

New York State School Report Card Comprehensive Information Report

BEDS Code: 43-07-00-01-0001
 Name: West Street Elementary School
 Principal: Joseph Demeis

Grade Range : K-5

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	93	102	75
First	88	87	104
Second	96	83	85
Third	94	91	82
Fourth	111	90	85
Fifth	99	116	91
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	581	569	522

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	8	1.4%	9	1.6%	13	2.5%
Black (Not Hispanic)	109	18.8%	107	18.8%	93	17.8%
Hispanic	46	7.9%	40	7.0%	40	7.7%
White (Not Hispanic)	418	71.9%	413	72.6%	376	72.0%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	20	20	18
Common Branch	21	20	18
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
7	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the lower range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	9	1.6%	10	1.8%	10	1.9%
Eligible for Free Lunch	225	38.7%	203	35.7%	194	37.2%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		97.5%		97.0%		98.0%
Student Suspensions	4	0.7%	6	1.0%	0	0.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	9.0%	9.1%	10.9%
Public Assistance	41-50%	41-50%	41-50%
Student Stability	98%	84%	100%

Staff Counts

Staff	2004-05
Total Teachers	45
Total Other Professional Staff	7
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	77	3%	3%	52%	43%
	Students with Disabilities	12	17%	8%	67%	8%
	All Students	89	4%	3%	54%	38%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		8	10		3	2
Beginning		0	1		#	#
Intermediate		4	3		#	#
Advanced		3	2		#	#
Proficient		1	4		#	#
Reading and Writing (Grade K-1)						
Number Tested		8	10		3	2
Beginning		6	5		#	#
Intermediate		1	2		#	#
Advanced		1	0		#	#
Proficient		0	3		#	#
Listening and Speaking (Grade 2-4)						
Number Tested		2	6		1	1
Beginning		#	1		#	#
Intermediate		#	1		#	#
Advanced		#	3		#	#
Proficient		#	1		#	#
Reading and Writing (Grade 2-4)						
Number Tested		2	6		1	1
Beginning		#	2		#	#
Intermediate		#	2		#	#
Advanced		#	1		#	#
Proficient		#	1		#	#
Listening and Speaking (Grade 5-6)						
Number Tested		0	2		0	1
Beginning		0	#		0	#
Intermediate		0	#		0	#
Advanced		0	#		0	#
Proficient		0	#		0	#
Reading and Writing (Grade 5-6)						
Number Tested		0	2		0	1
Beginning		0	#		0	#
Intermediate		0	#		0	#
Advanced		0	#		0	#
Proficient		0	#		0	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)