

New York State District Report Card Comprehensive Information Report

BEDS Code: 42-04-11-06-0000
 Name: Jamesville-Dewitt Central School District
 Superintendent: Alice Kendrick

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	186	167	209
First	196	188	165
Second	187	188	208
Third	191	182	195
Fourth	211	194	189
Fifth	204	219	202
Sixth	230	212	229
Ungraded Elementary	0	0	0
Seventh	244	237	243
Eighth	220	256	233
Ninth	218	241	261
Tenth	215	210	232
Eleventh	223	207	202
Twelfth	199	216	218
Ungraded Secondary	0	0	0
Total K-12 Enrollment	2724	2717	2786

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	138	5.1%	130	4.8%	134	4.8%
Black (Not Hispanic)	238	8.7%	234	8.6%	255	9.2%
Hispanic	38	1.4%	44	1.6%	47	1.7%
White (Not Hispanic)	2310	84.8%	2309	85.0%	2350	84.4%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	19	21	21
Common Branch	20	19	20
English Grade 8	21	25	22
Mathematics Grade 8	21	25	20
Science Grade 8	22	26	23
Social Studies Grade 8	22	26	23
English Grade 10	23	20	21
Mathematics Grade 10	19	17	16
Science Grade 10	23	22	22
Social Studies Grade 10	22	21	21

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	41	1.5%	39	1.4%	42	1.5%
Eligible for Free Lunch	198	7.3%	186	6.9%	186	6.7%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.2%		95.6%		96.1%
Student Suspensions	114	4.3%	112	4.1%	94	3.5%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	3.3%	3.3%	2.2%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	236
Total Other Professional Staff	45
Total Paraprofessionals	96
Teaching Out of Certification*	2

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	189	184	187
	Regents Diplomas	161	158	174
	% Regents Diplomas	85%	86%	93%
	Regents Diplomas with Advanced Designation**			127
	% Regents Diplomas with Advanced Designation			68%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	14	20	14
	Regents Diplomas	3	10	11
	% Regents Diplomas	21%	50%	79%
	Regents Diplomas with Advanced Designation**			4
	% Regents Diplomas with Advanced Designation			29%
	IEP Diplomas or Local Certificates	4	2	7
All Students	Total Graduates*	203	204	201
	Regents Diplomas	164	168	185
	% Regents Diplomas	81%	82%	92%
	Regents Diplomas with Advanced Designation**			131
	% Regents Diplomas with Advanced Designation			65%
	IEP Diplomas or Local Certificates	4	2	7

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	142	37	0	1	6	0	1	0
	Percent	76%	20%	0%	1%	3%	0%	1%	0%
Students with Disabilities	Number	6	8	0	0	0	0	0	0
	Percent	43%	57%	0%	0%	0%	0%	0%	0%
All Students	Number	148	45	0	1	6	0	1	0
	Percent	74%	22%	0%	0%	3%	0%	0%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	7		4	0.5%	4	0.5%
	Entered GED Program*	2		0	0.0%	2	0.3%
	Total Noncompleters	9		4	0.5%	6	0.8%
Students with Disabilities	Dropped Out	0		1	1.0%	0	0.0%
	Entered GED Program*	1		0	0.0%	2	1.8%
	Total Noncompleters	1		1	1.0%	2	1.8%
All Students	Dropped Out	7	0.8%	5	0.6%	4	0.4%
	Entered GED Program*	3	0.4%	0	0.0%	4	0.4%
	Total Noncompleters	10	1.2%	5	0.6%	8	0.9%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	8	8
	Number of All Students	0	8	8
	Percent of Enrollment	0%	1%	1%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	62	97%	87	95%	50	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	137	97%	133	91%	143	99%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	4	#	1	#	2	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	10	90%	9	33%	8	100%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	1	#
Science	0	0%	1	#	1	#
Reading	0	0%	2	#	1	#
Writing	0	0%	2	#	2	#
Global Studies	0	0%	1	#	1	#
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	16	94%	12	83%	2	#
Science	7	86%	8	88%	13	54%
Reading	7	100%	19	84%	13	92%
Writing	8	88%	19	89%	12	100%
Global Studies	1	#	4	#	4	#
U.S. Hist & Gov't	1	#	1	#	6	50%

