

New York State School Report Card

Comprehensive Information Report

BEDS Code: 44-06-01-04-0001
 Name: Goshen Central High School
 Principal: Robert Litz

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	258	273	250
Tenth	236	234	243
Eleventh	172	197	208
Twelfth	181	176	214
Ungraded Secondary	0	0	0
Total K-12 Enrollment	847	880	915

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	18	2.1%	15	1.7%	19	2.1%
Black (Not Hispanic)	51	6.0%	51	5.8%	55	6.0%
Hispanic	54	6.4%	59	6.7%	62	6.8%
White (Not Hispanic)	724	85.5%	755	85.8%	779	85.1%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	24	22	24
Mathematics Grade 10	18	21	23
Science Grade 10	21	22	22
Social Studies Grade 10	24	25	24

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	4	0.5%	2	0.2%	6	0.7%
Eligible for Free Lunch	48	5.7%	43	4.9%	51	5.6%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.3%		96.9%		94.9%
Student Suspensions	83	9.9%	62	7.3%	67	7.6%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2002-03	2003-04	2004-05
Reduced Lunch	3.4%	2.5%	2.7%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	99%	93%	98%

Staff Counts

Staff	2004-05
Total Teachers	67
Total Other Professional Staff	7
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	169	154	173
	Regents Diplomas	117	97	157
	% Regents Diplomas	69%	63%	91%
	Regents Diplomas with Advanced Designation**			60
	% Regents Diplomas with Advanced Designation			35%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	12	11	15
	Regents Diplomas	2	2	4
	% Regents Diplomas	17%	18%	27%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	2	6	1
All Students	Total Graduates*	181	165	188
	Regents Diplomas	119	99	161
	% Regents Diplomas	66%	60%	86%
	Regents Diplomas with Advanced Designation**			60
	% Regents Diplomas with Advanced Designation			32%
	IEP Diplomas or Local Certificates	2	6	1

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	103	60	1	0	6	0	1	2
	Percent	60%	35%	1%	0%	3%	0%	1%	1%
Students with Disabilities	Number	4	5	2	0	3	0	0	1
	Percent	27%	33%	13%	0%	20%	0%	0%	7%
All Students	Number	107	65	3	0	9	0	1	3
	Percent	57%	35%	2%	0%	5%	0%	1%	2%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	23		16	1.9%	11	1.3%
	Entered GED Program*	6		8	1.0%	4	0.5%
	Total Noncompleters	29		24	2.9%	15	1.8%
Students with Disabilities	Dropped Out	6		3	10.0%	2	2.2%
	Entered GED Program*	0		1	3.3%	0	0.0%
	Total Noncompleters	6		4	13.3%	2	2.2%
All Students	Dropped Out	29	3.4%	19	2.2%	13	1.4%
	Entered GED Program*	6	0.7%	9	1.0%	4	0.4%
	Total Noncompleters	35	4.1%	28	3.2%	17	1.9%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	772	799	826
	Number of Students with Disabilities	75	81	89
	Number of All Students	847	880	915
	Percent of Enrollment	100%	100%	100%

