

New York State District Report Card Comprehensive Information Report

BEDS Code: 44-01-02-06-0000
 Name: Washingtonville Central School District
 Superintendent: Marilyn Pirkle

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	36	36	35
Kindergarten	323	297	279
First	327	341	352
Second	350	328	340
Third	375	354	333
Fourth	409	371	356
Fifth	394	398	367
Sixth	421	393	399
Ungraded Elementary	54	68	26
Seventh	418	422	395
Eighth	465	421	420
Ninth	409	469	428
Tenth	408	412	460
Eleventh	409	405	407
Twelfth	360	391	372
Ungraded Secondary	0	0	0
Total K-12 Enrollment	5122	5070	4934

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	99	1.9%	103	2.0%	119	2.4%
Black (Not Hispanic)	297	5.8%	290	5.7%	282	5.7%
Hispanic	507	9.9%	558	11.0%	538	10.9%
White (Not Hispanic)	4219	82.4%	4119	81.2%	3995	81.0%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	20	20	18
Common Branch	23	22	22
English Grade 8	30	22	23
Mathematics Grade 8	28	22	24
Science Grade 8	25	22	23
Social Studies Grade 8	31	23	24
English Grade 10	28	26	26
Mathematics Grade 10	22	25	25
Science Grade 10	22	19	25
Social Studies Grade 10	29	27	23

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	67	1.3%	61	1.2%	115	2.3%
Eligible for Free Lunch	266	5.5%	262	5.5%	213	4.6%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.3%		95.2%		95.7%
Student Suspensions	331	6.6%	199	3.9%	319	6.3%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2002-03	2003-04	2004-05
Reduced Lunch	4.8%	4.8%	4.8%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	360
Total Other Professional Staff	50
Total Paraprofessionals	69
Teaching Out of Certification*	12

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	326	345	359
	Regents Diplomas	208	254	313
	% Regents Diplomas	64%	74%	87%
	Regents Diplomas with Advanced Designation**			120
	% Regents Diplomas with Advanced Designation			33%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	19	35	1
	Regents Diplomas	2	3	0
	% Regents Diplomas	11%	9%	0%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	7	8	6
All Students	Total Graduates*	345	380	360
	Regents Diplomas	210	257	313
	% Regents Diplomas	61%	68%	87%
	Regents Diplomas with Advanced Designation**			120
	% Regents Diplomas with Advanced Designation			33%
	IEP Diplomas or Local Certificates	7	8	6

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	185	133	4	7	15	2	10	3
	Percent	52%	37%	1%	2%	4%	1%	3%	1%
Students with Disabilities	Number	0	0	0	0	1	0	0	0
	Percent	0%	0%	0%	0%	100%	0%	0%	0%
All Students	Number	185	133	4	7	16	2	10	3
	Percent	51%	37%	1%	2%	4%	1%	3%	1%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	37		23	1.5%	19	1.2%
	Entered GED Program*	7		10	0.7%	14	0.9%
	Total Noncompleters	44		33	2.2%	33	2.1%
Students with Disabilities	Dropped Out	4		7	3.6%	7	4.4%
	Entered GED Program*	2		6	3.1%	1	0.6%
	Total Noncompleters	6		13	6.7%	8	5.0%
All Students	Dropped Out	41	2.6%	30	1.7%	26	1.5%
	Entered GED Program*	9	0.6%	16	0.9%	15	0.9%
	Total Noncompleters	50	3.2%	46	2.7%	41	2.4%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	345	0	309
	Number of Students with Disabilities	60	0	111
	Number of All Students	405	0	420
	Percent of Enrollment	31%	0%	34%
9-12	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completion data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	29	100%	32	84%	29	97%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	341	99%	304	94%	341	96%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	3	#	3	#	3	#

