

New York State District Report Card Comprehensive Information Report

BEDS Code: 45-01-01-06-0000
 Name: Albion Central School District
 Superintendent: Ada Grabowski

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	81	78	80
Kindergarten	167	189	159
First	199	163	186
Second	196	185	158
Third	199	188	180
Fourth	230	191	177
Fifth	215	237	188
Sixth	208	209	229
Ungraded Elementary	0	24	19
Seventh	260	197	215
Eighth	204	263	190
Ninth	228	220	286
Tenth	206	191	173
Eleventh	190	204	188
Twelfth	181	184	187
Ungraded Secondary	0	21	29
Total K-12 Enrollment	2683	2666	2564

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	59	2.2%	58	2.2%	58	2.3%
Black (Not Hispanic)	213	7.9%	223	8.4%	197	7.7%
Hispanic	145	5.4%	157	5.9%	161	6.3%
White (Not Hispanic)	2266	84.5%	2228	83.6%	2148	83.8%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	21	24	18
Common Branch	22	21	21
English Grade 8	20	24	19
Mathematics Grade 8	20	26	18
Science Grade 8	20	26	17
Social Studies Grade 8	20	26	19
English Grade 10	9	16	17
Mathematics Grade 10	20	21	23
Science Grade 10	0	23	21
Social Studies Grade 10	22	21	19

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	61	2.2%	122	4.5%	50	1.9%
Eligible for Free Lunch	554	20.7%	595	22.3%	705	27.5%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.3%		94.5%		94.2%
Student Suspensions	152	5.6%	109	4.1%	145	5.4%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	8.4%	14.3%	9.2%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	193
Total Other Professional Staff	30
Total Paraprofessionals	36
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	136	153	166
	Regents Diplomas	100	121	157
	% Regents Diplomas	74%	79%	95%
	Regents Diplomas with Advanced Designation**			72
	% Regents Diplomas with Advanced Designation			43%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	9	16	14
	Regents Diplomas	3	3	4
	% Regents Diplomas	33%	19%	29%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	11	8	7
All Students	Total Graduates*	145	169	180
	Regents Diplomas	103	124	161
	% Regents Diplomas	71%	73%	89%
	Regents Diplomas with Advanced Designation**			72
	% Regents Diplomas with Advanced Designation			40%
	IEP Diplomas or Local Certificates	11	8	7

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	66	63	4	7	25	0	1	0
	Percent	40%	38%	2%	4%	15%	0%	1%	0%
Students with Disabilities	Number	2	4	0	0	7	0	1	0
	Percent	14%	29%	0%	0%	50%	0%	7%	0%
All Students	Number	68	67	4	7	32	0	2	0
	Percent	38%	37%	2%	4%	18%	0%	1%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	21		13	1.9%	16	2.1%
	Entered GED Program*	4		2	0.3%	9	1.2%
	Total Noncompleters	25		15	2.2%	25	3.3%
Students with Disabilities	Dropped Out	10		6	4.7%	8	6.8%
	Entered GED Program*	0		0	0.0%	2	1.7%
	Total Noncompleters	10		6	4.7%	10	8.5%
All Students	Dropped Out	31	3.9%	19	2.3%	24	2.8%
	Entered GED Program*	4	0.5%	2	0.2%	11	1.3%
	Total Noncompleters	35	4.3%	21	2.6%	35	4.0%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	21
	Number of All Students	0	0	21
	Percent of Enrollment	0%	0%	3%
9-12	Number of General-Education Students	0	0	400
	Number of Students with Disabilities	0	0	100
	Number of All Students	0	0	500
	Percent of Enrollment	0%	0%	59%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	51	92%	60	83%	45	78%
Spanish	94	82%	114	95%	87	92%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	1	#
Spanish	4	#	2	#	4	#

