

New York State District Report Card Comprehensive Information Report

BEDS Code: 44-03-01-06-0000
 Name: Cornwall Central School District
 Superintendent: Timothy J. Rehm

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	161	150	180
First	226	214	201
Second	218	225	241
Third	246	227	228
Fourth	225	254	231
Fifth	240	233	272
Sixth	268	243	241
Ungraded Elementary	0	31	39
Seventh	255	280	265
Eighth	232	265	274
Ninth	268	279	303
Tenth	233	265	279
Eleventh	211	217	237
Twelfth	200	210	225
Ungraded Secondary	0	0	0
Total K-12 Enrollment	2983	3093	3216

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	55	1.8%	74	2.4%	80	2.5%
Black (Not Hispanic)	88	3.0%	92	3.0%	101	3.1%
Hispanic	203	6.8%	208	6.7%	257	8.0%
White (Not Hispanic)	2637	88.4%	2719	87.9%	2778	86.4%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	19	22	19
Common Branch	24	21	21
English Grade 8	22	25	26
Mathematics Grade 8	27	26	24
Science Grade 8	24	26	27
Social Studies Grade 8	22	26	26
English Grade 10	23	20	24
Mathematics Grade 10	19	19	23
Science Grade 10	25	20	25
Social Studies Grade 10	21	20	24

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	10	0.3%	16	0.5%	18	0.6%
Eligible for Free Lunch	112	4.0%	112	3.8%	115	3.8%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.6%		94.6%		94.7%
Student Suspensions	75	2.6%	124	4.2%	85	2.8%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	2.7%	2.9%	3.8%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	228
Total Other Professional Staff	32
Total Paraprofessionals	58
Teaching Out of Certification*	7

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	184	188	204
	Regents Diplomas	144	148	193
	% Regents Diplomas	78%	79%	95%
	Regents Diplomas with Advanced Designation**			99
	% Regents Diplomas with Advanced Designation			49%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	13	14	16
	Regents Diplomas	7	8	12
	% Regents Diplomas	54%	57%	75%
	Regents Diplomas with Advanced Designation**			5
	% Regents Diplomas with Advanced Designation			31%
	IEP Diplomas or Local Certificates	0	4	0
All Students	Total Graduates*	197	202	220
	Regents Diplomas	151	156	205
	% Regents Diplomas	77%	77%	93%
	Regents Diplomas with Advanced Designation**			104
	% Regents Diplomas with Advanced Designation			47%
	IEP Diplomas or Local Certificates	0	4	0

