## **New York State School Report Card Comprehensive Information Report**

BEDS Code: 44-01-02-06-0001 Grade Range: PK-5

Name: Little Britain Elementary School

Principal: Kathleen Phillips

#### **Fall Enrollment**

Grade	2002-03	2003-04	2004–05
Pre-K	18	18	17
Kindergarten	103	89	83
First	102	106	98
Second	101	98	102
Third	118	105	99
Fourth	114	114	104
Fifth	107	112	106
Sixth	0	0	0
Ungraded Elementary	10	11	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	655	635	592

**Student Racial/Ethnic Origin** 

	2003	2–03	2003-04		2004–05	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	17	2.6%	16	2.5%	15	2.5%
Black (Not Hispanic)	36	5.5%	40	6.3%	34	5.7%
Hispanic	64	9.8%	63	9.9%	64	10.8%
White (Not Hispanic)	538	82.1%	516	81.3%	479	80.9%

**Average Class Size** 

Grade Level	2002–03	2003-04	2004–05
Kindergarten	21	18	17
Common Branch	24	23	22
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

**District Need to Resource Capacity Category** 

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

**Similar School Group and Description** 

Similar School Group	Description
13	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003	3–04	2004–05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	33	4.9%	40	6.1%	40	6.6%
Eligible for Free Lunch	46	8.3%	43	7.9%	23	4.5%

**Attendance and Suspension** 

	2001–02		2002	2–03	2003–04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.5%		95.1%		95.6%
Student Suspensions	0	0.0%	0	0.0%	0	0.0%

### **Student Socioeconomic and Stability Indicators**

(Percent of Enrollment)

	2002–03	2003-04	2004–05
Reduced Lunch	9.8%	7.0%	8.5%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	95%	99%	100%

#### **Staff Counts**

Staff	2004–05
Total Teachers	35
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching Out of Certification*	1

<sup>\*</sup>Teaching out of certification more than on an incidental basis.

(Form - B)

## **Elementary-Level Social Studies**

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	99	1%	3%	44%	52%
Nov 2004	Students with Disabilities	10	50%	10%	30%	10%
	All Students	109	6%	4%	43%	48%

## **Middle-Level Social Studies**

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	0	0%	0%	0%	0%
June 2005	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

		All Students	,	Stude	nts with Disal	oilities	
	2002-03	2003-04	2004–05	2002–03	2003-04	2004–05	
	Listeni	ng and Speaki	ng (Grade K-	1)			
Number Tested		18	15		0	0	
Beginning		1	0		0	0	
Intermediate		2	2		0	0	
Advanced		8	9		0	0	
Proficient		7	4		0	0	
	Readi	ing and Writin	g (Grade K–1)	)			
Number Tested		18	15		0	0	
Beginning		3	3		0	0	
Intermediate		3	6		0	0	
Advanced		8	3		0	0	
Proficient		4	3		0	0	
Listening and Speaking (Grade 2–4)							
Number Tested		15	20		0	0	
Beginning		0	0		0	0	
Intermediate		0	2		0	0	
Advanced		7	6		0	0	
Proficient		8	12		0	0	
	Read	ing and Writii	ng (Grade 2–4)				
Number Tested		15	20		0	0	
Beginning		0	2		0	0	
Intermediate		7	3		0	0	
Advanced		6	10		0	0	
Proficient		2	5		0	0	
	Listen	ing and Speak	ing (Grade 5–6	5)			
Number Tested		4	6		0	0	
Beginning		#	0		0	0	
Intermediate		#	0		0	0	
Advanced		#	0		0	0	
Proficient		#	6		0	0	
	Read	ing and Writii	ng (Grade 5–6)	)			
Number Tested		4	5		0	0	
Beginning		#	0		0	0	
Intermediate		#	0		0	0	
Advanced		#	5		0	0	
Proficient		#	0		0	0	

<sup>\*</sup>The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form - K)