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	6	100%	1	#	0	0%
Science	0	0%	2	#	0	0%
Reading	1	#	2	#	0	0%
Writing	1	#	1	#	1	#
Global Studies	5	80%	0	0%	1	#
U.S. Hist & Gov't	4	#	4	#	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	42	76%	38	55%	30	57%
Science	7	57%	32	72%	16	50%
Reading	9	44%	21	57%	46	48%
Writing	16	75%	20	70%	38	92%
Global Studies	21	67%	10	90%	13	38%
U.S. Hist & Gov't	6	67%	16	69%	4	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	200	243	342	14	30	27
Number Scoring 55-100	180	225	319	9	19	18
Number Scoring 65-100	159	210	292	6	14	12
Number Scoring 85-100	65	97	106	1	2	1
Percentage of Tested Scoring 55-100	90%	93%	93%	64%	63%	67%
Percentage of Tested Scoring 65-100	80%	86%	85%	43%	47%	44%
Percentage of Tested Scoring 85-100	33%	40%	31%	7%	7%	4%
Mathematics A						
Number Tested	224	218	373	11	20	41
Number Scoring 55-100	202	214	332	6	17	31
Number Scoring 65-100	182	207	280	5	15	15
Number Scoring 85-100	70	102	83	2	3	1
Percentage of Tested Scoring 55-100	90%	98%	89%	55%	85%	76%
Percentage of Tested Scoring 65-100	81%	95%	75%	45%	75%	37%
Percentage of Tested Scoring 85-100	31%	47%	22%	18%	15%	2%
Mathematics B						
Number Tested	88	101	191	1	2	3
Number Scoring 55-100	82	92	147	#	#	#
Number Scoring 65-100	71	86	119	#	#	#
Number Scoring 85-100	28	41	37	#	#	#
Percentage of Tested Scoring 55-100	93%	91%	77%	#	#	#
Percentage of Tested Scoring 65-100	81%	85%	62%	#	#	#
Percentage of Tested Scoring 85-100	32%	41%	19%	#	#	#
Global History and Geography						
Number Tested	230	226	240	24	20	18
Number Scoring 55-100	192	201	207	10	14	14
Number Scoring 65-100	164	186	188	6	11	11
Number Scoring 85-100	57	76	83	0	3	1
Percentage of Tested Scoring 55-100	83%	89%	86%	42%	70%	78%
Percentage of Tested Scoring 65-100	71%	82%	78%	25%	55%	61%
Percentage of Tested Scoring 85-100	25%	34%	35%	0%	15%	6%
U.S. History and Government						
Number Tested	196	199	201	10	21	12
Number Scoring 55-100	189	180	189	9	11	12
Number Scoring 65-100	181	174	180	8	10	11
Number Scoring 85-100	73	92	110	0	2	6
Percentage of Tested Scoring 55-100	96%	90%	94%	90%	52%	100%
Percentage of Tested Scoring 65-100	92%	87%	90%	80%	48%	92%
Percentage of Tested Scoring 85-100	37%	46%	55%	0%	10%	50%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	143	188	214	12	7	18
Number Scoring 55-100	139	186	205	10	7	15
Number Scoring 65-100	135	182	189	8	6	13
Number Scoring 85-100	42	60	80	2	0	0
Percentage of Tested Scoring 55-100	97%	99%	96%	83%	100%	83%
Percentage of Tested Scoring 65-100	94%	97%	88%	67%	86%	72%
Percentage of Tested Scoring 85-100	29%	32%	37%	17%	0%	0%
Physical Setting/Earth Science						
Number Tested	175	150	119	13	18	12
Number Scoring 55-100	162	135	110	8	14	9
Number Scoring 65-100	145	112	92	7	8	5
Number Scoring 85-100	55	39	36	1	2	2
Percentage of Tested Scoring 55-100	93%	90%	92%	62%	78%	75%
Percentage of Tested Scoring 65-100	83%	75%	77%	54%	44%	42%
Percentage of Tested Scoring 85-100	31%	26%	30%	8%	11%	17%
Physical Setting/Chemistry						
Number Tested	70	56	46	0	1	0
Number Scoring 55-100	65	52	43	0	#	0
Number Scoring 65-100	52	37	30	0	#	0
Number Scoring 85-100	12	5	7	0	#	0
Percentage of Tested Scoring 55-100	93%	93%	93%	0%	#	0%
Percentage of Tested Scoring 65-100	74%	66%	65%	0%	#	0%
Percentage of Tested Scoring 85-100	17%	9%	15%	0%	#	0%
Physical Setting/Physics						
Number Tested		39	21		2	1
Number Scoring 55-100		36	18		#	#
Number Scoring 65-100		34	18		#	#
Number Scoring 85-100		13	8		#	#
Percentage of Tested Scoring 55-100		92%	86%		#	#
Percentage of Tested Scoring 65-100		87%	86%		#	#
Percentage of Tested Scoring 85-100		33%	38%		#	#

