New York State School Report Card **Comprehensive Information Report**

BEDS Code: 42-05-01-06-0004 Jordan-Elbridge Middle School Name: Principal: David Shafer

Grade Range : 6-8

Fall Enrollment

Grade	2002-03	2003-04	2004–05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	139	125	127
Ungraded Elementary	0	0	0
Seventh	159	141	124
Eighth	147	148	155
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	445	414	406

Student Racial/Ethnic Origin

	2002–03		200.	3–04	2004–05	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	9	2.0%	8	1.9%	7	1.7%
Black (Not Hispanic)	0	0.0%	1	0.2%	2	0.5%
Hispanic	1	0.2%	1	0.2%	3	0.7%
White (Not Hispanic)	435	97.8%	404	97.6%	394	97.0%

Average Class Size

Grade Level	2002–03	2003–04	2004–05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	18	18	19
Mathematics Grade 8	18	19	19
Science Grade 8	18	18	19
Social Studies Grade 8	18	18	16
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

Jordan-Elbridge Middle School

42-05-01-06-0004 3/01/06

District Need to Resource Capacity Category

N/RC Category	Description		
5	This is a school district with average student needs in relation to district resource capacity.		

Similar School Group and Description

Similar School Group	Description		
32	All schools in this group are middle level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for middle level schools in these districts.		

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002–03		2003-04		2004–05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	49	11.0%	73	17.6%	67	16.5%

Attendance and Suspension

	2001–02		2002–03		2003–04	
	No. of	% of	No. of	% of	No. of	% of
	Students	Enroll.	Students	Enroll.	Students	Enroll.
Annual Attendance Rate		95.2%		94.8%		95.2%
Student Suspensions	43	9.8%	29	6.5%	31	7.5%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

	2002-03	2003-04	2004–05
Reduced Lunch	8.1%	9.9%	11.3%
Public Assistance	1-10%	11-20%	1-10%
Student Stability	99%	95%	90%

Staff Counts

Staff	2004–05
Total Teachers	36
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form - B)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K–3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2–3	0%	0%	0%

Students Developing a Career Plan, 4–12

Grades		2002–03	2003-04	2004–05
	Number of General-Education Students	0	0	0
4 5	Number of Students with Disabilities	0	0	0
4–5	Number of All Students	0	0	0
Percent of Enrollment		0%	0%	0%
6.0	Number of General-Education Students	0	148	146
	Number of Students with Disabilities	0	0	0
6–8	Number of All Students	0	148	146
	Percent of Enrollment	0%	36%	36%
	Number of General-Education Students	0	0	0
0.12	Number of Students with Disabilities	0	0	0
9–12	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%

(Form – D)

Second Language Proficiency Examinations

General-Education Students

Test	2002–03		200.	3-04	2004–05	
Test	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	38	47%	27	100%	35	77%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	75	85%	90	69%	57	74%

Students with Disabilities

Test	2002–03		2003–04		2004–05	
Test	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	3	#	3	#	5	40%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	3	#	6	0%	6	67%

Regents Competency Tests

General-Education Students

Test	2002–03		2003-04		2004–05	
1051	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002–03		2003–04		2004–05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

(Form – E)

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	0	0%	0%	0%	0%
Nov 2004	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Elementary-Level Social Studies

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	131	0%	25%	57%	18%
	Students with Disabilities	20	15%	70%	15%	0%
	All Students	151	2%	31%	52%	15%

(Form – I)