New York State School Report Card Comprehensive Information Report

BEDS Code:	43-12-01-04-0003
Name:	Naples Elementary School
Principal:	Alan Moore

Grade Range : K-6

Fall Enrollment

Grade	2002-03	2003–04	2004–05
Pre-K	0	0	0
Kindergarten	60	55	55
First	77	61	61
Second	81	77	56
Third	65	82	72
Fourth	87	70	70
Fifth	79	88	67
Sixth	77	84	91
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	526	517	472

Student Racial/Ethnic Origin

	2002–03		2003-04		2004–05	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	6	1.1%	10	1.9%	14	3.0%
Black (Not Hispanic)	0	0.0%	0	0.0%	1	0.2%
Hispanic	9	1.7%	11	2.1%	10	2.1%
White (Not Hispanic)	511	97.1%	496	95.9%	447	94.7%

Average Class Size

Grade Level	2002–03	2003–04	2004–05
Kindergarten	14	14	18
Common Branch	19	18	17
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

Naples Elementary School

43-12-01-04-0003 3/01/06

District Need to Resource Capacity Category

N/RC Category	Description	
5	This is a school district with average student needs in relation to district resource capacity.	

Similar School Group and Description

Similar School Group	Description
14	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004–05	
	Count Percent		Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	92	17.5%	120	23.2%	97	20.6%

Attendance and Suspension

	2001–02 No. of % of		2002–03		2003–04	
			No. of	% of	No. of	% of
	Students	Enroll.	Students	Enroll.	Students	Enroll.
Annual Attendance Rate		94.1%		96.3%		96.2%
Student Suspensions	0	0.0%	1	0.2%	0	0.0%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

	2002–03	2003-04	2004–05
Reduced Lunch	10.3%	6.6%	8.5%
Public Assistance	21-30%	21-30%	1-10%
Student Stability	94%	94%	92%

Staff Counts

Staff	2004–05
Total Teachers	44
Total Other Professional Staff	2
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form - B)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K–3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	100%
2–3	0%	0%	100%

Students Developing a Career Plan, 4–12

Grades		2002–03	2003-04	2004–05
	Number of General-Education Students	0	0	120
4 5	Number of Students with Disabilities	0	0	17
4–5	Number of All Students	0	0	137
	Percent of Enrollment	0%	0%	100%
	Number of General-Education Students	0	0	55
6-8	Number of Students with Disabilities	0	0	36
0–8	Number of All Students	0	0	91
	Percent of Enrollment	0%	0%	100%
	Number of General-Education Students	0	0	0
0.12	Number of Students with Disabilities	0	0	0
9–12	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%

(Form – D)

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	58	0%	2%	40%	59%
	Students with Disabilities	8	0%	0%	100%	0%
	All Students	66	0%	2%	47%	52%

Elementary-Level Social Studies

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)