# New York State School Report Card Comprehensive Information Report

BEDS Code:	44-04-01-06-0009
Name:	Pine Bush Elementary School
Principal:	Steve Fisch

Grade Range : K-5

**Fall Enrollment** 

Grade	2002-03	2003-04	2004–05
Pre-K	34	0	0
Kindergarten	123	140	128
First	120	128	137
Second	133	124	134
Third	128	138	134
Fourth	152	130	138
Fifth	139	164	134
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	795	824	805

## **Student Racial/Ethnic Origin**

	2002-03		200.	3–04	2004–05	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	6	0.8%	9	1.1%	12	1.5%
Black (Not Hispanic)	30	3.8%	31	3.8%	33	4.1%
Hispanic	33	4.2%	27	3.3%	44	5.5%
White (Not Hispanic)	726	91.3%	757	91.9%	716	88.9%

# **Average Class Size**

Grade Level	2002–03	2003–04	2004–05
Kindergarten	17	17	23
Common Branch	23	24	22
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

Pine Bush Elementary School

44-04-01-06-0009 3/01/06

## **District Need to Resource Capacity Category**

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

#### **Similar School Group and Description**

Similar School Group	Description		
14	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for elementary level schools in these districts.		

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

#### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004–05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	2	0.2%	2	0.2%	5	0.6%
Eligible for Free Lunch	128	16.1%	159	19.3%	114	14.2%

#### **Attendance and Suspension**

	2001-02		2002	2–03	2003–04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attandance Date	Students		Students		Students	
Annual Attendance Rate		94.8%		94.7%		95.1%
Student Suspensions	3	0.4%	2	0.3%	6	0.7%

## **Student Socioeconomic and Stability Indicators**

#### (Percent of Enrollment)

	2002–03	2003-04	2004–05
Reduced Lunch	10.1%	10.7%	8.1%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	86%	96%	90%

### **Staff Counts**

Staff	2004–05
Total Teachers	53
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form - B)

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	43	2%	2%	47%	49%
Nov 2004	Students with Disabilities	11	27%	18%	55%	0%
	All Students	54	7%	6%	48%	39%

# **Elementary-Level Social Studies**

# **Middle-Level Social Studies**

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	0	0%	0%	0%	0%
June 2005	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

		All Students			Students with Disabilities		
	2002–03	2003-04	2004–05	2002-03	2003-04	2004–05	
	Listeni	ng and Speaki	ing (Grade K–	1)			
Number Tested		4	1		1	0	
Beginning		#	#		#	0	
Intermediate		#	#		#	0	
Advanced		#	#		#	0	
Proficient		#	#		#	0	
	Readi	ng and Writin	g (Grade K–1)	)		•	
Number Tested		4	1		1	0	
Beginning		#	#		#	0	
Intermediate		#	#		#	0	
Advanced		#	#		#	0	
Proficient		#	#		#	0	
	Listeni	ing and Speak	ing (Grade 2–4	)		•	
Number Tested		1	3		1	0	
Beginning		#	#		#	0	
Intermediate		#	#		#	0	
Advanced		#	#		#	0	
Proficient		#	#		#	0	
	Read	ing and Writir	ng (Grade 2–4)				
Number Tested		1	3		1	0	
Beginning		#	#		#	0	
Intermediate		#	#		#	0	
Advanced		#	#		#	0	
Proficient		#	#		#	0	
	Listeni	ing and Speak	ing (Grade 5–6	5)			
Number Tested		0	0		0	0	
Beginning		0	0		0	0	
Intermediate		0	0		0	0	
Advanced		0	0		0	0	
Proficient		0	0		0	0	
	Read	ing and Writin	ng (Grade 5–6)				
Number Tested		0	0		0	0	
Beginning		0	0		0	0	
Intermediate		0	0		0	0	
Advanced		0	0		0	0	
Proficient		0	0		0	0	

\*The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form – K)