

New York State School Report Card Comprehensive Information Report

BEDS Code: 44-18-00-05-0001
 Name: Anna S. Kuhl Elementary School
 Principal: Donna Muro

Grade Range : K-6

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	160	133	165
First	178	181	136
Second	106	114	139
Third	110	107	152
Fourth	117	118	136
Fifth	96	125	153
Sixth	93	102	148
Ungraded Elementary	15	5	2
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	875	885	1031

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	4	0.5%	2	0.2%	11	1.1%
Black (Not Hispanic)	63	7.2%	50	5.6%	84	8.1%
Hispanic	70	8.0%	52	5.9%	80	7.8%
White (Not Hispanic)	738	84.3%	781	88.2%	856	83.0%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	19	0	21
Common Branch	22	25	23
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
12	All schools in this group are elementary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	3	0.3%	12	1.4%	14	1.4%
Eligible for Free Lunch	307	42.7%	357	47.5%	459	53.0%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.4%		91.1%		92.5%
Student Suspensions	27	3.3%	33	3.8%	30	3.4%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	15.2%	15.7%	13.5%
Public Assistance	41-50%	51-60%	51-60%
Student Stability	92%	93%	68%

Staff Counts

Staff	2004-05
Total Teachers	67
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching Out of Certification*	2

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	132	8%	12%	55%	25%
	Students with Disabilities	13	23%	23%	54%	0%
	All Students	145	9%	13%	55%	23%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		1	7		0	0
Beginning		#	0		0	0
Intermediate		#	2		0	0
Advanced		#	4		0	0
Proficient		#	1		0	0
Reading and Writing (Grade K-1)						
Number Tested		1	7		0	0
Beginning		#	1		0	0
Intermediate		#	3		0	0
Advanced		#	2		0	0
Proficient		#	1		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		5	11		1	1
Beginning		0	0		#	#
Intermediate		0	0		#	#
Advanced		2	7		#	#
Proficient		3	4		#	#
Reading and Writing (Grade 2-4)						
Number Tested		5	11		1	1
Beginning		1	0		#	#
Intermediate		3	0		#	#
Advanced		1	9		#	#
Proficient		0	2		#	#
Listening and Speaking (Grade 5-6)						
Number Tested		1	2		0	1
Beginning		#	#		0	#
Intermediate		#	#		0	#
Advanced		#	#		0	#
Proficient		#	#		0	#
Reading and Writing (Grade 5-6)						
Number Tested		1	2		0	1
Beginning		#	#		0	#
Intermediate		#	#		0	#
Advanced		#	#		0	#
Proficient		#	#		0	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)