New York State School Report Card Comprehensive Information Report

BEDS Code: 42-18-00-01-0028 Grade Range: K-5

Name: Seymour Magnet School - International Humanities

Principal: Marie Perkins

Fall Enrollment

Grade	2002-03	2003-04	2004–05
Pre-K	0	0	0
Kindergarten	59	61	53
First	85	65	59
Second	62	84	66
Third	86	65	84
Fourth	77	85	73
Fifth	73	85	80
Sixth	78	75	0
Ungraded Elementary	72	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	592	520	415

Student Racial/Ethnic Origin

	200	2–03	2003	3–04	2004–05	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	45	7.6%	15	2.9%	16	3.9%
Black (Not Hispanic)	211	35.6%	198	38.1%	164	39.5%
Hispanic	251	42.4%	259	49.8%	201	48.4%
White (Not Hispanic)	85	14.4%	48	9.2%	34	8.2%

Average Class Size

Grade Level	2002-03	2003–04	2004–05
Kindergarten	19	18	12
Common Branch	21	21	20
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

Similar School Group and Description

Similar School Gr	oup	Description
6		All schools in this group are elementary level schools in large cities other than New York City. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

_	200	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent	
Limited English Proficient	191	32.3%	174	33.5%	161	38.8%	
Eligible for Free Lunch	520	87.8%	393	75.6%	395	95.2%	

Attendance and Suspension

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	200	2001–02		2–03	2003–04				
	No. of	No. of % of		No. of % of		% of			
	Students	Enroll.	Students	Enroll.	Students	Enroll.			
Annual Attendance Rate		92.8%		90.0%		90.8%			
Student Suspensions	167	27.3%	41	6.9%	83	16.0%			

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

	2002-03	2003-04	2004–05
Reduced Lunch	5.1%	6.7%	4.8%
Public Assistance	81-90%	91-100%	81-90%
Student Stability	88%	91%	95%

Staff Counts

Staff	2004-05
Total Teachers	59
Total Other Professional Staff	7
Total Paraprofessionals	NA
Teaching Out of Certification*	8

^{*}Teaching out of certification more than on an incidental basis.

(Form - B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	52	42%	23%	33%	2%
Nov 2004	Students with Disabilities	25	60%	8%	32%	0%
	All Students	77	48%	18%	32%	1%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	0	0%	0%	0%	0%
June 2005	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

		All Students	,	Stude	nts with Disab	oilities				
	2002-03	2003-04	2004–05	2002-03	2003-04	2004–05				
	Listeni	ng and Speaki	ng (Grade K–	1)						
Number Tested		43	48		7	12				
Beginning		5	7		0	0				
Intermediate		8	16		2	6				
Advanced		16	20		4	5				
Proficient		14	5		1	1				
Reading and Writing (Grade K-1)										
Number Tested 43 48 7 12										
Beginning		28	31		6	7				
Intermediate		8	15		0	5				
Advanced		7	2		1	0				
Proficient		0	0		0	0				
	Listen	ing and Speak	ing (Grade 2–4	l)						
Number Tested		94	72		33	24				
Beginning		7	5		2	1				
Intermediate		19	21		11	13				
Advanced		41	39		14	9				
Proficient		27	7		6	1				
	Read	ing and Writir	ng (Grade 2–4)							
Number Tested		94	71		33	24				
Beginning		54	12		21	7				
Intermediate		26	38		10	10				
Advanced		13	16		2	7				
Proficient		1	5		0	0				
	Listen	ing and Speak	ing (Grade 5–6	5)						
Number Tested		37	25		11	10				
Beginning		2	1		0	1				
Intermediate		5	9		4	4				
Advanced		11	14		4	5				
Proficient		19	1		3	0				
	Read		ng (Grade 5–6)							
Number Tested		37	24		11	9				
Beginning		11	3		7	2				
Intermediate		18	6		3	5				
Advanced		6	14		1	2				
Proficient		2	1		0	0				

^{*}The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form - K)