(Form - E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	212	212	203	24	17	23
Number Scoring 55-100	203	208	190	16	15	13
Number Scoring 65-100	198	200	179	14	12	10
Number Scoring 85-100	96	98	87	2	1	1
Percentage of Tested Scoring 55-100	96%	98%	94%	67%	88%	57%
Percentage of Tested Scoring 65-100	93%	94%	88%	58%	71%	43%
Percentage of Tested Scoring 85-100	45%	46%	43%	8%	6%	4%
Mathematics A						
Number Tested	226	203	239	23	13	26
Number Scoring 55-100	218	202	237	19	12	24
Number Scoring 65-100	205	196	234	16	9	23
Number Scoring 85-100	92	106	133	4	2	2
Percentage of Tested Scoring 55-100	96%	100%	99%	83%	92%	92%
Percentage of Tested Scoring 65-100	91%	97%	98%	70%	69%	88%
Percentage of Tested Scoring 85-100	41%	52%	56%	17%	15%	8%
Mathematics B						
Number Tested	146	202	179	10	10	5
Number Scoring 55-100	121	166	157	7	7	3
Number Scoring 65-100	108	145	137	5	6	2
Number Scoring 85-100	41	72	50	0	2	0
Percentage of Tested Scoring 55-100	83%	82%	88%	70%	70%	60%
Percentage of Tested Scoring 65-100	74%	72%	77%	50%	60%	40%
Percentage of Tested Scoring 85-100	28%	36%	28%	0%	20%	0%
Global History and Geography						
Number Tested	216	210	218	18	22	17
Number Scoring 55-100	212	196	213	17	18	15
Number Scoring 65-100	204	183	200	16	12	13
Number Scoring 85-100	118	107	126	6	4	6
Percentage of Tested Scoring 55-100	98%	93%	98%	94%	82%	88%
Percentage of Tested Scoring 65-100	94%	87%	92%	89%	55%	76%
Percentage of Tested Scoring 85-100	55%	51%	58%	33%	18%	35%
U.S. History and Government						
Number Tested	205	209	202	21	18	19
Number Scoring 55-100	204	203	191	21	15	14
Number Scoring 65-100	197	192	177	20	13	8
Number Scoring 85-100	137	128	126	9	4	2
Percentage of Tested Scoring 55-100	100%	97%	95%	100%	83%	74%
Percentage of Tested Scoring 65-100	96%	92%	88%	95%	72%	42%
Percentage of Tested Scoring 85-100	67%	61%	62%	43%	22%	11%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	195	210	193	13	17	14
Number Scoring 55-100	192	205	192	11	15	13
Number Scoring 65-100	189	204	191	10	15	12
Number Scoring 85-100	109	123	119	3	3	7
Percentage of Tested Scoring 55-100	98%	98%	99%	85%	88%	93%
Percentage of Tested Scoring 65-100	97%	97%	99%	77%	88%	86%
Percentage of Tested Scoring 85-100	56%	59%	62%	23%	18%	50%
Physical Setting/Earth Science						
Number Tested	209	234	253	27	34	28
Number Scoring 55-100	201	223	243	22	27	20
Number Scoring 65-100	192	213	228	19	22	13
Number Scoring 85-100	124	129	144	5	10	6
Percentage of Tested Scoring 55-100	96%	95%	96%	81%	79%	71%
Percentage of Tested Scoring 65-100	92%	91%	90%	70%	65%	46%
Percentage of Tested Scoring 85-100	59%	55%	57%	19%	29%	21%
Physical Setting/Chemistry						
Number Tested	169	163	178	10	7	3
Number Scoring 55-100	166	160	175	10	7	#
Number Scoring 65-100	144	145	163	7	6	#
Number Scoring 85-100	52	51	66	1	1	#
Percentage of Tested Scoring 55-100	98%	98%	98%	100%	100%	#
Percentage of Tested Scoring 65-100	85%	89%	92%	70%	86%	#
Percentage of Tested Scoring 85-100	31%	31%	37%	10%	14%	#
Physical Setting/Physics						
Number Tested		115	125		1	4
Number Scoring 55-100		108	117		#	#
Number Scoring 65-100		98	105		#	#
Number Scoring 85-100		33	46		#	#
Percentage of Tested Scoring 55-100		94%	94%		#	#
Percentage of Tested Scoring 65-100		85%	84%		#	#
Percentage of Tested Scoring 85-100		29%	37%		#	#

