

New York State District Report Card Comprehensive Information Report

BEDS Code: 42-12-01-04-0000
 Name: Onondaga Central School District
 Superintendent: Carolyn F. Costello

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	37	23	28
Kindergarten	60	62	70
First	56	69	76
Second	70	51	62
Third	63	73	61
Fourth	85	68	79
Fifth	77	90	75
Sixth	85	86	89
Ungraded Elementary	0	0	0
Seventh	102	108	111
Eighth	91	77	100
Ninth	86	94	88
Tenth	90	77	86
Eleventh	89	86	69
Twelfth	93	84	82
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1047	1025	1048

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	40	3.8%	38	3.7%	52	5.0%
Black (Not Hispanic)	57	5.4%	47	4.6%	55	5.2%
Hispanic	10	1.0%	9	0.9%	11	1.0%
White (Not Hispanic)	940	89.8%	931	90.8%	930	88.7%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	15	21	17
Common Branch	19	19	19
English Grade 8	22	20	23
Mathematics Grade 8	23	20	19
Science Grade 8	24	20	24
Social Studies Grade 8	29	19	25
English Grade 10	0	18	21
Mathematics Grade 10	0	17	16
Science Grade 10	16	25	21
Social Studies Grade 10	18	24	25

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	1	0.1%	2	0.2%	8	0.7%
Eligible for Free Lunch	166	15.9%	145	14.2%	180	17.2%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.3%		94.7%		94.6%
Student Suspensions	67	6.4%	69	6.6%	67	6.5%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	7.7%	9.6%	8.5%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	89
Total Other Professional Staff	12
Total Paraprofessionals	22
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	71	65	60
	Regents Diplomas	49	48	56
	% Regents Diplomas	69%	74%	93%
	Regents Diplomas with Advanced Designation**			22
	% Regents Diplomas with Advanced Designation			37%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	8	6	11
	Regents Diplomas	1	2	7
	% Regents Diplomas	12%	33%	64%
	Regents Diplomas with Advanced Designation**			3
	% Regents Diplomas with Advanced Designation			27%
	IEP Diplomas or Local Certificates	5	3	6
All Students	Total Graduates*	79	71	71
	Regents Diplomas	50	50	63
	% Regents Diplomas	63%	70%	89%
	Regents Diplomas with Advanced Designation**			25
	% Regents Diplomas with Advanced Designation			35%
	IEP Diplomas or Local Certificates	5	3	6