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	20	80%	6	83%	5	60%
Science	14	79%	4	#	5	80%
Reading	7	100%	6	100%	8	88%
Writing	8	100%	9	100%	8	100%
Global Studies	9	56%	6	67%	8	63%
U.S. Hist & Gov't	6	83%	4	#	7	86%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	70	77%	49	61%	49	63%
Science	53	53%	55	75%	38	79%
Reading	34	88%	17	71%	25	84%
Writing	36	92%	29	93%	28	100%
Global Studies	38	37%	37	54%	23	39%
U.S. Hist & Gov't	19	58%	23	65%	7	43%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	403	425	388	42	37	35
Number Scoring 55-100	369	397	361	23	25	20
Number Scoring 65-100	323	364	321	10	16	8
Number Scoring 85-100	136	176	145	0	0	1
Percentage of Tested Scoring 55-100	92%	93%	93%	55%	68%	57%
Percentage of Tested Scoring 65-100	80%	86%	83%	24%	43%	23%
Percentage of Tested Scoring 85-100	34%	41%	37%	0%	0%	3%
Mathematics A						
Number Tested	693	625	533	73	65	50
Number Scoring 55-100	503	567	485	21	42	24
Number Scoring 65-100	409	485	435	16	22	8
Number Scoring 85-100	99	168	171	2	3	0
Percentage of Tested Scoring 55-100	73%	91%	91%	29%	65%	48%
Percentage of Tested Scoring 65-100	59%	78%	82%	22%	34%	16%
Percentage of Tested Scoring 85-100	14%	27%	32%	3%	5%	0%
Mathematics B						
Number Tested	23	130	258	0	2	1
Number Scoring 55-100	23	126	215	0	#	#
Number Scoring 65-100	23	116	185	0	#	#
Number Scoring 85-100	13	41	39	0	#	#
Percentage of Tested Scoring 55-100	100%	97%	83%	0%	#	#
Percentage of Tested Scoring 65-100	100%	89%	72%	0%	#	#
Percentage of Tested Scoring 85-100	57%	32%	15%	0%	#	#
Global History and Geography						
Number Tested	428	431	490	39	41	37
Number Scoring 55-100	374	374	447	18	16	24
Number Scoring 65-100	348	331	403	14	6	17
Number Scoring 85-100	138	117	199	2	1	4
Percentage of Tested Scoring 55-100	87%	87%	91%	46%	39%	65%
Percentage of Tested Scoring 65-100	81%	77%	82%	36%	15%	46%
Percentage of Tested Scoring 85-100	32%	27%	41%	5%	2%	11%
U.S. History and Government						
Number Tested	380	322	421	39	23	32
Number Scoring 55-100	358	304	395	32	17	26
Number Scoring 65-100	327	273	354	24	10	17
Number Scoring 85-100	120	140	200	3	2	3
Percentage of Tested Scoring 55-100	94%	94%	94%	82%	74%	81%
Percentage of Tested Scoring 65-100	86%	85%	84%	62%	43%	53%
Percentage of Tested Scoring 85-100	32%	43%	48%	8%	9%	9%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	386	401	416	25	41	28
Number Scoring 55-100	378	380	410	23	32	25
Number Scoring 65-100	352	354	399	15	18	20
Number Scoring 85-100	103	109	152	1	2	3
Percentage of Tested Scoring 55-100	98%	95%	99%	92%	78%	89%
Percentage of Tested Scoring 65-100	91%	88%	96%	60%	44%	71%
Percentage of Tested Scoring 85-100	27%	27%	37%	4%	5%	11%
Physical Setting/Earth Science						
Number Tested	431	461	453	45	28	33
Number Scoring 55-100	383	410	393	19	15	18
Number Scoring 65-100	360	366	320	16	9	12
Number Scoring 85-100	171	139	113	2	1	0
Percentage of Tested Scoring 55-100	89%	89%	87%	42%	54%	55%
Percentage of Tested Scoring 65-100	84%	79%	71%	36%	32%	36%
Percentage of Tested Scoring 85-100	40%	30%	25%	4%	4%	0%
Physical Setting/Chemistry						
Number Tested	265	181	253	6	0	4
Number Scoring 55-100	234	169	240	4	0	#
Number Scoring 65-100	176	131	191	3	0	#
Number Scoring 85-100	37	35	34	1	0	#
Percentage of Tested Scoring 55-100	88%	93%	95%	67%	0%	#
Percentage of Tested Scoring 65-100	66%	72%	75%	50%	0%	#
Percentage of Tested Scoring 85-100	14%	19%	13%	17%	0%	#
Physical Setting/Physics						
Number Tested		19	68		0	0
Number Scoring 55-100		19	67		0	0
Number Scoring 65-100		18	64		0	0
Number Scoring 85-100		6	32		0	0
Percentage of Tested Scoring 55-100		100%	99%		0%	0%
Percentage of Tested Scoring 65-100		95%	94%		0%	0%
Percentage of Tested Scoring 85-100		32%	47%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	24	33	22	1	0	0
Number Scoring 55-100	24	33	22	#	0	0
Number Scoring 65-100	22	33	22	#	0	0
Number Scoring 85-100	13	18	16	#	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	#	0%	0%
Percentage of Tested Scoring 65-100	92%	100%	100%	#	0%	0%
Percentage of Tested Scoring 85-100	54%	55%	73%	#	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	2	0	0	0	0	0
Number Scoring 55-100	#	0	0	0	0	0
Number Scoring 65-100	#	0	0	0	0	0
Number Scoring 85-100	#	0	0	0	0	0
Percentage of Tested Scoring 55-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	#	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	239	245	314	0	0	4
Number Scoring 55-100	239	244	312	0	0	#
Number Scoring 65-100	235	243	308	0	0	#
Number Scoring 85-100	118	144	200	0	0	#
Percentage of Tested Scoring 55-100	100%	100%	99%	0%	0%	#
Percentage of Tested Scoring 65-100	98%	99%	98%	0%	0%	#
Percentage of Tested Scoring 85-100	49%	59%	64%	0%	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	333	2%	11%	52%	35%
	Students with Disabilities	46	33%	13%	48%	7%
	All Students	379	6%	11%	52%	31%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	374	1%	25%	64%	9%
	Students with Disabilities	38	11%	74%	16%	0%
	All Students	412	2%	30%	60%	8%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	2	0	#	#	#	#
Middle Level						
Social Studies	2	1	#	#	#	#
Secondary Level						
English Language Arts	5	0	0	0	1	4
Social Studies	4	0	#	#	#	#
Mathematics	4	0	#	#	#	#
Science	4	0	#	#	#	#