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	65	47	63	3	2	0
Number Scoring 55-100	65	47	63	#	#	0
Number Scoring 65-100	65	47	63	#	#	0
Number Scoring 85-100	51	39	58	#	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	#	#	0%
Percentage of Tested Scoring 85-100	78%	83%	92%	#	#	0%
Comprehensive Italian						
Number Tested	1	0	0	0	0	0
Number Scoring 55-100	#	0	0	0	0	0
Number Scoring 65-100	#	0	0	0	0	0
Number Scoring 85-100	#	0	0	0	0	0
Percentage of Tested Scoring 55-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	#	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	104	118	103	1	3	3
Number Scoring 55-100	104	118	102	#	#	#
Number Scoring 65-100	100	115	102	#	#	#
Number Scoring 85-100	81	80	91	#	#	#
Percentage of Tested Scoring 55-100	100%	100%	99%	#	#	#
Percentage of Tested Scoring 65-100	96%	97%	99%	#	#	#
Percentage of Tested Scoring 85-100	78%	68%	88%	#	#	#
Comprehensive Latin						
Number Tested	6	0	0	0	0	0
Number Scoring 55-100	6	0	0	0	0	0
Number Scoring 65-100	6	0	0	0	0	0
Number Scoring 85-100	1	0	0	0	0	0
Percentage of Tested Scoring 55-100	100%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	17%	0%	0%	0%	0%	0%

(Form - H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	181	2%	5%	41%	52%
	Students with Disabilities	19	42%	16%	42%	0%
	All Students	200	6%	6%	41%	48%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	200	0%	7%	54%	40%
	Students with Disabilities	29	10%	45%	41%	3%
	All Students	229	1%	12%	52%	35%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	1	0	#	#	#	#
Middle Level						
Social Studies	2	0	#	#	#	#
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	183	183	183	21	21	21	204	204	204
Number Scoring 55–64	4	3	0	2	3	1	6	6	1
Number Scoring 65–84	73	55	44	8	10	9	81	65	53
Number Scoring 85–100	105	121	138	7	4	7	112	125	145
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		2	6		0	0
Beginning		#	0		0	0
Intermediate		#	1		0	0
Advanced		#	2		0	0
Proficient		#	3		0	0
Reading and Writing (Grade K-1)						
Number Tested		2	6		0	0
Beginning		#	0		0	0
Intermediate		#	2		0	0
Advanced		#	1		0	0
Proficient		#	3		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		11	6		2	1
Beginning		0	0		#	#
Intermediate		0	0		#	#
Advanced		1	3		#	#
Proficient		10	3		#	#
Reading and Writing (Grade 2-4)						
Number Tested		11	6		2	1
Beginning		1	0		#	#
Intermediate		4	1		#	#
Advanced		3	2		#	#
Proficient		3	3		#	#
Listening and Speaking (Grade 5-6)						
Number Tested		8	8		0	0
Beginning		1	0		0	0
Intermediate		0	1		0	0
Advanced		2	2		0	0
Proficient		5	5		0	0
Reading and Writing (Grade 5-6)						
Number Tested		8	8		0	0
Beginning		1	0		0	0
Intermediate		0	1		0	0
Advanced		6	3		0	0
Proficient		1	4		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		5	9		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		2	6		0	0
Proficient		3	3		0	0
Reading and Writing (Grade 7-8)						
Number Tested		5	9		0	0
Beginning		0	0		0	0
Intermediate		4	1		0	0
Advanced		1	5		0	0
Proficient		0	3		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		14	11		0	0
Beginning		3	0		0	0
Intermediate		1	4		0	0
Advanced		3	2		0	0
Proficient		7	5		0	0
Reading and Writing (Grade 9-12)						
Number Tested		14	11		0	0
Beginning		2	2		0	0
Intermediate		4	1		0	0
Advanced		6	5		0	0
Proficient		2	3		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)