

# New York State School Report Card Comprehensive Information Report

BEDS Code: 42-19-02-04-0001  
 Name: Tully Junior-Senior High School  
 Principal: Curt Czarniak

Grade Range : 7-12

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	110	106	103
Eighth	97	106	109
Ninth	111	97	108
Tenth	96	101	90
Eleventh	95	98	103
Twelfth	114	90	98
Ungraded Secondary	0	0	0
Total K-12 Enrollment	623	598	611

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	8	1.3%	8	1.3%	11	1.8%
Black (Not Hispanic)	3	0.5%	6	1.0%	5	0.8%
Hispanic	7	1.1%	6	1.0%	5	0.8%
White (Not Hispanic)	605	97.1%	578	96.7%	590	96.6%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	23
English Grade 8	19	21	20
Mathematics Grade 8	20	21	21
Science Grade 8	20	21	21
Social Studies Grade 8	20	21	21
English Grade 10	19	20	19
Mathematics Grade 10	16	18	15
Science Grade 10	25	0	18
Social Studies Grade 10	19	21	19

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	4	0.6%	3	0.5%	3	0.5%
Eligible for Free Lunch	44	7.1%	52	8.7%	64	10.5%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.9%		95.3%		95.5%
Student Suspensions	51	8.4%	53	8.5%	47	7.9%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	4.2%	5.4%	7.2%
Public Assistance	1-10%	1-10%	11-20%
Student Stability	96%	99%	96%

### Staff Counts

Staff	2004-05
Total Teachers	45
Total Other Professional Staff	7
Total Paraprofessionals	NA
Teaching Out of Certification*	3

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
<b>General-Education Students</b>	Total Graduates*	95	79	80
	Regents Diplomas	75	60	70
	% Regents Diplomas	79%	76%	88%
	Regents Diplomas with Advanced Designation**			38
	% Regents Diplomas with Advanced Designation			47%
	IEP Diplomas or Local Certificates			
<b>Students with Disabilities</b>	Total Graduates*	7	9	9
	Regents Diplomas	1	3	7
	% Regents Diplomas	14%	33%	78%
	Regents Diplomas with Advanced Designation**			2
	% Regents Diplomas with Advanced Designation			22%
	IEP Diplomas or Local Certificates	2	1	2
<b>All Students</b>	Total Graduates*	102	88	89
	Regents Diplomas	76	63	77
	% Regents Diplomas	75%	72%	87%
	Regents Diplomas with Advanced Designation**			40
	% Regents Diplomas with Advanced Designation			45%
	IEP Diplomas or Local Certificates	2	1	2

\* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

\*\*Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

## Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
<b>General-Education Students</b>	<b>Number</b>	39	31	0	6	4	0	0	0
	<b>Percent</b>	49%	39%	0%	7%	5%	0%	0%	0%
<b>Students with Disabilities</b>	<b>Number</b>	3	2	1	0	3	0	0	0
	<b>Percent</b>	33%	22%	11%	0%	33%	0%	0%	0%
<b>All Students</b>	<b>Number</b>	42	33	1	6	7	0	0	0
	<b>Percent</b>	47%	37%	1%	7%	8%	0%	0%	0%

## High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	6		4	1.2%	2	0.6%
	Entered GED Program*	3		4	1.2%	5	1.4%
	Total Noncompleters	9		8	2.3%	7	2.0%
<b>Students with Disabilities</b>	Dropped Out	1		2	4.9%	1	2.0%
	Entered GED Program*	0		1	2.4%	1	2.0%
	Total Noncompleters	1		3	7.3%	2	3.9%
<b>All Students</b>	Dropped Out	7	1.7%	6	1.6%	3	0.7%
	Entered GED Program*	3	0.7%	5	1.3%	6	1.5%
	Total Noncompleters	10	2.4%	11	2.8%	9	2.2%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	105	93	0
	Number of Students with Disabilities	11	6	0
	Number of All Students	116	99	0
	Percent of Enrollment	28%	26%	0%

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	24	100%	22	100%	19	84%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	71	99%	70	87%	71	99%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	2	#	2	#	3	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	2	#	2	#	7	86%

# Regents Competency Tests

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	1	#	2	#	0	0%
U.S. Hist & Gov't	2	#	1	#	0	0%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	6	100%	0	0%	0	0%
Science	1	#	1	#	0	0%
Reading	1	#	5	80%	0	0%
Writing	0	0%	5	100%	0	0%
Global Studies	1	#	1	#	0	0%
U.S. Hist & Gov't	3	#	3	#	1	#