(Form – D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	14	50%	16	31%	1	#
Science	1	#	4	#	0	0%
Reading	3	#	6	50%	1	#
Writing	1	#	3	#	1	#
Global Studies	3	#	11	36%	0	0%
U.S. Hist & Gov't	3	#	8	75%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	14	86%	3	#	11	45%
Science	2	#	3	#	2	#
Reading	13	54%	4	#	14	71%
Writing	12	67%	0	0%	10	80%
Global Studies	12	25%	8	38%	14	21%
U.S. Hist & Gov't	9	33%	3	#	11	55%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	172	200	219	14	12	18
Number Scoring 55-100	166	191	213	13	7	14
Number Scoring 65-100	148	177	202	8	3	10
Number Scoring 85-100	77	98	99	3	0	3
Percentage of Tested Scoring 55-100	97%	95%	97%	93%	58%	78%
Percentage of Tested Scoring 65-100	86%	89%	92%	57%	25%	56%
Percentage of Tested Scoring 85-100	45%	49%	45%	21%	0%	17%
Mathematics A						
Number Tested	179	22	221	3	1	15
Number Scoring 55-100	154	17	215	#	#	9
Number Scoring 65-100	125	14	198	#	#	7
Number Scoring 85-100	47	1	100	#	#	2
Percentage of Tested Scoring 55-100	86%	77%	97%	#	#	60%
Percentage of Tested Scoring 65-100	70%	64%	90%	#	#	47%
Percentage of Tested Scoring 85-100	26%	5%	45%	#	#	13%
Mathematics B						
Number Tested	0	48	89	0	1	1
Number Scoring 55-100	0	44	73	0	#	#
Number Scoring 65-100	0	37	56	0	#	#
Number Scoring 85-100	0	20	13	0	#	#
Percentage of Tested Scoring 55-100	0%	92%	82%	0%	#	#
Percentage of Tested Scoring 65-100	0%	77%	63%	0%	#	#
Percentage of Tested Scoring 85-100	0%	42%	15%	0%	#	#
Global History and Geography						
Number Tested	213	212	238	11	2	15
Number Scoring 55-100	195	205	232	6	#	14
Number Scoring 65-100	182	192	204	5	#	9
Number Scoring 85-100	76	83	87	0	#	2
Percentage of Tested Scoring 55-100	92%	97%	97%	55%	#	93%
Percentage of Tested Scoring 65-100	85%	91%	86%	45%	#	60%
Percentage of Tested Scoring 85-100	36%	39%	37%	0%	#	13%
U.S. History and Government						
Number Tested	180	195	214	13	8	12
Number Scoring 55-100	176	191	197	12	8	10
Number Scoring 65-100	166	182	189	9	7	8
Number Scoring 85-100	81	104	102	1	1	4
Percentage of Tested Scoring 55-100	98%	98%	92%	92%	100%	83%
Percentage of Tested Scoring 65-100	92%	93%	88%	69%	88%	67%
Percentage of Tested Scoring 85-100	45%	53%	48%	8%	12%	33%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	225	235	255	11	1	31
Number Scoring 55-100	209	230	231	8	#	23
Number Scoring 65-100	192	220	206	5	#	16
Number Scoring 85-100	52	68	49	0	#	0
Percentage of Tested Scoring 55-100	93%	98%	91%	73%	#	74%
Percentage of Tested Scoring 65-100	85%	94%	81%	45%	#	52%
Percentage of Tested Scoring 85-100	23%	29%	19%	0%	#	0%
Physical Setting/Earth Science						
Number Tested	129	124	162	2	0	2
Number Scoring 55-100	123	117	156	#	0	#
Number Scoring 65-100	109	112	143	#	0	#
Number Scoring 85-100	40	25	52	#	0	#
Percentage of Tested Scoring 55-100	95%	94%	96%	#	0%	#
Percentage of Tested Scoring 65-100	84%	90%	88%	#	0%	#
Percentage of Tested Scoring 85-100	31%	20%	32%	#	0%	#
Physical Setting/Chemistry						
Number Tested	118	99	71	4	1	1
Number Scoring 55-100	106	93	70	#	#	#
Number Scoring 65-100	70	69	67	#	#	#
Number Scoring 85-100	9	10	13	#	#	#
Percentage of Tested Scoring 55-100	90%	94%	99%	#	#	#
Percentage of Tested Scoring 65-100	59%	70%	94%	#	#	#
Percentage of Tested Scoring 85-100	8%	10%	18%	#	#	#
Physical Setting/Physics						
Number Tested		23	36		1	0
Number Scoring 55-100		23	34		#	0
Number Scoring 65-100		22	28		#	0
Number Scoring 85-100		9	14		#	0
Percentage of Tested Scoring 55-100		100%	94%		#	0%
Percentage of Tested Scoring 65-100		96%	78%		#	0%
Percentage of Tested Scoring 85-100		39%	39%		#	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	42	35	70	0	0	0
Number Scoring 55-100	41	35	68	0	0	0
Number Scoring 65-100	41	35	63	0	0	0
Number Scoring 85-100	31	26	29	0	0	0
Percentage of Tested Scoring 55-100	98%	100%	97%	0%	0%	0%
Percentage of Tested Scoring 65-100	98%	100%	90%	0%	0%	0%
Percentage of Tested Scoring 85-100	74%	74%	41%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	1	0	0	0	0	0
Number Scoring 55-100	#	0	0	0	0	0
Number Scoring 65-100	#	0	0	0	0	0
Number Scoring 85-100	#	0	0	0	0	0
Percentage of Tested Scoring 55-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	#	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	96	121	106	1	0	0
Number Scoring 55-100	96	120	105	#	0	0
Number Scoring 65-100	95	113	104	#	0	0
Number Scoring 85-100	69	56	71	#	0	0
Percentage of Tested Scoring 55-100	100%	99%	99%	#	0%	0%
Percentage of Tested Scoring 65-100	99%	93%	98%	#	0%	0%
Percentage of Tested Scoring 85-100	72%	46%	67%	#	0%	0%
Comprehensive Latin						
Number Tested	9	11	7	1	0	0
Number Scoring 55-100	8	11	7	#	0	0
Number Scoring 65-100	8	11	7	#	0	0
Number Scoring 85-100	6	10	7	#	0	0
Percentage of Tested Scoring 55-100	89%	100%	100%	#	0%	0%
Percentage of Tested Scoring 65-100	89%	100%	100%	#	0%	0%
Percentage of Tested Scoring 85-100	67%	91%	100%	#	0%	0%

(Form – H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	167	167	167	17	17	17	184	184	184
Number Scoring 55–64	5	4	3	2	2	3	7	6	6
Number Scoring 65–84	84	64	83	4	5	6	88	69	89
Number Scoring 85–100	75	98	79	0	1	0	75	99	79
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002–03	2003–04	2004–05	2002–03	2003–04	2004–05
Listening and Speaking (Grade 7–8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 7–8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 9–12)						
Number Tested		4	5		0	0
Beginning		#	1		0	0
Intermediate		#	2		0	0
Advanced		#	0		0	0
Proficient		#	2		0	0
Reading and Writing (Grade 9–12)						
Number Tested		4	4		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0

*The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form – L)