

New York State District Report Card Comprehensive Information Report

BEDS Code: 43-12-01-04-0000
 Name: Naples Central School District
 Superintendent: Brenda C. Keith

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	60	55	55
First	77	61	61
Second	81	77	56
Third	65	82	72
Fourth	87	70	70
Fifth	79	88	67
Sixth	77	84	91
Ungraded Elementary	0	0	0
Seventh	74	76	76
Eighth	68	74	77
Ninth	80	79	82
Tenth	83	72	68
Eleventh	81	82	62
Twelfth	65	80	79
Ungraded Secondary	0	0	0
Total K-12 Enrollment	977	980	916

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	12	1.2%	15	1.5%	20	2.2%
Black (Not Hispanic)	2	0.2%	2	0.2%	4	0.4%
Hispanic	16	1.6%	19	1.9%	18	2.0%
White (Not Hispanic)	947	96.9%	944	96.3%	874	95.4%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	14	14	18
Common Branch	19	18	17
English Grade 8	19	20	20
Mathematics Grade 8	13	18	13
Science Grade 8	19	16	19
Social Studies Grade 8	19	20	20
English Grade 10	21	19	16
Mathematics Grade 10	21	14	16
Science Grade 10	15	18	14
Social Studies Grade 10	16	17	14

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	157	16.1%	219	22.4%	184	20.1%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.4%		95.7%		95.8%
Student Suspensions	28	2.8%	18	1.8%	20	2.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	8.2%	5.9%	8.1%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	92
Total Other Professional Staff	14
Total Paraprofessionals	32
Teaching Out of Certification*	3

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	52	81	63
	Regents Diplomas	43	80	62
	% Regents Diplomas	83%	99%	98%
	Regents Diplomas with Advanced Designation**			39
	% Regents Diplomas with Advanced Designation			62%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	6	9	10
	Regents Diplomas	2	9	7
	% Regents Diplomas	33%	100%	70%
	Regents Diplomas with Advanced Designation**			2
	% Regents Diplomas with Advanced Designation			20%
	IEP Diplomas or Local Certificates	1	3	2
All Students	Total Graduates*	58	90	73
	Regents Diplomas	45	89	69
	% Regents Diplomas	78%	99%	95%
	Regents Diplomas with Advanced Designation**			41
	% Regents Diplomas with Advanced Designation			56%
	IEP Diplomas or Local Certificates	1	3	2

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	27	25	0	3	8	0	0	0
	Percent	43%	40%	0%	5%	13%	0%	0%	0%
Students with Disabilities	Number	3	6	0	0	1	0	0	0
	Percent	30%	60%	0%	0%	10%	0%	0%	0%
All Students	Number	30	31	0	3	9	0	0	0
	Percent	41%	42%	0%	4%	12%	0%	0%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	3		2	0.5%	1	0.4%
	Entered GED Program*	0		0	0.0%	1	0.4%
	Total Noncompleters	3		2	0.5%	2	0.8%
Students with Disabilities	Dropped Out	1		0	0.0%	3	6.1%
	Entered GED Program*	0		0	0.0%	1	2.0%
	Total Noncompleters	1		0	0.0%	4	8.2%
All Students	Dropped Out	4	1.3%	2	0.5%	4	1.3%
	Entered GED Program*	0	0.0%	0	0.0%	2	0.6%
	Total Noncompleters	4	1.3%	2	0.5%	6	1.9%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	100%
2-3	0%	0%	100%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	120
	Number of Students with Disabilities	0	0	17
	Number of All Students	0	0	137
	Percent of Enrollment	0%	0%	100%
6-8	Number of General-Education Students	126	194	72
	Number of Students with Disabilities	16	39	72
	Number of All Students	142	233	144
	Percent of Enrollment	65%	100%	59%
9-12	Number of General-Education Students	259	181	264
	Number of Students with Disabilities	50	54	27
	Number of All Students	309	235	291
	Percent of Enrollment	100%	75%	100%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	12	100%	29	93%	21	95%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	28	100%	51	88%	48	92%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	3	#	3	#	1	#

