

New York State School Report Card Comprehensive Information Report

BEDS Code: 44-12-01-06-0006
 Name: Monroe Woodbury High School
 Principal: Aldo Filippone

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	638	628	633
Tenth	514	579	612
Eleventh	516	560	575
Twelfth	471	509	556
Ungraded Secondary	0	0	0
Total K-12 Enrollment	2139	2276	2376

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	92	4.3%	96	4.2%	102	4.3%
Black (Not Hispanic)	76	3.6%	103	4.5%	106	4.5%
Hispanic	235	11.0%	273	12.0%	282	11.9%
White (Not Hispanic)	1736	81.2%	1804	79.3%	1886	79.4%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	26	25	26
Mathematics Grade 10	24	20	23
Science Grade 10	24	23	22
Social Studies Grade 10	24	25	24

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	18	0.8%	36	1.6%	21	0.9%
Eligible for Free Lunch	54	2.5%	72	3.2%	140	5.9%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.2%		95.4%		95.5%
Student Suspensions	122	6.1%	122	5.7%	145	6.4%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	2.4%	1.5%	2.7%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	98%	99%	95%

Staff Counts

Staff	2004-05
Total Teachers	152
Total Other Professional Staff	23
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	420	462	497
	Regents Diplomas	323	347	426
	% Regents Diplomas	77%	75%	86%
	Regents Diplomas with Advanced Designation**			184
	% Regents Diplomas with Advanced Designation			37%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	13	9	5
	Regents Diplomas	2	0	3
	% Regents Diplomas	15%	0%	60%
	Regents Diplomas with Advanced Designation**			1
	% Regents Diplomas with Advanced Designation			20%
	IEP Diplomas or Local Certificates	2	4	1
All Students	Total Graduates*	433	471	502
	Regents Diplomas	325	347	429
	% Regents Diplomas	75%	74%	85%
	Regents Diplomas with Advanced Designation**			185
	% Regents Diplomas with Advanced Designation			37%
	IEP Diplomas or Local Certificates	2	4	1

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	321	124	13	5	24	0	1	9
	Percent	65%	25%	3%	1%	5%	0%	0%	2%
Students with Disabilities	Number	2	2	0	0	0	0	0	1
	Percent	40%	40%	0%	0%	0%	0%	0%	20%
All Students	Number	323	126	13	5	24	0	1	10
	Percent	64%	25%	3%	1%	5%	0%	0%	2%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	19		5	0.2%	5	0.2%
	Entered GED Program*	25		23	1.1%	7	0.3%
	Total Noncompleters	44		28	1.4%	12	0.6%
Students with Disabilities	Dropped Out	4		2	0.7%	6	2.4%
	Entered GED Program*	4		0	0.0%	0	0.0%
	Total Noncompleters	8		2	0.7%	6	2.4%
All Students	Dropped Out	23	1.1%	7	0.3%	11	0.5%
	Entered GED Program*	29	1.4%	23	1.0%	7	0.3%
	Total Noncompleters	52	2.4%	30	1.3%	18	0.8%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	382	511	1045
	Number of Students with Disabilities	62	72	169
	Number of All Students	444	583	1214
	Percent of Enrollment	21%	26%	51%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	55	62%	78	88%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	4	#	4	#

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	#	0	0%	3	#
Science	0	0%	0	0%	3	#
Reading	3	#	2	#	10	90%
Writing	0	0%	2	#	11	100%
Global Studies	0	0%	2	#	10	60%
U.S. Hist & Gov't	1	#	0	0%	11	73%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	74	85%	1	#	22	45%
Science	50	54%	2	#	18	89%
Reading	12	75%	0	0%	12	25%
Writing	0	0%	1	#	13	62%
Global Studies	64	55%	3	#	25	24%
U.S. Hist & Gov't	17	59%	0	0%	24	38%

