

New York State District Report Card Comprehensive Information Report

BEDS Code: 43-17-01-06-0000
 Name: Victor Central School District
 Superintendent: Timothy J. Mcelheran

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	158	151	156
Kindergarten	220	270	262
First	264	239	294
Second	260	273	255
Third	257	282	275
Fourth	285	274	297
Fifth	253	302	292
Sixth	256	254	312
Ungraded Elementary	31	0	0
Seventh	258	266	260
Eighth	300	265	272
Ninth	225	296	291
Tenth	239	230	292
Eleventh	221	227	240
Twelfth	199	227	227
Ungraded Secondary	22	0	0
Total K-12 Enrollment	3290	3405	3569

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	67	2.0%	79	2.3%	91	2.5%
Black (Not Hispanic)	39	1.2%	41	1.2%	66	1.8%
Hispanic	39	1.2%	38	1.1%	48	1.3%
White (Not Hispanic)	3145	95.6%	3247	95.4%	3364	94.3%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	17	17	20
Common Branch	21	21	21
English Grade 8	20	24	24
Mathematics Grade 8	22	21	21
Science Grade 8	24	24	24
Social Studies Grade 8	23	23	23
English Grade 10	22	23	21
Mathematics Grade 10	19	22	21
Science Grade 10	21	22	21
Social Studies Grade 10	21	21	22

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	28	0.8%	15	0.4%	20	0.5%
Eligible for Free Lunch	174	5.6%	191	6.1%	202	5.9%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.0%		96.5%		96.6%
Student Suspensions	132	4.1%	95	2.9%	74	2.2%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	3.8%	3.0%	4.4%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	262
Total Other Professional Staff	45
Total Paraprofessionals	66
Teaching Out of Certification*	5

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	174	206	197
	Regents Diplomas	162	180	189
	% Regents Diplomas	93%	87%	96%
	Regents Diplomas with Advanced Designation**			121
	% Regents Diplomas with Advanced Designation			61%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	19	14	12
	Regents Diplomas	7	6	6
	% Regents Diplomas	37%	43%	50%
	Regents Diplomas with Advanced Designation**			1
	% Regents Diplomas with Advanced Designation			8%
	IEP Diplomas or Local Certificates	5	4	6
All Students	Total Graduates*	193	220	209
	Regents Diplomas	169	186	195
	% Regents Diplomas	88%	85%	93%
	Regents Diplomas with Advanced Designation**			122
	% Regents Diplomas with Advanced Designation			58%
	IEP Diplomas or Local Certificates	5	4	6

