

# New York State School Report Card Comprehensive Information Report

BEDS Code: 44-10-00-01-0015  
 Name: Maple Hill Elementary School  
 Principal: Paula Amaditz

Grade Range : 2-5

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	278	317	302
Third	316	303	325
Fourth	292	293	296
Fifth	272	277	284
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1158	1190	1207

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	26	2.2%	34	2.9%	28	2.3%
Black (Not Hispanic)	321	27.7%	300	25.2%	335	27.8%
Hispanic	418	36.1%	455	38.2%	496	41.1%
White (Not Hispanic)	393	33.9%	401	33.7%	348	28.8%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	22	22	21
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
8	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	127	11.0%	139	11.7%	168	13.9%
Eligible for Free Lunch	538	46.5%	568	47.7%	603	50.0%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.0%		93.8%		94.1%
Student Suspensions	61	5.2%	56	4.8%	41	3.5%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	18.7%	20.8%	20.2%
Public Assistance	61-70%	51-60%	61-70%
Student Stability	88%	95%	93%

### Staff Counts

Staff	2004-05
Total Teachers	89
Total Other Professional Staff	7
Total Paraprofessionals	NA
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form – B)

## Elementary-Level Social Studies

		<b>Number Tested</b>	<b>% at Level 1</b>	<b>% at Level 2</b>	<b>% at Level 3</b>	<b>% at Level 4</b>
<b>Nov 2004</b>	General-Education Students	261	8%	9%	56%	26%
	Students with Disabilities	34	32%	21%	44%	3%
	All Students	295	11%	11%	55%	23%

## Middle-Level Social Studies

		<b>Number Tested</b>	<b>% at Level 1</b>	<b>% at Level 2</b>	<b>% at Level 3</b>	<b>% at Level 4</b>
<b>June 2005</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
<b>Reading and Writing (Grade K-1)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested		127	143		0	6
Beginning		6	4		0	0
Intermediate		17	19		0	0
Advanced		42	79		0	5
Proficient		62	41		0	1
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested		129	143		0	6
Beginning		34	11		0	0
Intermediate		66	32		0	3
Advanced		25	73		0	3
Proficient		4	27		0	0
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested		23	31		0	1
Beginning		2	2		0	#
Intermediate		1	3		0	#
Advanced		4	13		0	#
Proficient		16	13		0	#
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested		23	31		0	1
Beginning		4	3		0	#
Intermediate		8	4		0	#
Advanced		11	18		0	#
Proficient		0	6		0	#

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)