

# New York State School Report Card Comprehensive Information Report

BEDS Code: 42-06-01-04-0003  
 Name: Fabius-Pompey Middle School High School  
 Principal: Timothy Ryan

Grade Range : 6-12

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	70	88	61
Ungraded Elementary	0	0	0
Seventh	75	73	91
Eighth	81	70	75
Ninth	81	87	80
Tenth	86	64	87
Eleventh	78	70	65
Twelfth	68	76	71
Ungraded Secondary	0	1	0
Total K-12 Enrollment	539	529	530

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	6	1.1%	3	0.6%	2	0.4%
Black (Not Hispanic)	1	0.2%	2	0.4%	2	0.4%
Hispanic	1	0.2%	1	0.2%	2	0.4%
White (Not Hispanic)	531	98.5%	523	98.9%	524	98.9%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	23	0	0
English Grade 8	20	18	19
Mathematics Grade 8	0	13	20
Science Grade 8	21	16	19
Social Studies Grade 8	20	19	19
English Grade 10	16	17	21
Mathematics Grade 10	15	12	17
Science Grade 10	19	23	21
Social Studies Grade 10	19	16	21

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	48	8.9%	49	9.3%	54	10.2%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.4%		96.4%		96.6%
Student Suspensions	11	2.1%	19	3.5%	24	4.5%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	4.6%	6.2%	6.6%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	96%	100%	100%

### Staff Counts

Staff	2004-05
Total Teachers	46
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
<b>General-Education Students</b>	Total Graduates*	56	72	64
	Regents Diplomas	36	34	51
	% Regents Diplomas	64%	47%	80%
	Regents Diplomas with Advanced Designation**			37
	% Regents Diplomas with Advanced Designation			58%
	IEP Diplomas or Local Certificates			
<b>Students with Disabilities</b>	Total Graduates*	9	2	5
	Regents Diplomas	0	1	2
	% Regents Diplomas	0%	50%	40%
	Regents Diplomas with Advanced Designation**			1
	% Regents Diplomas with Advanced Designation			20%
	IEP Diplomas or Local Certificates	0	2	1
<b>All Students</b>	Total Graduates*	65	74	69
	Regents Diplomas	36	35	53
	% Regents Diplomas	55%	47%	77%
	Regents Diplomas with Advanced Designation**			38
	% Regents Diplomas with Advanced Designation			55%
	IEP Diplomas or Local Certificates	0	2	1

\* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

\*\*Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

## Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
<b>General-Education Students</b>	<b>Number</b>	36	21	1	0	6	0	0	0
	<b>Percent</b>	56%	33%	2%	0%	9%	0%	0%	0%
<b>Students with Disabilities</b>	<b>Number</b>	0	4	0	0	1	0	0	0
	<b>Percent</b>	0%	80%	0%	0%	20%	0%	0%	0%
<b>All Students</b>	<b>Number</b>	36	25	1	0	7	0	0	0
	<b>Percent</b>	52%	36%	1%	0%	10%	0%	0%	0%

## High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	1		4	1.4%	2	0.7%
	Entered GED Program*	0		1	0.4%	3	1.1%
	Total Noncompleters	1		5	1.8%	5	1.8%
<b>Students with Disabilities</b>	Dropped Out	0		4	15.4%	2	7.7%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	0		4	15.4%	2	7.7%
<b>All Students</b>	Dropped Out	1	0.3%	8	2.6%	4	1.3%
	Entered GED Program*	0	0.0%	1	0.3%	3	1.0%
	Total Noncompleters	1	0.3%	9	2.9%	7	2.3%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
<b>4-5</b>	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
<b>6-8</b>	Number of General-Education Students	201	205	207
	Number of Students with Disabilities	25	26	20
	Number of All Students	226	231	227
	Percent of Enrollment	100%	100%	100%
<b>9-12</b>	Number of General-Education Students	287	277	277
	Number of Students with Disabilities	26	20	26
	Number of All Students	313	297	303
	Percent of Enrollment	100%	100%	100%

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	11	100%	0	0%	49	88%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	2	#