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	33	24	0	1	2	0	0	0
	Percent	55%	40%	0%	2%	3%	0%	0%	0%
Students with Disabilities	Number	2	8	0	0	1	0	0	0
	Percent	18%	73%	0%	0%	9%	0%	0%	0%
All Students	Number	35	32	0	1	3	0	0	0
	Percent	49%	45%	0%	1%	4%	0%	0%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	1		8	2.7%	5	1.8%
	Entered GED Program*	6		6	2.1%	7	2.5%
	Total Noncompleters	7		14	4.8%	12	4.3%
Students with Disabilities	Dropped Out	2		0	0.0%	0	0.0%
	Entered GED Program*	1		1	2.1%	1	2.1%
	Total Noncompleters	3		1	2.1%	1	2.1%
All Students	Dropped Out	3	0.8%	8	2.4%	5	1.5%
	Entered GED Program*	7	2.0%	7	2.1%	8	2.5%
	Total Noncompleters	10	2.8%	15	4.4%	13	4.0%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	24	100%	17	100%	27	100%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	30	100%	25	96%	28	86%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	2	#	1	#	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	#	4	#	0	0%
Science	15	93%	0	0%	0	0%
Reading	2	#	1	#	1	#
Writing	3	#	1	#	2	#
Global Studies	5	100%	1	#	0	0%
U.S. Hist & Gov't	1	#	2	#	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	78	73	67	6	9	7
Number Scoring 55-100	77	72	66	6	8	6
Number Scoring 65-100	77	71	66	6	8	6
Number Scoring 85-100	48	40	38	3	1	1
Percentage of Tested Scoring 55-100	99%	99%	99%	100%	89%	86%
Percentage of Tested Scoring 65-100	99%	97%	99%	100%	89%	86%
Percentage of Tested Scoring 85-100	62%	55%	57%	50%	11%	14%
Mathematics A						
Number Tested	92	76	76	13	10	6
Number Scoring 55-100	83	74	73	10	8	6
Number Scoring 65-100	61	72	70	5	8	6
Number Scoring 85-100	17	25	40	0	0	3
Percentage of Tested Scoring 55-100	90%	97%	96%	77%	80%	100%
Percentage of Tested Scoring 65-100	66%	95%	92%	38%	80%	100%
Percentage of Tested Scoring 85-100	18%	33%	53%	0%	0%	50%
Mathematics B						
Number Tested	6	40	57	0	2	2
Number Scoring 55-100	6	23	46	0	#	#
Number Scoring 65-100	6	18	37	0	#	#
Number Scoring 85-100	3	2	10	0	#	#
Percentage of Tested Scoring 55-100	100%	57%	81%	0%	#	#
Percentage of Tested Scoring 65-100	100%	45%	65%	0%	#	#
Percentage of Tested Scoring 85-100	50%	5%	18%	0%	#	#
Global History and Geography						
Number Tested	80	73	75	13	9	9
Number Scoring 55-100	74	70	74	8	8	9
Number Scoring 65-100	68	65	69	6	5	7
Number Scoring 85-100	39	30	42	2	1	3
Percentage of Tested Scoring 55-100	93%	96%	99%	62%	89%	100%
Percentage of Tested Scoring 65-100	85%	89%	92%	46%	56%	78%
Percentage of Tested Scoring 85-100	49%	41%	56%	15%	11%	33%
U.S. History and Government						
Number Tested	85	78	68	6	12	7
Number Scoring 55-100	84	76	68	6	11	7
Number Scoring 65-100	84	74	68	6	9	7
Number Scoring 85-100	57	50	39	2	6	1
Percentage of Tested Scoring 55-100	99%	97%	100%	100%	92%	100%
Percentage of Tested Scoring 65-100	99%	95%	100%	100%	75%	100%
Percentage of Tested Scoring 85-100	67%	64%	57%	33%	50%	14%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	80	79	69	14	6	8
Number Scoring 55-100	79	78	69	13	6	8
Number Scoring 65-100	77	77	65	13	6	7
Number Scoring 85-100	21	27	24	1	0	1
Percentage of Tested Scoring 55-100	99%	99%	100%	93%	100%	100%
Percentage of Tested Scoring 65-100	96%	97%	94%	93%	100%	88%
Percentage of Tested Scoring 85-100	26%	34%	35%	7%	0%	12%
Physical Setting/Earth Science						
Number Tested	55	61	66	1	7	6
Number Scoring 55-100	55	60	63	#	7	6
Number Scoring 65-100	54	58	60	#	6	6
Number Scoring 85-100	31	18	35	#	1	2
Percentage of Tested Scoring 55-100	100%	98%	95%	#	100%	100%
Percentage of Tested Scoring 65-100	98%	95%	91%	#	86%	100%
Percentage of Tested Scoring 85-100	56%	30%	53%	#	14%	33%
Physical Setting/Chemistry						
Number Tested	79	61	59	4	3	6
Number Scoring 55-100	73	61	55	#	#	5
Number Scoring 65-100	55	47	46	#	#	3
Number Scoring 85-100	11	4	11	#	#	0
Percentage of Tested Scoring 55-100	92%	100%	93%	#	#	83%
Percentage of Tested Scoring 65-100	70%	77%	78%	#	#	50%
Percentage of Tested Scoring 85-100	14%	7%	19%	#	#	0%
Physical Setting/Physics						
Number Tested		24	15		0	1
Number Scoring 55-100		23	15		0	#
Number Scoring 65-100		20	12		0	#
Number Scoring 85-100		5	5		0	#
Percentage of Tested Scoring 55-100		96%	100%		0%	#
Percentage of Tested Scoring 65-100		83%	80%		0%	#
Percentage of Tested Scoring 85-100		21%	33%		0%	#

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	16	20	16	0	0	0
Number Scoring 55-100	16	20	16	0	0	0
Number Scoring 65-100	16	20	16	0	0	0
Number Scoring 85-100	7	9	7	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	44%	45%	44%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	43	20	38	2	1	1
Number Scoring 55-100	43	20	38	#	#	#
Number Scoring 65-100	43	20	38	#	#	#
Number Scoring 85-100	19	13	25	#	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	#
Percentage of Tested Scoring 65-100	100%	100%	100%	#	#	#
Percentage of Tested Scoring 85-100	44%	65%	66%	#	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	72	#	#	#	#
	Students with Disabilities	3	#	#	#	#
	All Students	75	11%	1%	45%	43%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	90	1%	23%	57%	19%
	Students with Disabilities	9	0%	56%	44%	0%
	All Students	99	1%	26%	56%	17%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	65	65	65	17	17	17	82	82	82
Number Scoring 55–64	0	0	0	2	1	0	2	1	0
Number Scoring 65–84	25	19	27	6	5	11	31	24	38
Number Scoring 85–100	35	42	35	3	6	2	38	48	37
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade K-1)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		0	1		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
Reading and Writing (Grade 2-4)						
Number Tested		0	1		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
Listening and Speaking (Grade 5-6)						
Number Tested		2	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade 5-6)						
Number Tested		2	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		0	3		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
Reading and Writing (Grade 7-8)						
Number Tested		0	3		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		3	6		0	0
Beginning		#	0		0	0
Intermediate		#	2		0	0
Advanced		#	1		0	0
Proficient		#	3		0	0
Reading and Writing (Grade 9-12)						
Number Tested		3	6		0	0
Beginning		#	0		0	0
Intermediate		#	2		0	0
Advanced		#	2		0	0
Proficient		#	2		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)