### **New York State School Report Card Comprehensive Information Report**

BEDS Code: 44-16-00-01-0021 Grade Range: K-6

Name: Meadow Hill Global Explorations Magnet School

Principal: Barbara Weiss

#### **Fall Enrollment**

Grade	2002-03	2003-04	2004–05
Pre-K	0	0	0
Kindergarten	163	178	162
First	165	172	173
Second	152	180	152
Third	165	144	158
Fourth	141	164	151
Fifth	142	138	150
Sixth	138	144	132
Ungraded Elementary	48	54	48
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1114	1174	1126

**Student Racial/Ethnic Origin** 

	2002	2–03	2003	3–04	2004–05	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	18	1.6%	29	2.5%	23	2.0%
Black (Not Hispanic)	310	27.8%	314	26.7%	302	26.8%
Hispanic	401	36.0%	431	36.7%	448	39.8%
White (Not Hispanic)	385	34.6%	400	34.1%	353	31.3%

**Average Class Size** 

Grade Level	2002–03	2003-04	2004–05
Kindergarten	23	25	23
Common Branch	23	24	24
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

**District Need to Resource Capacity Category** 

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

**Similar School Group and Description** 

Similar School Group	Description
8	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	200	2002-03		3–04	2004–05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	215	19.3%	247	21.0%	260	23.1%
Eligible for Free Lunch	585	52.5%	586	49.9%	623	55.3%

**Attendance and Suspension** 

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	200	2001–02		2–03	2003–04			
	No. of	No. of % of		% of	No. of	% of		
	Students	Enroll.	Students	Enroll.	Students	Enroll.		
Annual Attendance Rate		92.8%		92.5%		93.8%		
Student Suspensions	102	9.2%	64	5.8%	84	7.2%		

#### **Student Socioeconomic and Stability Indicators**

(Percent of Enrollment)

	2002-03	2003-04	2004–05
Reduced Lunch	12.1%	12.0%	11.7%
Public Assistance	21-30%	41-50%	21-30%
Student Stability	96%	94%	100%

#### **Staff Counts**

Staff	2004-05
Total Teachers	79
Total Other Professional Staff	7
Total Paraprofessionals	NA
Teaching Out of Certification*	1

<sup>\*</sup>Teaching out of certification more than on an incidental basis.

(Form - B)

## **Elementary-Level Social Studies**

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	125	10%	12%	51%	26%
Nov 2004	Students with Disabilities	32	34%	13%	47%	6%
	All Students	157	15%	12%	50%	22%

### **Middle-Level Social Studies**

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	0	0%	0%	0%	0%
June 2005	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

# New York State Alternate Assessments (NYSAA) 2004–05

	Count of Students									
Test	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4				
Elementary Level										
Social Studies	1	0	#	#	#	#				
		Middle Le	evel							
Social Studies	0	0	0	0	0	0				
		Secondary I	Level							
English Language Arts	0	0	0	0	0	0				
Social Studies	0	0	0	0	0	0				
Mathematics	0	0	0	0	0	0				
Science	0	0	0	0	0	0				

2001 Cohort Performance on Regents Examinations after Four Years

2001 Conditi tildimance on Resemb Enammations alter I car I cars													
	General-	Education	Students	Students with Disabilities			All Students						
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science				
Cohort Enrollment	0	0	0	0	0	0	0	0	0				
Number Scoring 55–64	0	0	0	0	0	0	0	0	0				
Number Scoring 65–84	0	0	0	0	0	0	0	0	0				
Number Scoring 85–100	0	0	0	0	0	0	0	0	0				
Approved Alternatives	0	0	0	0	0	0	0	0	0				

 $\left( Form-J\right)$ 

## New York State English as a Second Language Achievement Tests (NYSESLAT)\*

All Charles Charles with Disphilities											
		All Students		Students with Disabilities							
	2002–03	2003-04	2004–05	2002–03	2003-04	2004–05					
Listening and Speaking (Grade K-1)											
Number Tested		91	101		0	0					
Beginning		4	10		0	0					
Intermediate		17	25		0	0					
Advanced		31	35		0	0					
Proficient		39	31		0	0					
Reading and Writing (Grade K-1)											
Number Tested		91	101		0	0					
Beginning		29	53		0	0					
Intermediate		15	35		0	0					
Advanced		35	2		0	0					
Proficient		12	11		0	0					
Listening and Speaking (Grade 2–4)											
Number Tested		128	119		8	2					
Beginning		7	1		0	#					
Intermediate		24	7		0	#					
Advanced		36	67		1	#					
Proficient		61	44		7	#					
	Read	ing and Writir	ng (Grade 2–4)								
Number Tested		128	119		8	2					
Beginning		27	2		2	#					
Intermediate		58	17		3	#					
Advanced		31	60		3	#					
Proficient		12	40		0	#					
	Listen		ing (Grade 5–6	<u>5)</u>							
Number Tested		33	33		2	1					
Beginning		4	0		#	#					
Intermediate		3	1		#	#					
Advanced		4	12		#	#					
Proficient		22	20		#	#					
	Read		ng (Grade 5–6)								
Number Tested		33	33		2	1					
Beginning		6	1		#	#					
Intermediate		10	3		#	#					
Advanced		14	18		#	#					
Proficient City A.F. City A.F.		3	11	. 1 . 6 . 11	#	#					

<sup>\*</sup>The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form - K)