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	1	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	1	#	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	5	80%	1	#
Science	0	0%	3	#	3	#
Reading	0	0%	0	0%	1	#
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	75	76	62	8	9	4
Number Scoring 55-100	71	76	61	5	9	#
Number Scoring 65-100	70	75	60	5	9	#
Number Scoring 85-100	45	45	36	0	2	#
Percentage of Tested Scoring 55-100	95%	100%	98%	62%	100%	#
Percentage of Tested Scoring 65-100	93%	99%	97%	62%	100%	#
Percentage of Tested Scoring 85-100	60%	59%	58%	0%	22%	#
Mathematics A						
Number Tested	70	73	62	6	9	3
Number Scoring 55-100	69	73	62	6	9	#
Number Scoring 65-100	68	71	62	6	8	#
Number Scoring 85-100	15	26	25	2	1	#
Percentage of Tested Scoring 55-100	99%	100%	100%	100%	100%	#
Percentage of Tested Scoring 65-100	97%	97%	100%	100%	89%	#
Percentage of Tested Scoring 85-100	21%	36%	40%	33%	11%	#
Mathematics B						
Number Tested	19	59	45	0	4	2
Number Scoring 55-100	15	52	40	0	#	#
Number Scoring 65-100	14	45	30	0	#	#
Number Scoring 85-100	6	7	2	0	#	#
Percentage of Tested Scoring 55-100	79%	88%	89%	0%	#	#
Percentage of Tested Scoring 65-100	74%	76%	67%	0%	#	#
Percentage of Tested Scoring 85-100	32%	12%	4%	0%	#	#
Global History and Geography						
Number Tested	72	76	64	9	9	6
Number Scoring 55-100	72	73	64	9	9	6
Number Scoring 65-100	72	69	62	9	7	4
Number Scoring 85-100	48	43	34	3	1	1
Percentage of Tested Scoring 55-100	100%	96%	100%	100%	100%	100%
Percentage of Tested Scoring 65-100	100%	91%	97%	100%	78%	67%
Percentage of Tested Scoring 85-100	67%	57%	53%	33%	11%	17%
U.S. History and Government						
Number Tested	79	69	69	8	7	7
Number Scoring 55-100	76	69	67	5	7	7
Number Scoring 65-100	74	69	60	5	7	6
Number Scoring 85-100	44	43	42	1	1	4
Percentage of Tested Scoring 55-100	96%	100%	97%	62%	100%	100%
Percentage of Tested Scoring 65-100	94%	100%	87%	62%	100%	86%
Percentage of Tested Scoring 85-100	56%	62%	61%	12%	14%	57%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	72	76	62	7	11	5
Number Scoring 55-100	72	74	61	7	9	5
Number Scoring 65-100	71	72	60	6	7	5
Number Scoring 85-100	21	28	20	1	1	1
Percentage of Tested Scoring 55-100	100%	97%	98%	100%	82%	100%
Percentage of Tested Scoring 65-100	99%	95%	97%	86%	64%	100%
Percentage of Tested Scoring 85-100	29%	37%	32%	14%	9%	20%
Physical Setting/Earth Science						
Number Tested	82	69	74	13	6	7
Number Scoring 55-100	76	62	70	12	3	5
Number Scoring 65-100	71	57	65	10	3	4
Number Scoring 85-100	22	12	29	1	0	2
Percentage of Tested Scoring 55-100	93%	90%	95%	92%	50%	71%
Percentage of Tested Scoring 65-100	87%	83%	88%	77%	50%	57%
Percentage of Tested Scoring 85-100	27%	17%	39%	8%	0%	29%
Physical Setting/Chemistry						
Number Tested	39	33	40	0	1	0
Number Scoring 55-100	39	31	36	0	#	0
Number Scoring 65-100	38	27	34	0	#	0
Number Scoring 85-100	14	10	12	0	#	0
Percentage of Tested Scoring 55-100	100%	94%	90%	0%	#	0%
Percentage of Tested Scoring 65-100	97%	82%	85%	0%	#	0%
Percentage of Tested Scoring 85-100	36%	30%	30%	0%	#	0%
Physical Setting/Physics						
Number Tested		23	19		1	0
Number Scoring 55-100		23	18		#	0
Number Scoring 65-100		21	18		#	0
Number Scoring 85-100		12	12		#	0
Percentage of Tested Scoring 55-100		100%	95%		#	0%
Percentage of Tested Scoring 65-100		91%	95%		#	0%
Percentage of Tested Scoring 85-100		52%	63%		#	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	16	11	10	1	0	0
Number Scoring 55-100	16	11	10	#	0	0
Number Scoring 65-100	16	11	10	#	0	0
Number Scoring 85-100	6	7	6	#	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	#	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	#	0%	0%
Percentage of Tested Scoring 85-100	38%	64%	60%	#	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	36	24	23	0	0	0
Number Scoring 55-100	36	24	23	0	0	0
Number Scoring 65-100	35	24	23	0	0	0
Number Scoring 85-100	16	13	11	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	97%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	44%	54%	48%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	58	0%	2%	40%	59%
	Students with Disabilities	8	0%	0%	100%	0%
	All Students	66	0%	2%	47%	52%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	66	0%	15%	61%	24%
	Students with Disabilities	10	10%	40%	40%	10%
	All Students	76	1%	18%	58%	22%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	62	62	62	15	15	15	77	77	77
Number Scoring 55–64	0	0	0	1	0	1	1	0	1
Number Scoring 65–84	18	22	33	6	7	9	24	29	42
Number Scoring 85–100	43	39	29	3	3	1	46	42	30
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)