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	356	356	356	18	18	18	374	374	374
Number Scoring 55–64	19	23	15	1	1	2	20	24	17
Number Scoring 65–84	183	134	175	2	2	4	185	136	179
Number Scoring 85–100	135	172	158	0	0	0	135	172	158
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		18	15		0	0
Beginning		1	0		0	0
Intermediate		2	2		0	0
Advanced		8	9		0	0
Proficient		7	4		0	0
Reading and Writing (Grade K-1)						
Number Tested		18	15		0	0
Beginning		3	3		0	0
Intermediate		3	6		0	0
Advanced		8	3		0	0
Proficient		4	3		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		15	20		0	0
Beginning		0	0		0	0
Intermediate		0	2		0	0
Advanced		7	6		0	0
Proficient		8	12		0	0
Reading and Writing (Grade 2-4)						
Number Tested		15	20		0	0
Beginning		0	2		0	0
Intermediate		7	3		0	0
Advanced		6	10		0	0
Proficient		2	5		0	0
Listening and Speaking (Grade 5-6)						
Number Tested		7	14		0	0
Beginning		0	0		0	0
Intermediate		1	0		0	0
Advanced		0	6		0	0
Proficient		6	8		0	0
Reading and Writing (Grade 5-6)						
Number Tested		7	13		0	0
Beginning		1	0		0	0
Intermediate		2	2		0	0
Advanced		3	9		0	0
Proficient		1	2		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form – K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002–03	2003–04	2004–05	2002–03	2003–04	2004–05
Listening and Speaking (Grade 7–8)						
Number Tested		6	3		0	0
Beginning		0	#		0	0
Intermediate		2	#		0	0
Advanced		2	#		0	0
Proficient		2	#		0	0
Reading and Writing (Grade 7–8)						
Number Tested		6	3		0	0
Beginning		1	#		0	0
Intermediate		1	#		0	0
Advanced		3	#		0	0
Proficient		1	#		0	0
Listening and Speaking (Grade 9–12)						
Number Tested		10	0		0	0
Beginning		1	0		0	0
Intermediate		1	0		0	0
Advanced		6	0		0	0
Proficient		2	0		0	0
Reading and Writing (Grade 9–12)						
Number Tested		10	0		0	0
Beginning		0	0		0	0
Intermediate		3	0		0	0
Advanced		4	0		0	0
Proficient		3	0		0	0

*The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form – L)