

# New York State School Report Card Comprehensive Information Report

BEDS Code: 42-18-00-01-0033  
 Name: Corcoran High School  
 Principal: Brian Nolan

Grade Range : 9-12

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	512	392	383
Tenth	313	378	440
Eleventh	274	305	342
Twelfth	204	366	307
Ungraded Secondary	134	0	0
Total K-12 Enrollment	1437	1441	1472

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	19	1.3%	23	1.6%	23	1.6%
Black (Not Hispanic)	805	56.0%	872	60.5%	931	63.2%
Hispanic	32	2.2%	45	3.1%	61	4.1%
White (Not Hispanic)	581	40.4%	501	34.8%	457	31.0%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	24	25	25
Mathematics Grade 10	29	23	23
Science Grade 10	27	28	21
Social Studies Grade 10	22	22	25

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
41	All schools in this group are secondary level schools in large cities other than New York City. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	540	37.6%	531	36.9%	691	46.9%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		89.2%		90.2%		93.7%
Student Suspensions	294	20.9%	273	19.0%	181	12.6%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	9.0%	9.9%	10.5%
Public Assistance	31-40%	51-60%	51-60%
Student Stability	95%	66%	98%

### Staff Counts

Staff	2004-05
Total Teachers	100
Total Other Professional Staff	9
Total Paraprofessionals	NA
Teaching Out of Certification*	5

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
<b>General-Education Students</b>	Total Graduates*	190	6	200
	Regents Diplomas	71	0	92
	% Regents Diplomas	37%	0%	46%
	Regents Diplomas with Advanced Designation**			46
	% Regents Diplomas with Advanced Designation			23%
	IEP Diplomas or Local Certificates			
<b>Students with Disabilities</b>	Total Graduates*	24	2	49
	Regents Diplomas	4	0	4
	% Regents Diplomas	17%	0%	8%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	16	4	11
<b>All Students</b>	Total Graduates*	214	8	249
	Regents Diplomas	75	0	96
	% Regents Diplomas	35%	0%	39%
	Regents Diplomas with Advanced Designation**			46
	% Regents Diplomas with Advanced Designation			18%
	IEP Diplomas or Local Certificates	16	4	11

\* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

\*\*Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

## Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
<b>General-Education Students</b>	<b>Number</b>	112	70	0	3	14	0	0	1
	<b>Percent</b>	56%	35%	0%	1%	7%	0%	0%	1%
<b>Students with Disabilities</b>	<b>Number</b>	20	16	2	0	10	0	0	1
	<b>Percent</b>	41%	33%	4%	0%	20%	0%	0%	2%
<b>All Students</b>	<b>Number</b>	132	86	2	3	24	0	0	2
	<b>Percent</b>	53%	35%	1%	1%	10%	0%	0%	1%

## High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	38		49	4.0%	51	4.2%
	Entered GED Program*	0		27	2.2%	22	1.8%
	Total Noncompleters	38		76	6.2%	73	6.1%
<b>Students with Disabilities</b>	Dropped Out	16		8	2.3%	28	7.8%
	Entered GED Program*	0		4	1.2%	6	1.7%
	Total Noncompleters	16		12	3.5%	34	9.4%
<b>All Students</b>	Dropped Out	54	3.8%	57	3.6%	79	5.1%
	Entered GED Program*	0	0.0%	31	2.0%	28	1.8%
	Total Noncompleters	54	3.8%	88	5.6%	107	6.8%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Second Language Proficiency Examinations

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	8	75%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	4	#	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	401	78%	0	0%	0	0%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	1	#	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	34	74%	0	0%	0	0%

# Regents Competency Tests

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	3	#	5	100%
Science	2	#	3	#	6	50%
Reading	0	0%	2	#	2	#
Writing	0	0%	3	#	3	#
Global Studies	3	#	6	17%	7	14%
U.S. Hist & Gov't	3	#	1	#	3	#

