

New York State School Report Card Comprehensive Information Report

BEDS Code: 42-15-01-06-0012
 Name: Morgan Road Elementary School
 Principal: Frederick Fowler

Grade Range : K-6

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	66	66	63
First	66	66	56
Second	84	72	70
Third	75	97	78
Fourth	75	75	90
Fifth	70	71	74
Sixth	75	70	76
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	511	517	507

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	16	3.1%	15	2.9%	18	3.6%
Black (Not Hispanic)	43	8.4%	50	9.7%	43	8.5%
Hispanic	7	1.4%	5	1.0%	10	2.0%
White (Not Hispanic)	445	87.1%	447	86.5%	436	86.0%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	22	22	21
Common Branch	23	24	23
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
14	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	6	1.2%	17	3.3%	18	3.6%
Eligible for Free Lunch	95	18.6%	118	22.8%	76	15.0%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.3%		96.3%		96.7%
Student Suspensions	2	0.4%	4	0.8%	5	1.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	6.5%	7.2%	5.5%
Public Assistance	21-30%	21-30%	21-30%
Student Stability	80%	87%	89%

Staff Counts

Staff	2004-05
Total Teachers	33
Total Other Professional Staff	1
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	60	0%	3%	53%	43%
	Students with Disabilities	12	33%	42%	25%	0%
	All Students	72	6%	10%	49%	36%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	2	0	#	#	#	#
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	0	0	0	0	0	0	0	0	0
Number Scoring 55–64	0	0	0	0	0	0	0	0	0
Number Scoring 65–84	0	0	0	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0	0	0	0
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		3	7		0	0
Beginning		#	0		0	0
Intermediate		#	4		0	0
Advanced		#	2		0	0
Proficient		#	1		0	0
Reading and Writing (Grade K-1)						
Number Tested		3	7		0	0
Beginning		#	3		0	0
Intermediate		#	2		0	0
Advanced		#	1		0	0
Proficient		#	1		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		9	10		1	1
Beginning		0	0		#	#
Intermediate		1	0		#	#
Advanced		4	3		#	#
Proficient		4	7		#	#
Reading and Writing (Grade 2-4)						
Number Tested		9	10		1	1
Beginning		0	0		#	#
Intermediate		3	1		#	#
Advanced		5	4		#	#
Proficient		1	5		#	#
Listening and Speaking (Grade 5-6)						
Number Tested		6	2		0	0
Beginning		0	#		0	0
Intermediate		1	#		0	0
Advanced		2	#		0	0
Proficient		3	#		0	0
Reading and Writing (Grade 5-6)						
Number Tested		6	2		0	0
Beginning		0	#		0	0
Intermediate		2	#		0	0
Advanced		2	#		0	0
Proficient		2	#		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)