

# New York State District Report Card Comprehensive Information Report

BEDS Code: 42-18-00-01-0000  
 Name: Syracuse City School District  
 Superintendent: Robert E. Diflorio

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	716	1118	797
Kindergarten	1586	1652	1612
First	1499	1550	1677
Second	1588	1699	1659
Third	1741	1765	1658
Fourth	1665	1786	1650
Fifth	1684	1801	1687
Sixth	1615	1788	1736
Ungraded Elementary	1119	0	1
Seventh	1575	1814	1791
Eighth	1473	1695	1658
Ninth	2001	1586	1950
Tenth	1308	1473	1492
Eleventh	1058	1253	1232
Twelfth	823	1373	1115
Ungraded Secondary	1004	0	0
Total K-12 Enrollment	21739	21235	20918

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	541	2.5%	809	3.8%	871	4.2%
Black (Not Hispanic)	10100	46.5%	10852	51.1%	10754	51.4%
Hispanic	1542	7.1%	1818	8.6%	2031	9.7%
White (Not Hispanic)	9556	44.0%	7756	36.5%	7262	34.7%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	18	19	18
Common Branch	20	20	20
English Grade 8	22	22	23
Mathematics Grade 8	22	22	22
Science Grade 8	22	22	22
Social Studies Grade 8	22	22	22
English Grade 10	24	26	27
Mathematics Grade 10	25	23	24
Science Grade 10	23	24	24
Social Studies Grade 10	24	23	26

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
<b>Limited English Proficient</b>	1348	6.0%	1120	5.0%	1510	7.0%
<b>Eligible for Free Lunch</b>	12854	59.1%	12309	58.0%	12530	59.9%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>Annual Attendance Rate</b>		91.1%		90.9%		92.2%
<b>Student Suspensions</b>	4763	21.6%	3419	15.7%	2449	11.5%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
<b>Reduced Lunch</b>	9.2%	9.3%	9.5%
<b>Public Assistance</b>	NA	NA	NA
<b>Student Stability</b>	NA	NA	NA

### Staff Counts

Staff	2004-05
Total Teachers	1907
Total Other Professional Staff	292
Total Paraprofessionals	825
Teaching Out of Certification*	140

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
<b>General-Education Students</b>	Total Graduates*	746	28	682
	Regents Diplomas	325	3	309
	% Regents Diplomas	44%	11%	45%
	Regents Diplomas with Advanced Designation**			135
	% Regents Diplomas with Advanced Designation			20%
	IEP Diplomas or Local Certificates			
<b>Students with Disabilities</b>	Total Graduates*	98	5	130
	Regents Diplomas	19	0	19
	% Regents Diplomas	19%	0%	15%
	Regents Diplomas with Advanced Designation**			1
	% Regents Diplomas with Advanced Designation			1%
	IEP Diplomas or Local Certificates	57	9	46
<b>All Students</b>	Total Graduates*	844	33	812
	Regents Diplomas	344	3	328
	% Regents Diplomas	41%	9%	40%
	Regents Diplomas with Advanced Designation**			136
	% Regents Diplomas with Advanced Designation			17%
	IEP Diplomas or Local Certificates	57	9	46

\* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

\*\*Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

## Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
<b>General-Education Students</b>	<b>Number</b>	356	241	7	17	56	0	0	5
	<b>Percent</b>	52%	35%	1%	2%	8%	0%	0%	1%
<b>Students with Disabilities</b>	<b>Number</b>	48	55	3	2	17	0	0	5
	<b>Percent</b>	37%	42%	2%	2%	13%	0%	0%	4%
<b>All Students</b>	<b>Number</b>	404	296	10	19	73	0	0	10
	<b>Percent</b>	50%	36%	1%	2%	9%	0%	0%	1%

## High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	174		228	4.4%	369	7.6%
	Entered GED Program*	0		107	2.1%	94	1.9%
	Total Noncompleters	174		335	6.5%	463	9.5%
<b>Students with Disabilities</b>	Dropped Out	72		84	6.0%	146	11.2%
	Entered GED Program*	0		23	1.6%	31	2.4%
	Total Noncompleters	72		107	7.6%	177	13.6%
<b>All Students</b>	Dropped Out	246	4.3%	312	4.8%	515	8.4%
	Entered GED Program*	0	0.0%	130	2.0%	125	2.0%
	Total Noncompleters	246	4.3%	442	6.7%	640	10.4%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	17%	12%
2-3	0%	17%	11%

## Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	134	134
	Number of Students with Disabilities	0	31	16
	Number of All Students	0	165	150
	Percent of Enrollment	0%	5%	4%
6-8	Number of General-Education Students	1265	1321	1533
	Number of Students with Disabilities	208	181	448
	Number of All Students	1473	1502	1981
	Percent of Enrollment	28%	28%	38%
9-12	Number of General-Education Students	4672	784	1328
	Number of Students with Disabilities	518	462	265
	Number of All Students	5190	1246	1593
	Percent of Enrollment	89%	22%	28%

## Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program	2090		
Completed and Passed Regents Exams	2090	100%	80%
Completed and had Course Average of 75% or More	2090	100%	82%
Completed and Attained a HS Diploma or Equivalent	2090	100%	96%
Completed and Whose Status is Known	2090		
Completed and Were Successfully Placed	2090	100%	96%
Nontraditional Programs			
Underrepresented Gender Members Enrolled	102	21%	25%
Underrepresented Gender Members Who Completed	28	20%	19%

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	134	93%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	31	90%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1271	80%	0	0%	0	0%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	3	#	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	3	#	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	119	64%	0	0%	0	0%

# Regents Competency Tests

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	22	73%	6	83%	28	68%
Science	21	52%	4	#	28	39%
Reading	6	33%	4	#	8	63%
Writing	9	89%	7	100%	10	90%
Global Studies	8	50%	13	23%	22	23%
U.S. Hist & Gov't	7	71%	2	#	11	55%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	212	61%	195	63%	276	60%
Science	157	41%	145	39%	213	48%
Reading	47	47%	68	57%	85	65%
Writing	43	63%	73	77%	91	85%
Global Studies	89	45%	106	39%	138	31%
U.S. Hist & Gov't	57	49%	72	51%	96	46%

(Form - E)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive English</b>						
Number Tested	340	1462	1921	33	257	316
Number Scoring 55-100	252	1248	1681	20	171	212
Number Scoring 65-100	218	1022	1419	14	114	150
Number Scoring 85-100	88	369	573	3	15	20
Percentage of Tested Scoring 55-100	74%	85%	88%	61%	67%	67%
Percentage of Tested Scoring 65-100	64%	70%	74%	42%	44%	47%
Percentage of Tested Scoring 85-100	26%	25%	30%	9%	6%	6%
<b>Mathematics A</b>						
Number Tested	82	1342	2240	9	220	338
Number Scoring 55-100	52	960	1829	6	118	206
Number Scoring 65-100	38	695	1292	3	74	117
Number Scoring 85-100	13	102	158	1	5	6
Percentage of Tested Scoring 55-100	63%	72%	82%	67%	54%	61%
Percentage of Tested Scoring 65-100	46%	52%	58%	33%	34%	35%
Percentage of Tested Scoring 85-100	16%	8%	7%	11%	2%	2%
<b>Mathematics B</b>						
Number Tested	69	280	432	8	21	22
Number Scoring 55-100	19	149	180	3	8	6
Number Scoring 65-100	11	111	127	2	7	4
Number Scoring 85-100	1	10	14	0	2	2
Percentage of Tested Scoring 55-100	28%	53%	42%	38%	38%	27%
Percentage of Tested Scoring 65-100	16%	40%	29%	25%	33%	18%
Percentage of Tested Scoring 85-100	1%	4%	3%	0%	10%	9%
<b>Global History and Geography</b>						
Number Tested	1386	1335	1295	254	223	222
Number Scoring 55-100	759	905	844	95	119	104
Number Scoring 65-100	622	656	523	67	82	52
Number Scoring 85-100	151	141	82	7	8	7
Percentage of Tested Scoring 55-100	55%	68%	65%	37%	53%	47%
Percentage of Tested Scoring 65-100	45%	49%	40%	26%	37%	23%
Percentage of Tested Scoring 85-100	11%	11%	6%	3%	4%	3%
<b>U.S. History and Government</b>						
Number Tested	1116	1075	1123	137	166	140
Number Scoring 55-100	867	819	833	79	109	78
Number Scoring 65-100	741	629	647	60	72	56
Number Scoring 85-100	219	183	202	11	13	6
Percentage of Tested Scoring 55-100	78%	76%	74%	58%	66%	56%
Percentage of Tested Scoring 65-100	66%	59%	58%	44%	43%	40%
Percentage of Tested Scoring 85-100	20%	17%	18%	8%	8%	4%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Living Environment</b>						
Number Tested	1844	1280	1285	333	269	200
Number Scoring 55-100	1140	1029	994	168	177	118
Number Scoring 65-100	947	775	751	116	106	76
Number Scoring 85-100	165	115	152	7	2	5
Percentage of Tested Scoring 55-100	62%	80%	77%	50%	66%	59%
Percentage of Tested Scoring 65-100	51%	61%	58%	35%	39%	38%
Percentage of Tested Scoring 85-100	9%	9%	12%	2%	1%	3%
<b>Physical Setting/Earth Science</b>						
Number Tested	652	770	976	66	78	182
Number Scoring 55-100	400	562	591	33	47	85
Number Scoring 65-100	348	447	402	27	30	40
Number Scoring 85-100	96	99	70	4	4	2
Percentage of Tested Scoring 55-100	61%	73%	61%	50%	60%	47%
Percentage of Tested Scoring 65-100	53%	58%	41%	41%	38%	22%
Percentage of Tested Scoring 85-100	15%	13%	7%	6%	5%	1%
<b>Physical Setting/Chemistry</b>						
Number Tested	694	514	342	38	32	26
Number Scoring 55-100	389	399	263	17	17	13
Number Scoring 65-100	243	251	172	8	12	7
Number Scoring 85-100	46	42	29	2	1	1
Percentage of Tested Scoring 55-100	56%	78%	77%	45%	53%	50%
Percentage of Tested Scoring 65-100	35%	49%	50%	21%	38%	27%
Percentage of Tested Scoring 85-100	7%	8%	8%	5%	3%	4%
<b>Physical Setting/Physics</b>						
Number Tested		186	125		9	7
Number Scoring 55-100		154	74		6	6
Number Scoring 65-100		126	43		5	3
Number Scoring 85-100		28	13		0	0
Percentage of Tested Scoring 55-100		83%	59%		67%	86%
Percentage of Tested Scoring 65-100		68%	34%		56%	43%
Percentage of Tested Scoring 85-100		15%	10%		0%	0%

\* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive French</b>						
Number Tested	0	0	73	0	0	7
Number Scoring 55-100	0	0	71	0	0	7
Number Scoring 65-100	0	0	70	0	0	6
Number Scoring 85-100	0	0	30	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	97%	0%	0%	100%
Percentage of Tested Scoring 65-100	0%	0%	96%	0%	0%	86%
Percentage of Tested Scoring 85-100	0%	0%	41%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	12	5	0	0	0
Number Scoring 55-100	0	12	5	0	0	0
Number Scoring 65-100	0	11	5	0	0	0
Number Scoring 85-100	0	4	3	0	0	0
Percentage of Tested Scoring 55-100	0%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	92%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	33%	60%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	0	398	347	0	27	17
Number Scoring 55-100	0	344	317	0	23	14
Number Scoring 65-100	0	300	296	0	11	12
Number Scoring 85-100	0	118	136	0	4	4
Percentage of Tested Scoring 55-100	0%	86%	91%	0%	85%	82%
Percentage of Tested Scoring 65-100	0%	75%	85%	0%	41%	71%
Percentage of Tested Scoring 85-100	0%	30%	39%	0%	15%	24%
<b>Comprehensive Latin</b>						
Number Tested	0	0	19	0	0	0
Number Scoring 55-100	0	0	19	0	0	0
Number Scoring 65-100	0	0	18	0	0	0
Number Scoring 85-100	0	0	14	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	95%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	74%	0%	0%	0%

(Form – H)

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2004</b>	General-Education Students	1260	20%	17%	50%	13%
	Students with Disabilities	353	41%	18%	38%	4%
	All Students	1613	24%	17%	47%	11%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2005</b>	General-Education Students	1204	13%	61%	24%	1%
	Students with Disabilities	296	34%	59%	7%	0%
	All Students	1500	17%	61%	21%	1%

(Form – I)

## New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	33	5	1	3	7	22
<b>Middle Level</b>						
Social Studies	17	5	2	1	3	11
<b>Secondary Level</b>						
English Language Arts	23	0	1	0	5	17
Social Studies	21	0	0	0	6	15
Mathematics	21	0	1	1	1	18
Science	10	0	0	0	2	8

### 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	881	881	881	223	223	223	1104	1104	1104
Number Scoring 55–64	138	144	61	34	31	27	172	175	88
Number Scoring 65–84	404	344	496	63	54	88	467	398	584
Number Scoring 85–100	126	130	153	6	9	7	132	139	160
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested		326	339		22	35
Beginning		42	39		3	4
Intermediate		62	108		9	15
Advanced		128	127		9	13
Proficient		94	65		1	3
<b>Reading and Writing (Grade K-1)</b>						
Number Tested		328	338		23	35
Beginning		152	186		15	22
Intermediate		74	97		2	12
Advanced		68	35		5	1
Proficient		34	20		1	0
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested		445	435		68	61
Beginning		41	23		6	1
Intermediate		70	89		18	20
Advanced		142	214		28	34
Proficient		192	109		16	6
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested		446	431		68	62
Beginning		178	89		44	14
Intermediate		153	143		16	28
Advanced		85	139		7	19
Proficient		30	60		1	1
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested		239	222		37	34
Beginning		14	28		4	4
Intermediate		30	45		10	12
Advanced		41	95		8	14
Proficient		154	54		15	4
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested		240	222		38	33
Beginning		47	56		19	11
Intermediate		95	47		14	13
Advanced		90	82		5	7
Proficient		8	37		0	2

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade 7-8)</b>						
Number Tested		146	122		19	14
Beginning		33	10		5	2
Intermediate		29	46		5	7
Advanced		46	47		6	5
Proficient		38	19		3	0
<b>Reading and Writing (Grade 7-8)</b>						
Number Tested		146	122		19	14
Beginning		43	35		11	8
Intermediate		54	40		5	3
Advanced		42	25		2	3
Proficient		7	22		1	0
<b>Listening and Speaking (Grade 9-12)</b>						
Number Tested		212	222		6	6
Beginning		60	32		4	0
Intermediate		56	104		2	4
Advanced		46	61		0	1
Proficient		50	25		0	1
<b>Reading and Writing (Grade 9-12)</b>						
Number Tested		212	227		6	6
Beginning		83	66		5	4
Intermediate		59	98		1	1
Advanced		60	39		0	1
Proficient		10	24		0	0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)