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	123	46	4	1	10	0	19	1
	Percent	60%	23%	2%	0%	5%	0%	9%	0%
Students with Disabilities	Number	9	3	0	0	1	0	2	1
	Percent	56%	19%	0%	0%	6%	0%	12%	6%
All Students	Number	132	49	4	1	11	0	21	2
	Percent	60%	22%	2%	0%	5%	0%	10%	1%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	11		13	1.5%	9	1.0%
	Entered GED Program*	2		2	0.2%	3	0.3%
	Total Noncompleters	13		15	1.7%	12	1.3%
Students with Disabilities	Dropped Out	2		3	3.6%	5	4.8%
	Entered GED Program*	0		0	0.0%	1	1.0%
	Total Noncompleters	2		3	3.6%	6	5.8%
All Students	Dropped Out	13	1.4%	16	1.7%	14	1.3%
	Entered GED Program*	2	0.2%	2	0.2%	4	0.4%
	Total Noncompleters	15	1.6%	18	1.9%	18	1.7%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	53	96%	70	100%	41	98%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	182	95%	182	88%	228	94%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	3	#	2	#	11	91%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	13	100%	1	#	1	#
Science	2	#	3	#	0	0%
Reading	1	#	0	0%	0	0%
Writing	1	#	2	#	0	0%
Global Studies	0	0%	1	#	2	#
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	6	100%	12	92%	8	100%
Science	11	55%	10	80%	11	36%
Reading	7	71%	1	#	4	#
Writing	10	70%	0	0%	4	#
Global Studies	10	90%	0	0%	1	#
U.S. Hist & Gov't	1	#	2	#	1	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	220	223	254	26	15	21
Number Scoring 55-100	212	221	250	22	15	18
Number Scoring 65-100	195	210	238	18	14	15
Number Scoring 85-100	104	125	122	3	3	2
Percentage of Tested Scoring 55-100	96%	99%	98%	85%	100%	86%
Percentage of Tested Scoring 65-100	89%	94%	94%	69%	93%	71%
Percentage of Tested Scoring 85-100	47%	56%	48%	12%	20%	10%
Mathematics A						
Number Tested	282	265	258	20	15	17
Number Scoring 55-100	256	262	245	17	14	9
Number Scoring 65-100	231	250	235	16	13	7
Number Scoring 85-100	65	66	66	5	0	1
Percentage of Tested Scoring 55-100	91%	99%	95%	85%	93%	53%
Percentage of Tested Scoring 65-100	82%	94%	91%	80%	87%	41%
Percentage of Tested Scoring 85-100	23%	25%	26%	25%	0%	6%
Mathematics B						
Number Tested	1	39	243	1	1	6
Number Scoring 55-100	#	39	212	#	#	5
Number Scoring 65-100	#	39	185	#	#	4
Number Scoring 85-100	#	30	43	#	#	0
Percentage of Tested Scoring 55-100	#	100%	87%	#	#	83%
Percentage of Tested Scoring 65-100	#	100%	76%	#	#	67%
Percentage of Tested Scoring 85-100	#	77%	18%	#	#	0%
Global History and Geography						
Number Tested	233	253	260	22	16	22
Number Scoring 55-100	225	240	246	19	14	19
Number Scoring 65-100	213	231	236	17	11	16
Number Scoring 85-100	117	120	107	6	6	6
Percentage of Tested Scoring 55-100	97%	95%	95%	86%	88%	86%
Percentage of Tested Scoring 65-100	91%	91%	91%	77%	69%	73%
Percentage of Tested Scoring 85-100	50%	47%	41%	27%	38%	27%
U.S. History and Government						
Number Tested	198	224	252	14	16	18
Number Scoring 55-100	197	223	245	13	16	16
Number Scoring 65-100	195	218	242	12	15	16
Number Scoring 85-100	119	132	145	2	6	8
Percentage of Tested Scoring 55-100	99%	100%	97%	93%	100%	89%
Percentage of Tested Scoring 65-100	98%	97%	96%	86%	94%	89%
Percentage of Tested Scoring 85-100	60%	59%	58%	14%	38%	44%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	215	211	262	13	9	11
Number Scoring 55-100	203	209	257	13	9	8
Number Scoring 65-100	198	201	248	13	9	8
Number Scoring 85-100	72	52	93	2	1	1
Percentage of Tested Scoring 55-100	94%	99%	98%	100%	100%	73%
Percentage of Tested Scoring 65-100	92%	95%	95%	100%	100%	73%
Percentage of Tested Scoring 85-100	33%	25%	35%	15%	11%	9%
Physical Setting/Earth Science						
Number Tested	270	298	290	25	23	20
Number Scoring 55-100	246	271	279	18	15	17
Number Scoring 65-100	218	240	249	17	13	14
Number Scoring 85-100	80	80	100	1	0	1
Percentage of Tested Scoring 55-100	91%	91%	96%	72%	65%	85%
Percentage of Tested Scoring 65-100	81%	81%	86%	68%	57%	70%
Percentage of Tested Scoring 85-100	30%	27%	34%	4%	0%	5%
Physical Setting/Chemistry						
Number Tested	136	143	120	3	3	2
Number Scoring 55-100	135	143	115	#	#	#
Number Scoring 65-100	115	129	100	#	#	#
Number Scoring 85-100	20	25	30	#	#	#
Percentage of Tested Scoring 55-100	99%	100%	96%	#	#	#
Percentage of Tested Scoring 65-100	85%	90%	83%	#	#	#
Percentage of Tested Scoring 85-100	15%	17%	25%	#	#	#
Physical Setting/Physics						
Number Tested		54	66		2	0
Number Scoring 55-100		52	62		#	0
Number Scoring 65-100		46	53		#	0
Number Scoring 85-100		9	22		#	0
Percentage of Tested Scoring 55-100		96%	94%		#	0%
Percentage of Tested Scoring 65-100		85%	80%		#	0%
Percentage of Tested Scoring 85-100		17%	33%		#	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	70	72	53	0	2	0
Number Scoring 55-100	70	72	53	0	#	0
Number Scoring 65-100	70	71	53	0	#	0
Number Scoring 85-100	48	56	33	0	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	99%	100%	0%	#	0%
Percentage of Tested Scoring 85-100	69%	78%	62%	0%	#	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	111	127	135	6	4	4
Number Scoring 55-100	109	127	133	6	#	#
Number Scoring 65-100	106	126	132	5	#	#
Number Scoring 85-100	64	75	78	1	#	#
Percentage of Tested Scoring 55-100	98%	100%	99%	100%	#	#
Percentage of Tested Scoring 65-100	95%	99%	98%	83%	#	#
Percentage of Tested Scoring 85-100	58%	59%	58%	17%	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	255	2%	5%	46%	47%
	Students with Disabilities	17	24%	18%	59%	0%
	All Students	272	3%	6%	47%	44%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	250	1%	34%	56%	10%
	Students with Disabilities	18	17%	67%	17%	0%
	All Students	268	2%	36%	53%	9%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	1	0	0	0	0
Middle Level						
Social Studies	0	1	0	0	0	0
Secondary Level						
English Language Arts	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Mathematics	1	0	#	#	#	#
Science	1	0	#	#	#	#

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	205	205	205	22	22	22	227	227	227
Number Scoring 55–64	8	0	4	2	2	1	10	2	5
Number Scoring 65–84	84	72	119	10	9	13	94	81	132
Number Scoring 85–100	111	128	79	7	7	4	118	135	83
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		6	5		0	0
Beginning		0	1		0	0
Intermediate		2	1		0	0
Advanced		2	3		0	0
Proficient		2	0		0	0
Reading and Writing (Grade K-1)						
Number Tested		6	5		0	0
Beginning		2	1		0	0
Intermediate		0	3		0	0
Advanced		4	1		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		3	8		0	0
Beginning		#	0		0	0
Intermediate		#	2		0	0
Advanced		#	3		0	0
Proficient		#	3		0	0
Reading and Writing (Grade 2-4)						
Number Tested		3	8		0	0
Beginning		#	0		0	0
Intermediate		#	1		0	0
Advanced		#	7		0	0
Proficient		#	0		0	0
Listening and Speaking (Grade 5-6)						
Number Tested		2	3		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade 5-6)						
Number Tested		2	3		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		0	2		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
Reading and Writing (Grade 7-8)						
Number Tested		0	2		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		2	2		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade 9-12)						
Number Tested		2	2		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)