

New York State School Report Card

Comprehensive Information Report

BEDS Code: 44-16-00-01-0004
 Name: Fostertown Etc Magnet School
 Principal: Jose Carrion

Grade Range : K-6

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	75	73	73
First	77	78	75
Second	80	91	85
Third	91	93	91
Fourth	90	96	89
Fifth	100	91	93
Sixth	97	100	93
Ungraded Elementary	32	30	32
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	642	652	631

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	11	1.7%	15	2.3%	12	1.9%
Black (Not Hispanic)	191	29.8%	213	32.7%	206	32.6%
Hispanic	177	27.6%	180	27.6%	177	28.1%
White (Not Hispanic)	263	41.0%	244	37.4%	236	37.4%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	25	24	24
Common Branch	23	24	23
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
7	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the lower range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	32	5.0%	36	5.5%	42	6.7%
Eligible for Free Lunch	220	34.3%	244	37.4%	210	33.3%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.5%		94.3%		94.6%
Student Suspensions	34	5.3%	44	6.9%	34	5.2%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2002-03	2003-04	2004-05
Reduced Lunch	11.7%	9.1%	11.3%
Public Assistance	41-50%	41-50%	11-20%
Student Stability	100%	96%	91%

Staff Counts

Staff	2004-05
Total Teachers	46
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	85	5%	2%	52%	41%
	Students with Disabilities	20	60%	5%	25%	10%
	All Students	105	15%	3%	47%	35%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	1	0	#	#	#	#
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	0	0	0	0	0	0	0	0	0
Number Scoring 55–64	0	0	0	0	0	0	0	0	0
Number Scoring 65–84	0	0	0	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0	0	0	0
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002–03	2003–04	2004–05	2002–03	2003–04	2004–05
Listening and Speaking (Grade K–1)						
Number Tested		16	12		2	0
Beginning		0	0		#	0
Intermediate		2	0		#	0
Advanced		9	0		#	0
Proficient		5	12		#	0
Reading and Writing (Grade K–1)						
Number Tested		16	12		2	0
Beginning		6	2		#	0
Intermediate		2	5		#	0
Advanced		5	4		#	0
Proficient		3	1		#	0
Listening and Speaking (Grade 2–4)						
Number Tested		23	19		5	7
Beginning		0	0		0	0
Intermediate		4	0		1	0
Advanced		7	6		2	2
Proficient		12	13		2	5
Reading and Writing (Grade 2–4)						
Number Tested		23	19		5	7
Beginning		3	0		1	0
Intermediate		8	2		4	0
Advanced		8	7		0	4
Proficient		4	10		0	3
Listening and Speaking (Grade 5–6)						
Number Tested		3	9		0	2
Beginning		#	0		0	#
Intermediate		#	0		0	#
Advanced		#	3		0	#
Proficient		#	6		0	#
Reading and Writing (Grade 5–6)						
Number Tested		3	9		0	2
Beginning		#	0		0	#
Intermediate		#	4		0	#
Advanced		#	2		0	#
Proficient		#	3		0	#

*The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form – K)