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	49	61%	44	61%	62	71%
Science	38	63%	38	45%	61	52%
Reading	6	17%	13	31%	15	40%
Writing	2	#	14	71%	18	83%
Global Studies	30	47%	31	32%	39	28%
U.S. Hist & Gov't	9	67%	11	45%	19	47%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive English</b>						
Number Tested	275	294	535	27	49	91
Number Scoring 55-100	229	252	476	18	34	69
Number Scoring 65-100	202	201	398	12	21	48
Number Scoring 85-100	86	89	161	3	6	9
Percentage of Tested Scoring 55-100	83%	86%	89%	67%	69%	76%
Percentage of Tested Scoring 65-100	73%	68%	74%	44%	43%	53%
Percentage of Tested Scoring 85-100	31%	30%	30%	11%	12%	10%
<b>Mathematics A</b>						
Number Tested	15	409	720	1	63	112
Number Scoring 55-100	10	296	563	#	39	74
Number Scoring 65-100	4	172	355	#	20	40
Number Scoring 85-100	0	12	32	#	2	4
Percentage of Tested Scoring 55-100	67%	72%	78%	#	62%	66%
Percentage of Tested Scoring 65-100	27%	42%	49%	#	32%	36%
Percentage of Tested Scoring 85-100	0%	3%	4%	#	3%	4%
<b>Mathematics B</b>						
Number Tested	4	19	67	2	1	5
Number Scoring 55-100	#	9	22	#	#	2
Number Scoring 65-100	#	8	13	#	#	1
Number Scoring 85-100	#	0	1	#	#	0
Percentage of Tested Scoring 55-100	#	47%	33%	#	#	40%
Percentage of Tested Scoring 65-100	#	42%	19%	#	#	20%
Percentage of Tested Scoring 85-100	#	0%	1%	#	#	0%
<b>Global History and Geography</b>						
Number Tested	375	381	389	64	65	76
Number Scoring 55-100	175	252	259	31	37	39
Number Scoring 65-100	131	170	160	17	25	22
Number Scoring 85-100	25	34	35	1	1	3
Percentage of Tested Scoring 55-100	47%	66%	67%	48%	57%	51%
Percentage of Tested Scoring 65-100	35%	45%	41%	27%	38%	29%
Percentage of Tested Scoring 85-100	7%	9%	9%	2%	2%	4%
<b>U.S. History and Government</b>						
Number Tested	312	291	248	28	47	39
Number Scoring 55-100	242	196	157	19	29	25
Number Scoring 65-100	197	135	115	13	18	23
Number Scoring 85-100	52	40	17	3	5	2
Percentage of Tested Scoring 55-100	78%	67%	63%	68%	62%	64%
Percentage of Tested Scoring 65-100	63%	46%	46%	46%	38%	59%
Percentage of Tested Scoring 85-100	17%	14%	7%	11%	11%	5%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Living Environment</b>						
Number Tested	414	419	333	65	103	64
Number Scoring 55-100	297	282	238	45	52	22
Number Scoring 65-100	236	182	173	29	30	16
Number Scoring 85-100	48	30	44	1	0	1
Percentage of Tested Scoring 55-100	72%	67%	71%	69%	50%	34%
Percentage of Tested Scoring 65-100	57%	43%	52%	45%	29%	25%
Percentage of Tested Scoring 85-100	12%	7%	13%	2%	0%	2%
<b>Physical Setting/Earth Science</b>						
Number Tested	219	238	327	22	32	73
Number Scoring 55-100	122	140	124	10	14	26
Number Scoring 65-100	102	101	66	8	9	12
Number Scoring 85-100	22	17	4	0	1	1
Percentage of Tested Scoring 55-100	56%	59%	38%	45%	44%	36%
Percentage of Tested Scoring 65-100	47%	42%	20%	36%	28%	16%
Percentage of Tested Scoring 85-100	10%	7%	1%	0%	3%	1%
<b>Physical Setting/Chemistry</b>						
Number Tested	218	134	62	7	5	6
Number Scoring 55-100	115	102	30	3	2	2
Number Scoring 65-100	64	57	12	2	2	1
Number Scoring 85-100	9	7	0	1	0	0
Percentage of Tested Scoring 55-100	53%	76%	48%	43%	40%	33%
Percentage of Tested Scoring 65-100	29%	43%	19%	29%	40%	17%
Percentage of Tested Scoring 85-100	4%	5%	0%	14%	0%	0%
<b>Physical Setting/Physics</b>						
Number Tested		63	27		3	1
Number Scoring 55-100		53	14		#	#
Number Scoring 65-100		44	5		#	#
Number Scoring 85-100		6	0		#	#
Percentage of Tested Scoring 55-100		84%	52%		#	#
Percentage of Tested Scoring 65-100		70%	19%		#	#
Percentage of Tested Scoring 85-100		10%	0%		#	#

\* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive French</b>						
Number Tested	0	0	3	0	0	0
Number Scoring 55-100	0	0	#	0	0	0
Number Scoring 65-100	0	0	#	0	0	0
Number Scoring 85-100	0	0	#	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	#	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	0	206	118	0	17	9
Number Scoring 55-100	0	168	108	0	14	7
Number Scoring 65-100	0	133	102	0	3	6
Number Scoring 85-100	0	39	54	0	2	2
Percentage of Tested Scoring 55-100	0%	82%	92%	0%	82%	78%
Percentage of Tested Scoring 65-100	0%	65%	86%	0%	18%	67%
Percentage of Tested Scoring 85-100	0%	19%	46%	0%	12%	22%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

## New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	5	0	0	0	2	3
Social Studies	4	0	#	#	#	#
Mathematics	4	0	#	#	#	#
Science	4	0	#	#	#	#

### 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	213	213	213	59	59	59	272	272	272
Number Scoring 55–64	53	43	21	12	8	8	65	51	29
Number Scoring 65–84	99	84	127	19	18	28	118	102	155
Number Scoring 85–100	21	31	40	1	3	2	22	34	42
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)