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	125	51	3	1	16	0	0	1
	Percent	63%	26%	2%	1%	8%	0%	0%	1%
Students with Disabilities	Number	2	5	1	0	4	0	0	0
	Percent	17%	42%	8%	0%	33%	0%	0%	0%
All Students	Number	127	56	4	1	20	0	0	1
	Percent	61%	27%	2%	0%	10%	0%	0%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	3		5	0.6%	3	0.3%
	Entered GED Program*	24		7	0.8%	6	0.6%
	Total Noncompleters	27		12	1.3%	9	1.0%
Students with Disabilities	Dropped Out	3		4	3.6%	4	2.8%
	Entered GED Program*	6		3	2.7%	1	0.7%
	Total Noncompleters	9		7	6.4%	5	3.5%
All Students	Dropped Out	6	0.7%	9	0.9%	7	0.7%
	Entered GED Program*	30	3.3%	10	1.0%	7	0.7%
	Total Noncompleters	36	4.0%	19	1.9%	14	1.3%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	481	449	460
	Number of Students with Disabilities	77	82	72
	Number of All Students	558	531	532
	Percent of Enrollment	67%	68%	63%
9-12	Number of General-Education Students	0	0	610
	Number of Students with Disabilities	0	0	90
	Number of All Students	0	0	700
	Percent of Enrollment	0%	0%	67%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	121	98%	92	96%	62	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	125	98%	129	97%	168	96%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	7	86%	8	88%	2	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	7	86%	15	67%	17	82%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	#	2	#	0	0%
Science	0	0%	0	0%	0	0%
Reading	3	#	2	#	0	0%
Writing	3	#	3	#	0	0%
Global Studies	3	#	1	#	0	0%
U.S. Hist & Gov't	1	#	0	0%	1	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	4	#	1	#
Science	0	0%	1	#	3	#
Reading	7	100%	4	#	1	#
Writing	7	100%	4	#	1	#
Global Studies	1	#	2	#	1	#
U.S. Hist & Gov't	4	#	1	#	1	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	226	222	236	18	16	15
Number Scoring 55-100	215	219	234	12	15	14
Number Scoring 65-100	201	205	223	7	8	9
Number Scoring 85-100	116	124	125	0	0	1
Percentage of Tested Scoring 55-100	95%	99%	99%	67%	94%	93%
Percentage of Tested Scoring 65-100	89%	92%	94%	39%	50%	60%
Percentage of Tested Scoring 85-100	51%	56%	53%	0%	0%	7%
Mathematics A						
Number Tested	221	233	284	15	15	29
Number Scoring 55-100	217	231	282	14	13	28
Number Scoring 65-100	206	223	275	11	8	25
Number Scoring 85-100	57	118	122	2	2	3
Percentage of Tested Scoring 55-100	98%	99%	99%	93%	87%	97%
Percentage of Tested Scoring 65-100	93%	96%	97%	73%	53%	86%
Percentage of Tested Scoring 85-100	26%	51%	43%	13%	13%	10%
Mathematics B						
Number Tested	168	148	190	1	2	4
Number Scoring 55-100	153	137	165	#	#	#
Number Scoring 65-100	129	128	139	#	#	#
Number Scoring 85-100	35	51	41	#	#	#
Percentage of Tested Scoring 55-100	91%	93%	87%	#	#	#
Percentage of Tested Scoring 65-100	77%	86%	73%	#	#	#
Percentage of Tested Scoring 85-100	21%	34%	22%	#	#	#
Global History and Geography						
Number Tested	231	221	286	23	11	28
Number Scoring 55-100	228	219	279	23	10	24
Number Scoring 65-100	223	213	267	20	9	18
Number Scoring 85-100	164	141	162	5	0	3
Percentage of Tested Scoring 55-100	99%	99%	98%	100%	91%	86%
Percentage of Tested Scoring 65-100	97%	96%	93%	87%	82%	64%
Percentage of Tested Scoring 85-100	71%	64%	57%	22%	0%	11%
U.S. History and Government						
Number Tested	229	220	236	21	14	16
Number Scoring 55-100	227	217	227	19	12	13
Number Scoring 65-100	220	209	215	16	10	8
Number Scoring 85-100	148	156	146	4	2	1
Percentage of Tested Scoring 55-100	99%	99%	96%	90%	86%	81%
Percentage of Tested Scoring 65-100	96%	95%	91%	76%	71%	50%
Percentage of Tested Scoring 85-100	65%	71%	62%	19%	14%	6%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	206	215	272	19	10	21
Number Scoring 55-100	206	215	271	19	10	21
Number Scoring 65-100	205	215	270	18	10	20
Number Scoring 85-100	143	151	189	6	1	5
Percentage of Tested Scoring 55-100	100%	100%	100%	100%	100%	100%
Percentage of Tested Scoring 65-100	100%	100%	99%	95%	100%	95%
Percentage of Tested Scoring 85-100	69%	70%	69%	32%	10%	24%
Physical Setting/Earth Science						
Number Tested	214	291	262	15	28	29
Number Scoring 55-100	213	284	258	15	26	27
Number Scoring 65-100	210	274	252	15	22	27
Number Scoring 85-100	142	169	139	4	4	6
Percentage of Tested Scoring 55-100	100%	98%	98%	100%	93%	93%
Percentage of Tested Scoring 65-100	98%	94%	96%	100%	79%	93%
Percentage of Tested Scoring 85-100	66%	58%	53%	27%	14%	21%
Physical Setting/Chemistry						
Number Tested	127	129	157	0	2	2
Number Scoring 55-100	127	129	153	0	#	#
Number Scoring 65-100	123	123	142	0	#	#
Number Scoring 85-100	51	35	48	0	#	#
Percentage of Tested Scoring 55-100	100%	100%	97%	0%	#	#
Percentage of Tested Scoring 65-100	97%	95%	90%	0%	#	#
Percentage of Tested Scoring 85-100	40%	27%	31%	0%	#	#
Physical Setting/Physics						
Number Tested		62	56		0	1
Number Scoring 55-100		61	56		0	#
Number Scoring 65-100		61	54		0	#
Number Scoring 85-100		31	36		0	#
Percentage of Tested Scoring 55-100		98%	100%		0%	#
Percentage of Tested Scoring 65-100		98%	96%		0%	#
Percentage of Tested Scoring 85-100		50%	64%		0%	#

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	83	72	87	0	1	1
Number Scoring 55-100	83	72	87	0	#	#
Number Scoring 65-100	83	72	87	0	#	#
Number Scoring 85-100	65	57	65	0	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	#
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	#	#
Percentage of Tested Scoring 85-100	78%	79%	75%	0%	#	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	127	65	94	4	1	0
Number Scoring 55-100	127	65	94	#	#	0
Number Scoring 65-100	126	65	94	#	#	0
Number Scoring 85-100	94	52	75	#	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	0%
Percentage of Tested Scoring 65-100	99%	100%	100%	#	#	0%
Percentage of Tested Scoring 85-100	74%	80%	80%	#	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	261	1%	2%	44%	52%
	Students with Disabilities	25	24%	28%	36%	12%
	All Students	286	3%	5%	44%	49%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	235	0%	8%	60%	32%
	Students with Disabilities	40	8%	50%	43%	0%
	All Students	275	1%	14%	58%	27%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	1	0	#	#	#	#
Social Studies	0	1	0	0	0	0
Mathematics	1	0	#	#	#	#
Science	1	0	#	#	#	#

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	192	192	192	26	26	26	218	218	218
Number Scoring 55–64	0	2	0	3	1	0	3	3	0
Number Scoring 65–84	35	38	44	7	8	10	42	46	54
Number Scoring 85–100	155	150	146	1	1	1	156	151	147
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		2	4		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade K-1)						
Number Tested		2	4		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		2	3		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade 2-4)						
Number Tested		2	3		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Listening and Speaking (Grade 5-6)						
Number Tested		5	5		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		3	2		0	0
Proficient		2	3		0	0
Reading and Writing (Grade 5-6)						
Number Tested		5	5		0	0
Beginning		0	0		0	0
Intermediate		3	1		0	0
Advanced		1	2		0	0
Proficient		1	2		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		3	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade 9-12)						
Number Tested		3	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)