(Form - E)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive English</b>						
Number Tested	98	107	96	13	10	10
Number Scoring 55-100	89	101	96	10	8	10
Number Scoring 65-100	78	94	92	6	7	9
Number Scoring 85-100	43	42	51	0	0	0
Percentage of Tested Scoring 55-100	91%	94%	100%	77%	80%	100%
Percentage of Tested Scoring 65-100	80%	88%	96%	46%	70%	90%
Percentage of Tested Scoring 85-100	44%	39%	53%	0%	0%	0%
<b>Mathematics A</b>						
Number Tested	95	104	95	9	11	8
Number Scoring 55-100	84	103	94	5	10	7
Number Scoring 65-100	74	97	91	4	9	7
Number Scoring 85-100	9	37	27	0	0	0
Percentage of Tested Scoring 55-100	88%	99%	99%	56%	91%	88%
Percentage of Tested Scoring 65-100	78%	93%	96%	44%	82%	88%
Percentage of Tested Scoring 85-100	9%	36%	28%	0%	0%	0%
<b>Mathematics B</b>						
Number Tested	5	6	63	0	0	1
Number Scoring 55-100	3	4	52	0	0	#
Number Scoring 65-100	2	2	46	0	0	#
Number Scoring 85-100	0	0	6	0	0	#
Percentage of Tested Scoring 55-100	60%	67%	83%	0%	0%	#
Percentage of Tested Scoring 65-100	40%	33%	73%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	0%	10%	0%	0%	#
<b>Global History and Geography</b>						
Number Tested	101	116	93	11	13	6
Number Scoring 55-100	93	109	85	7	11	5
Number Scoring 65-100	82	98	78	6	9	3
Number Scoring 85-100	43	51	41	1	2	0
Percentage of Tested Scoring 55-100	92%	94%	91%	64%	85%	83%
Percentage of Tested Scoring 65-100	81%	84%	84%	55%	69%	50%
Percentage of Tested Scoring 85-100	43%	44%	44%	9%	15%	0%
<b>U.S. History and Government</b>						
Number Tested	104	98	101	14	13	15
Number Scoring 55-100	96	94	96	10	10	11
Number Scoring 65-100	92	89	90	9	7	7
Number Scoring 85-100	55	59	56	1	1	1
Percentage of Tested Scoring 55-100	92%	96%	95%	71%	77%	73%
Percentage of Tested Scoring 65-100	88%	91%	89%	64%	54%	47%
Percentage of Tested Scoring 85-100	53%	60%	55%	7%	8%	7%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Living Environment</b>						
Number Tested	118	82	88	13	7	6
Number Scoring 55-100	115	82	85	11	7	4
Number Scoring 65-100	108	79	83	9	6	4
Number Scoring 85-100	35	37	37	1	0	0
Percentage of Tested Scoring 55-100	97%	100%	97%	85%	100%	67%
Percentage of Tested Scoring 65-100	92%	96%	94%	69%	86%	67%
Percentage of Tested Scoring 85-100	30%	45%	42%	8%	0%	0%
<b>Physical Setting/Earth Science</b>						
Number Tested	78	119	111	4	13	16
Number Scoring 55-100	77	113	110	#	13	16
Number Scoring 65-100	72	98	100	#	10	13
Number Scoring 85-100	48	46	49	#	0	2
Percentage of Tested Scoring 55-100	99%	95%	99%	#	100%	100%
Percentage of Tested Scoring 65-100	92%	82%	90%	#	77%	81%
Percentage of Tested Scoring 85-100	62%	39%	44%	#	0%	12%
<b>Physical Setting/Chemistry</b>						
Number Tested	76	64	53	5	4	3
Number Scoring 55-100	74	61	52	4	#	#
Number Scoring 65-100	63	52	48	3	#	#
Number Scoring 85-100	21	22	15	0	#	#
Percentage of Tested Scoring 55-100	97%	95%	98%	80%	#	#
Percentage of Tested Scoring 65-100	83%	81%	91%	60%	#	#
Percentage of Tested Scoring 85-100	28%	34%	28%	0%	#	#
<b>Physical Setting/Physics</b>						
Number Tested		12	15		1	1
Number Scoring 55-100		12	14		#	#
Number Scoring 65-100		12	14		#	#
Number Scoring 85-100		7	13		#	#
Percentage of Tested Scoring 55-100		100%	93%		#	#
Percentage of Tested Scoring 65-100		100%	93%		#	#
Percentage of Tested Scoring 85-100		58%	87%		#	#

\* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive French</b>						
Number Tested	0	0	14	0	0	0
Number Scoring 55-100	0	0	13	0	0	0
Number Scoring 65-100	0	0	13	0	0	0
Number Scoring 85-100	0	0	8	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	93%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	93%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	57%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	45	34	43	1	1	0
Number Scoring 55-100	45	34	43	#	#	0
Number Scoring 65-100	45	34	42	#	#	0
Number Scoring 85-100	32	21	21	#	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	0%
Percentage of Tested Scoring 65-100	100%	100%	98%	#	#	0%
Percentage of Tested Scoring 85-100	71%	62%	49%	#	#	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)



## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2004</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2005</b>	General-Education Students	94	1%	14%	56%	29%
	Students with Disabilities	11	27%	45%	27%	0%
	All Students	105	4%	17%	53%	26%

(Form – I)

## New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

### 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	85	85	85	11	11	11	96	96	96
Number Scoring 55–64	6	2	1	1	3	1	7	5	2
Number Scoring 65–84	33	22	30	4	4	7	37	26	37
Number Scoring 85–100	44	59	54	1	1	1	45	60	55
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade 7-8)</b>						
Number Tested		1	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
<b>Reading and Writing (Grade 7-8)</b>						
Number Tested		1	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
<b>Listening and Speaking (Grade 9-12)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
<b>Reading and Writing (Grade 9-12)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)