tested	738	719	711	69	44	41
Number Scoring 55-100	705	694	688	57	36	36
Number Scoring 65-100	647	629	610	48	25	26
Number Scoring 85-100	309	326	373	13	4	9
Percentage of Tested Scoring 55-100	96%	97%	97%	83%	82%	88%
Percentage of Tested Scoring 65-100	88%	87%	86%	70%	57%	63%
Percentage of Tested Scoring 85-100	42%	45%	52%	19%	9%	22%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	670	692	612	31	43	20
Number Scoring 55-100	659	663	602	29	37	18
Number Scoring 65-100	634	633	589	23	27	18
Number Scoring 85-100	196	259	261	1	1	3
Percentage of Tested Scoring 55-100	98%	96%	98%	94%	86%	90%
Percentage of Tested Scoring 65-100	95%	91%	96%	74%	63%	90%
Percentage of Tested Scoring 85-100	29%	37%	43%	3%	2%	15%
Physical Setting/Earth Science						
Number Tested	721	706	693	40	23	14
Number Scoring 55-100	651	634	653	30	16	11
Number Scoring 65-100	581	568	582	22	11	8
Number Scoring 85-100	194	180	254	3	0	3
Percentage of Tested Scoring 55-100	90%	90%	94%	75%	70%	79%
Percentage of Tested Scoring 65-100	81%	80%	84%	55%	48%	57%
Percentage of Tested Scoring 85-100	27%	25%	37%	7%	0%	21%
Physical Setting/Chemistry						
Number Tested	408	392	388	6	3	1
Number Scoring 55-100	377	376	380	6	#	#
Number Scoring 65-100	303	307	318	3	#	#
Number Scoring 85-100	65	75	70	0	#	#
Percentage of Tested Scoring 55-100	92%	96%	98%	100%	#	#
Percentage of Tested Scoring 65-100	74%	78%	82%	50%	#	#
Percentage of Tested Scoring 85-100	16%	19%	18%	0%	#	#
Physical Setting/Physics						
Number Tested		162	192		1	0
Number Scoring 55-100		158	176		#	0
Number Scoring 65-100		151	142		#	0
Number Scoring 85-100		43	47		#	0
Percentage of Tested Scoring 55-100		98%	92%		#	0%
Percentage of Tested Scoring 65-100		93%	74%		#	0%
Percentage of Tested Scoring 85-100		27%	24%		#	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	80	76	64	3	0	1
Number Scoring 55-100	79	75	64	#	0	#
Number Scoring 65-100	78	75	63	#	0	#
Number Scoring 85-100	45	51	48	#	0	#
Percentage of Tested Scoring 55-100	99%	99%	100%	#	0%	#
Percentage of Tested Scoring 65-100	97%	99%	98%	#	0%	#
Percentage of Tested Scoring 85-100	56%	67%	75%	#	0%	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	76	59	56	2	1	0
Number Scoring 55-100	73	56	54	#	#	0
Number Scoring 65-100	68	54	51	#	#	0
Number Scoring 85-100	22	24	26	#	#	0
Percentage of Tested Scoring 55-100	96%	95%	96%	#	#	0%
Percentage of Tested Scoring 65-100	89%	92%	91%	#	#	0%
Percentage of Tested Scoring 85-100	29%	41%	46%	#	#	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	294	295	312	5	3	2
Number Scoring 55-100	292	290	309	5	#	#
Number Scoring 65-100	288	283	302	5	#	#
Number Scoring 85-100	198	164	209	1	#	#
Percentage of Tested Scoring 55-100	99%	98%	99%	100%	#	#
Percentage of Tested Scoring 65-100	98%	96%	97%	100%	#	#
Percentage of Tested Scoring 85-100	67%	56%	67%	20%	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	683	6%	8%	58%	27%
	Students with Disabilities	83	12%	20%	63%	5%
	All Students	766	7%	10%	58%	25%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	748	1%	30%	59%	9%
	Students with Disabilities	98	9%	72%	18%	0%
	All Students	846	2%	35%	54%	8%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	7	0	0	0	2	5
Middle Level						
Social Studies	6	0	0	0	1	5
Secondary Level						
English Language Arts	8	0	0	4	2	2
Social Studies	6	0	0	0	2	4
Mathematics	5	0	0	0	2	3
Science	7	0	0	0	3	4

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	625	625	625	64	64	64	689	689	689
Number Scoring 55–64	37	30	6	9	10	9	46	40	15
Number Scoring 65–84	359	240	334	12	17	22	371	257	356
Number Scoring 85–100	195	308	260	1	3	2	196	311	262
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		2	5		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	2		0	0
Proficient		#	3		0	0
Reading and Writing (Grade K-1)						
Number Tested		2	5		0	0
Beginning		#	0		0	0
Intermediate		#	4		0	0
Advanced		#	0		0	0
Proficient		#	1		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		9	8		1	2
Beginning		0	0		#	#
Intermediate		0	1		#	#
Advanced		0	1		#	#
Proficient		9	6		#	#
Reading and Writing (Grade 2-4)						
Number Tested		9	8		1	2
Beginning		1	0		#	#
Intermediate		3	3		#	#
Advanced		3	3		#	#
Proficient		2	2		#	#
Listening and Speaking (Grade 5-6)						
Number Tested		8	4		0	0
Beginning		0	#		0	0
Intermediate		2	#		0	0
Advanced		0	#		0	0
Proficient		6	#		0	0
Reading and Writing (Grade 5-6)						
Number Tested		8	4		0	0
Beginning		1	#		0	0
Intermediate		3	#		0	0
Advanced		4	#		0	0
Proficient		0	#		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		2	7		0	1
Beginning		#	0		0	#
Intermediate		#	0		0	#
Advanced		#	2		0	#
Proficient		#	5		0	#
Reading and Writing (Grade 7-8)						
Number Tested		2	7		0	1
Beginning		#	0		0	#
Intermediate		#	1		0	#
Advanced		#	3		0	#
Proficient		#	3		0	#
Listening and Speaking (Grade 9-12)						
Number Tested		8	14		0	0
Beginning		0	1		0	0
Intermediate		3	9		0	0
Advanced		5	2		0	0
Proficient		0	2		0	0
Reading and Writing (Grade 9-12)						
Number Tested		8	14		0	0
Beginning		0	0		0	0
Intermediate		3	6		0	0
Advanced		5	6		0	0
Proficient		0	2		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)