(Form - E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	486	570	533	38	77	62
Number Scoring 55-100	463	541	516	32	57	51
Number Scoring 65-100	422	515	481	19	49	37
Number Scoring 85-100	206	269	240	0	5	5
Percentage of Tested Scoring 55-100	95%	95%	97%	84%	74%	82%
Percentage of Tested Scoring 65-100	87%	90%	90%	50%	64%	60%
Percentage of Tested Scoring 85-100	42%	47%	45%	0%	6%	8%
Mathematics A						
Number Tested	599	607	603	91	86	77
Number Scoring 55-100	532	596	584	61	76	62
Number Scoring 65-100	464	572	565	41	64	51
Number Scoring 85-100	174	309	386	3	11	15
Percentage of Tested Scoring 55-100	89%	98%	97%	67%	88%	81%
Percentage of Tested Scoring 65-100	77%	94%	94%	45%	74%	66%
Percentage of Tested Scoring 85-100	29%	51%	64%	3%	13%	19%
Mathematics B						
Number Tested	5	138	170	0	0	1
Number Scoring 55-100	5	136	165	0	0	#
Number Scoring 65-100	3	133	154	0	0	#
Number Scoring 85-100	0	50	62	0	0	#
Percentage of Tested Scoring 55-100	100%	99%	97%	0%	0%	#
Percentage of Tested Scoring 65-100	60%	96%	91%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	36%	36%	0%	0%	#
Global History and Geography						
Number Tested	531	585	663	72	84	80
Number Scoring 55-100	491	547	607	48	65	50
Number Scoring 65-100	450	495	541	34	45	35
Number Scoring 85-100	181	188	192	8	5	3
Percentage of Tested Scoring 55-100	92%	94%	92%	67%	77%	62%
Percentage of Tested Scoring 65-100	85%	85%	82%	47%	54%	44%
Percentage of Tested Scoring 85-100	34%	32%	29%	11%	6%	4%
U.S. History and Government						
Number Tested	518	537	574	58	70	62
Number Scoring 55-100	499	499	532	51	50	42
Number Scoring 65-100	475	467	492	42	37	35
Number Scoring 85-100	226	194	258	3	10	12
Percentage of Tested Scoring 55-100	96%	93%	93%	88%	71%	68%
Percentage of Tested Scoring 65-100	92%	87%	86%	72%	53%	56%
Percentage of Tested Scoring 85-100	44%	36%	45%	5%	14%	19%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	444	535	554	21	43	48
Number Scoring 55-100	442	525	543	21	42	42
Number Scoring 65-100	436	507	522	21	38	34
Number Scoring 85-100	166	176	179	5	3	5
Percentage of Tested Scoring 55-100	100%	98%	98%	100%	98%	88%
Percentage of Tested Scoring 65-100	98%	95%	94%	100%	88%	71%
Percentage of Tested Scoring 85-100	37%	33%	32%	24%	7%	10%
Physical Setting/Earth Science						
Number Tested	480	547	562	79	86	95
Number Scoring 55-100	436	489	503	52	50	54
Number Scoring 65-100	399	452	449	42	42	41
Number Scoring 85-100	137	134	156	3	5	7
Percentage of Tested Scoring 55-100	91%	89%	90%	66%	58%	57%
Percentage of Tested Scoring 65-100	83%	83%	80%	53%	49%	43%
Percentage of Tested Scoring 85-100	29%	24%	28%	4%	6%	7%
Physical Setting/Chemistry						
Number Tested	377	381	457	3	9	6
Number Scoring 55-100	359	349	434	#	7	6
Number Scoring 65-100	311	272	323	#	6	3
Number Scoring 85-100	60	48	65	#	1	0
Percentage of Tested Scoring 55-100	95%	92%	95%	#	78%	100%
Percentage of Tested Scoring 65-100	82%	71%	71%	#	67%	50%
Percentage of Tested Scoring 85-100	16%	13%	14%	#	11%	0%
Physical Setting/Physics						
Number Tested		237	211		0	0
Number Scoring 55-100		227	192		0	0
Number Scoring 65-100		210	164		0	0
Number Scoring 85-100		63	69		0	0
Percentage of Tested Scoring 55-100		96%	91%		0%	0%
Percentage of Tested Scoring 65-100		89%	78%		0%	0%
Percentage of Tested Scoring 85-100		27%	33%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	37	31	42	0	0	0
Number Scoring 55-100	37	31	42	0	0	0
Number Scoring 65-100	37	31	42	0	0	0
Number Scoring 85-100	24	20	28	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	65%	65%	67%	0%	0%	0%
Comprehensive Italian						
Number Tested	47	67	57	0	1	2
Number Scoring 55-100	47	67	57	0	#	#
Number Scoring 65-100	47	67	57	0	#	#
Number Scoring 85-100	32	42	40	0	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	#
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	#	#
Percentage of Tested Scoring 85-100	68%	63%	70%	0%	#	#
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	281	238	283	8	7	5
Number Scoring 55-100	279	234	280	7	7	5
Number Scoring 65-100	273	229	278	7	7	5
Number Scoring 85-100	183	110	169	4	3	3
Percentage of Tested Scoring 55-100	99%	98%	99%	88%	100%	100%
Percentage of Tested Scoring 65-100	97%	96%	98%	88%	100%	100%
Percentage of Tested Scoring 85-100	65%	46%	60%	50%	43%	60%
Comprehensive Latin						
Number Tested	34	23	36	0	0	0
Number Scoring 55-100	34	23	36	0	0	0
Number Scoring 65-100	34	23	35	0	0	0
Number Scoring 85-100	26	19	29	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	97%	0%	0%	0%
Percentage of Tested Scoring 85-100	76%	83%	81%	0%	0%	0%

(Form – H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	487	487	487	15	15	15	502	502	502
Number Scoring 55–64	22	21	13	1	1	3	23	22	16
Number Scoring 65–84	273	265	216	6	5	7	279	270	223
Number Scoring 85–100	166	189	247	1	0	1	167	189	248
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		17	27		0	0
Beginning		1	3		0	0
Intermediate		4	4		0	0
Advanced		8	8		0	0
Proficient		4	12		0	0
Reading and Writing (Grade 9-12)						
Number Tested		17	27		0	0
Beginning		1	2		0	0
Intermediate		6	7		0	0
Advanced		6	10		0	0
Proficient		4	8		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)