

# New York State School Report Card Comprehensive Information Report

BEDS Code: 43-12-01-04-0002  
 Name: Naples High School  
 Principal: Kenneth Foster

Grade Range : 7-12

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	74	76	76
Eighth	68	74	77
Ninth	80	79	82
Tenth	83	72	68
Eleventh	81	82	62
Twelfth	65	80	79
Ungraded Secondary	0	0	0
Total K-12 Enrollment	451	463	444

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	6	1.3%	5	1.1%	6	1.4%
Black (Not Hispanic)	2	0.4%	2	0.4%	3	0.7%
Hispanic	7	1.6%	8	1.7%	8	1.8%
White (Not Hispanic)	436	96.7%	448	96.8%	427	96.2%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	19	20	20
Mathematics Grade 8	13	18	13
Science Grade 8	19	16	19
Social Studies Grade 8	19	20	20
English Grade 10	21	19	16
Mathematics Grade 10	21	14	16
Science Grade 10	15	18	14
Social Studies Grade 10	16	17	14

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
51	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	65	14.4%	99	21.4%	87	19.6%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		85.1%		95.1%		95.4%
Student Suspensions	28	5.9%	17	3.8%	20	4.3%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	5.8%	5.2%	7.7%
Public Assistance	11-20%	21-30%	1-10%
Student Stability	95%	100%	96%

### Staff Counts

Staff	2004-05
Total Teachers	47
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching Out of Certification*	3

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
<b>General-Education Students</b>	Total Graduates*	52	79	63
	Regents Diplomas	43	79	62
	% Regents Diplomas	83%	100%	98%
	Regents Diplomas with Advanced Designation**			39
	% Regents Diplomas with Advanced Designation			62%
	IEP Diplomas or Local Certificates			
<b>Students with Disabilities</b>	Total Graduates*	6	8	9
	Regents Diplomas	2	8	7
	% Regents Diplomas	33%	100%	78%
	Regents Diplomas with Advanced Designation**			2
	% Regents Diplomas with Advanced Designation			22%
	IEP Diplomas or Local Certificates	1	1	2
<b>All Students</b>	Total Graduates*	58	87	72
	Regents Diplomas	45	87	69
	% Regents Diplomas	78%	100%	96%
	Regents Diplomas with Advanced Designation**			41
	% Regents Diplomas with Advanced Designation			57%
	IEP Diplomas or Local Certificates	1	1	2

\* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

\*\*Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

## Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
<b>General-Education Students</b>	<b>Number</b>	27	25	0	3	8	0	0	0
	<b>Percent</b>	43%	40%	0%	5%	13%	0%	0%	0%
<b>Students with Disabilities</b>	<b>Number</b>	3	6	0	0	0	0	0	0
	<b>Percent</b>	33%	67%	0%	0%	0%	0%	0%	0%
<b>All Students</b>	<b>Number</b>	30	31	0	3	8	0	0	0
	<b>Percent</b>	42%	43%	0%	4%	11%	0%	0%	0%

## High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	3		1	0.3%	1	0.4%
	Entered GED Program*	0		0	0.0%	1	0.4%
	Total Noncompleters	3		1	0.3%	2	0.8%
<b>Students with Disabilities</b>	Dropped Out	1		0	0.0%	2	5.0%
	Entered GED Program*	0		0	0.0%	1	2.5%
	Total Noncompleters	1		0	0.0%	3	7.5%
<b>All Students</b>	Dropped Out	4	1.3%	1	0.2%	3	1.0%
	Entered GED Program*	0	0.0%	0	0.0%	2	0.7%
	Total Noncompleters	4	1.3%	1	0.2%	5	1.7%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	126	194	17
	Number of Students with Disabilities	16	39	36
	Number of All Students	142	233	53
	Percent of Enrollment	100%	155%	35%
9-12	Number of General-Education Students	259	181	264
	Number of Students with Disabilities	50	54	27
	Number of All Students	309	235	291
	Percent of Enrollment	100%	75%	100%

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	12	100%	29	93%	21	95%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	28	100%	51	88%	48	92%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	3	#	3	#	1	#

# Regents Competency Tests

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	1	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	1	#	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	5	80%	1	#
Science	0	0%	3	#	2	#
Reading	0	0%	0	0%	1	#
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