# Regents Competency Tests

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	1	#
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	5	100%	6	100%	0	0%
Science	4	#	4	#	0	0%
Reading	0	0%	4	#	4	#
Writing	0	0%	4	#	4	#
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive English</b>						
Number Tested	75	84	64	3	4	3
Number Scoring 55-100	69	79	57	#	#	#
Number Scoring 65-100	62	68	49	#	#	#
Number Scoring 85-100	31	32	15	#	#	#
Percentage of Tested Scoring 55-100	92%	94%	89%	#	#	#
Percentage of Tested Scoring 65-100	83%	81%	77%	#	#	#
Percentage of Tested Scoring 85-100	41%	38%	23%	#	#	#
<b>Mathematics A</b>						
Number Tested	87	73	86	5	4	5
Number Scoring 55-100	72	71	86	2	#	5
Number Scoring 65-100	63	68	83	0	#	5
Number Scoring 85-100	23	30	43	0	#	0
Percentage of Tested Scoring 55-100	83%	97%	100%	40%	#	100%
Percentage of Tested Scoring 65-100	72%	93%	97%	0%	#	100%
Percentage of Tested Scoring 85-100	26%	41%	50%	0%	#	0%
<b>Mathematics B</b>						
Number Tested	0	69	46	0	1	0
Number Scoring 55-100	0	59	41	0	#	0
Number Scoring 65-100	0	51	29	0	#	0
Number Scoring 85-100	0	11	6	0	#	0
Percentage of Tested Scoring 55-100	0%	86%	89%	0%	#	0%
Percentage of Tested Scoring 65-100	0%	74%	63%	0%	#	0%
Percentage of Tested Scoring 85-100	0%	16%	13%	0%	#	0%
<b>Global History and Geography</b>						
Number Tested	83	76	78	5	4	4
Number Scoring 55-100	78	72	73	5	#	#
Number Scoring 65-100	72	64	67	4	#	#
Number Scoring 85-100	35	29	36	0	#	#
Percentage of Tested Scoring 55-100	94%	95%	94%	100%	#	#
Percentage of Tested Scoring 65-100	87%	84%	86%	80%	#	#
Percentage of Tested Scoring 85-100	42%	38%	46%	0%	#	#
<b>U.S. History and Government</b>						
Number Tested	78	79	69	2	5	4
Number Scoring 55-100	72	74	61	#	5	#
Number Scoring 65-100	68	63	51	#	4	#
Number Scoring 85-100	42	35	27	#	0	#
Percentage of Tested Scoring 55-100	92%	94%	88%	#	100%	#
Percentage of Tested Scoring 65-100	87%	80%	74%	#	80%	#
Percentage of Tested Scoring 85-100	54%	44%	39%	#	0%	#

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Living Environment</b>						
Number Tested	69	75	142	3	3	15
Number Scoring 55-100	68	75	137	#	#	15
Number Scoring 65-100	64	71	126	#	#	14
Number Scoring 85-100	21	36	39	#	#	1
Percentage of Tested Scoring 55-100	99%	100%	96%	#	#	100%
Percentage of Tested Scoring 65-100	93%	95%	89%	#	#	93%
Percentage of Tested Scoring 85-100	30%	48%	27%	#	#	7%
<b>Physical Setting/Earth Science</b>						
Number Tested	74	90	41	3	2	0
Number Scoring 55-100	68	80	39	#	#	0
Number Scoring 65-100	50	64	31	#	#	0
Number Scoring 85-100	16	17	10	#	#	0
Percentage of Tested Scoring 55-100	92%	89%	95%	#	#	0%
Percentage of Tested Scoring 65-100	68%	71%	76%	#	#	0%
Percentage of Tested Scoring 85-100	22%	19%	24%	#	#	0%
<b>Physical Setting/Chemistry</b>						
Number Tested	78	76	67	3	1	2
Number Scoring 55-100	64	68	58	#	#	#
Number Scoring 65-100	33	46	39	#	#	#
Number Scoring 85-100	8	3	8	#	#	#
Percentage of Tested Scoring 55-100	82%	89%	87%	#	#	#
Percentage of Tested Scoring 65-100	42%	61%	58%	#	#	#
Percentage of Tested Scoring 85-100	10%	4%	12%	#	#	#
<b>Physical Setting/Physics</b>						
Number Tested		60	36		0	1
Number Scoring 55-100		47	27		0	#
Number Scoring 65-100		36	20		0	#
Number Scoring 85-100		11	5		0	#
Percentage of Tested Scoring 55-100		78%	75%		0%	#
Percentage of Tested Scoring 65-100		60%	56%		0%	#
Percentage of Tested Scoring 85-100		18%	14%		0%	#

\* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive French</b>						
Number Tested	16	11	14	0	0	0
Number Scoring 55-100	15	11	14	0	0	0
Number Scoring 65-100	15	11	14	0	0	0
Number Scoring 85-100	10	4	10	0	0	0
Percentage of Tested Scoring 55-100	94%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	94%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	62%	36%	71%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	30	31	29	0	0	0
Number Scoring 55-100	30	31	27	0	0	0
Number Scoring 65-100	29	30	27	0	0	0
Number Scoring 85-100	18	24	17	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	93%	0%	0%	0%
Percentage of Tested Scoring 65-100	97%	97%	93%	0%	0%	0%
Percentage of Tested Scoring 85-100	60%	77%	59%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2004</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2005</b>	General-Education Students	66	0%	18%	62%	20%
	Students with Disabilities	7	0%	71%	29%	0%
	All Students	73	0%	23%	59%	18%

(Form – I)

## New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

### 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	64	64	64	8	8	8	72	72	72
Number Scoring 55–64	6	6	2	0	0	0	6	6	2
Number Scoring 65–84	23	22	35	5	4	5	28	26	40
Number Scoring 85–100	34	35	27	0	0	0	34	35	27
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)