(Form - E)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive English</b>						
Number Tested	74	76	62	7	9	4
Number Scoring 55-100	70	76	61	4	9	#
Number Scoring 65-100	69	75	60	4	9	#
Number Scoring 85-100	45	45	36	0	2	#
Percentage of Tested Scoring 55-100	95%	100%	98%	57%	100%	#
Percentage of Tested Scoring 65-100	93%	99%	97%	57%	100%	#
Percentage of Tested Scoring 85-100	61%	59%	58%	0%	22%	#
<b>Mathematics A</b>						
Number Tested	70	73	62	6	9	3
Number Scoring 55-100	69	73	62	6	9	#
Number Scoring 65-100	68	71	62	6	8	#
Number Scoring 85-100	15	26	25	2	1	#
Percentage of Tested Scoring 55-100	99%	100%	100%	100%	100%	#
Percentage of Tested Scoring 65-100	97%	97%	100%	100%	89%	#
Percentage of Tested Scoring 85-100	21%	36%	40%	33%	11%	#
<b>Mathematics B</b>						
Number Tested	19	59	45	0	4	2
Number Scoring 55-100	15	52	40	0	#	#
Number Scoring 65-100	14	45	30	0	#	#
Number Scoring 85-100	6	7	2	0	#	#
Percentage of Tested Scoring 55-100	79%	88%	89%	0%	#	#
Percentage of Tested Scoring 65-100	74%	76%	67%	0%	#	#
Percentage of Tested Scoring 85-100	32%	12%	4%	0%	#	#
<b>Global History and Geography</b>						
Number Tested	72	76	64	9	9	6
Number Scoring 55-100	72	73	64	9	9	6
Number Scoring 65-100	72	69	62	9	7	4
Number Scoring 85-100	48	43	34	3	1	1
Percentage of Tested Scoring 55-100	100%	96%	100%	100%	100%	100%
Percentage of Tested Scoring 65-100	100%	91%	97%	100%	78%	67%
Percentage of Tested Scoring 85-100	67%	57%	53%	33%	11%	17%
<b>U.S. History and Government</b>						
Number Tested	78	69	69	7	7	7
Number Scoring 55-100	75	69	67	4	7	7
Number Scoring 65-100	73	69	60	4	7	6
Number Scoring 85-100	43	43	42	0	1	4
Percentage of Tested Scoring 55-100	96%	100%	97%	57%	100%	100%
Percentage of Tested Scoring 65-100	94%	100%	87%	57%	100%	86%
Percentage of Tested Scoring 85-100	55%	62%	61%	0%	14%	57%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Living Environment</b>						
Number Tested	72	76	62	7	11	5
Number Scoring 55-100	72	74	61	7	9	5
Number Scoring 65-100	71	72	60	6	7	5
Number Scoring 85-100	21	28	20	1	1	1
Percentage of Tested Scoring 55-100	100%	97%	98%	100%	82%	100%
Percentage of Tested Scoring 65-100	99%	95%	97%	86%	64%	100%
Percentage of Tested Scoring 85-100	29%	37%	32%	14%	9%	20%
<b>Physical Setting/Earth Science</b>						
Number Tested	82	69	73	13	6	6
Number Scoring 55-100	76	62	70	12	3	5
Number Scoring 65-100	71	57	65	10	3	4
Number Scoring 85-100	22	12	29	1	0	2
Percentage of Tested Scoring 55-100	93%	90%	96%	92%	50%	83%
Percentage of Tested Scoring 65-100	87%	83%	89%	77%	50%	67%
Percentage of Tested Scoring 85-100	27%	17%	40%	8%	0%	33%
<b>Physical Setting/Chemistry</b>						
Number Tested	39	33	40	0	1	0
Number Scoring 55-100	39	31	36	0	#	0
Number Scoring 65-100	38	27	34	0	#	0
Number Scoring 85-100	14	10	12	0	#	0
Percentage of Tested Scoring 55-100	100%	94%	90%	0%	#	0%
Percentage of Tested Scoring 65-100	97%	82%	85%	0%	#	0%
Percentage of Tested Scoring 85-100	36%	30%	30%	0%	#	0%
<b>Physical Setting/Physics</b>						
Number Tested		23	19		1	0
Number Scoring 55-100		23	18		#	0
Number Scoring 65-100		21	18		#	0
Number Scoring 85-100		12	12		#	0
Percentage of Tested Scoring 55-100		100%	95%		#	0%
Percentage of Tested Scoring 65-100		91%	95%		#	0%
Percentage of Tested Scoring 85-100		52%	63%		#	0%

\* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive French</b>						
Number Tested	16	11	10	1	0	0
Number Scoring 55-100	16	11	10	#	0	0
Number Scoring 65-100	16	11	10	#	0	0
Number Scoring 85-100	6	7	6	#	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	#	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	#	0%	0%
Percentage of Tested Scoring 85-100	38%	64%	60%	#	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	36	24	23	0	0	0
Number Scoring 55-100	36	24	23	0	0	0
Number Scoring 65-100	35	24	23	0	0	0
Number Scoring 85-100	16	13	11	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	97%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	44%	54%	48%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)



## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2004</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2005</b>	General-Education Students	66	0%	15%	61%	24%
	Students with Disabilities	8	0%	38%	50%	13%
	All Students	74	0%	18%	59%	23%

(Form – I)

## New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

### 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	62	62	62	13	13	13	75	75	75
Number Scoring 55–64	0	0	0	1	0	1	1	0	1
Number Scoring 65–84	18	22	33	6	7	8	24	29	41
Number Scoring 85–100	43	39	29	3	3	1	46	42	30
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)