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	75	54	74	3	0	0
Number Scoring 55-100	75	54	74	#	0	0
Number Scoring 65-100	68	48	70	#	0	0
Number Scoring 85-100	33	25	38	#	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	#	0%	0%
Percentage of Tested Scoring 65-100	91%	89%	95%	#	0%	0%
Percentage of Tested Scoring 85-100	44%	46%	51%	#	0%	0%
Comprehensive Latin						
Number Tested	44	25	35	0	0	0
Number Scoring 55-100	44	25	35	0	0	0
Number Scoring 65-100	44	25	35	0	0	0
Number Scoring 85-100	38	20	22	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	86%	80%	63%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	177	3%	5%	49%	43%
	Students with Disabilities	16	19%	19%	63%	0%
	All Students	193	5%	6%	50%	39%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	165	2%	15%	65%	18%
	Students with Disabilities	17	12%	59%	29%	0%
	All Students	182	3%	19%	62%	16%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	4	0	#	#	#	#
Middle Level						
Social Studies	5	0	0	0	2	3
Secondary Level						
English Language Arts	2	0	#	#	#	#
Social Studies	2	0	#	#	#	#
Mathematics	2	0	#	#	#	#
Science	2	0	#	#	#	#

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	163	163	163	23	23	23	186	186	186
Number Scoring 55–64	6	3	1	1	1	2	7	4	3
Number Scoring 65–84	100	70	92	8	8	8	108	78	100
Number Scoring 85–100	51	84	68	0	2	2	51	86	70
Approved Alternatives	1	0	0	0	0	0	1	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		10	6		0	1
Beginning		0	0		0	#
Intermediate		0	0		0	#
Advanced		5	3		0	#
Proficient		5	3		0	#
Reading and Writing (Grade K-1)						
Number Tested		11	6		0	1
Beginning		1	0		0	#
Intermediate		3	2		0	#
Advanced		6	3		0	#
Proficient		1	1		0	#
Listening and Speaking (Grade 2-4)						
Number Tested		12	15		0	1
Beginning		0	0		0	#
Intermediate		1	0		0	#
Advanced		1	6		0	#
Proficient		10	9		0	#
Reading and Writing (Grade 2-4)						
Number Tested		12	16		0	1
Beginning		3	0		0	#
Intermediate		3	3		0	#
Advanced		6	7		0	#
Proficient		0	6		0	#
Listening and Speaking (Grade 5-6)						
Number Tested		8	7		0	0
Beginning		0	0		0	0
Intermediate		2	1		0	0
Advanced		2	2		0	0
Proficient		4	4		0	0
Reading and Writing (Grade 5-6)						
Number Tested		10	7		0	0
Beginning		1	0		0	0
Intermediate		4	1		0	0
Advanced		4	4		0	0
Proficient		1	2		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		6	6		0	2
Beginning		0	0		0	#
Intermediate		1	2		0	#
Advanced		4	3		0	#
Proficient		1	1		0	#
Reading and Writing (Grade 7-8)						
Number Tested		6	6		0	2
Beginning		0	0		0	#
Intermediate		4	3		0	#
Advanced		2	1		0	#
Proficient		0	2		0	#
Listening and Speaking (Grade 9-12)						
Number Tested		0	10		0	0
Beginning		0	0		0	0
Intermediate		0	3		0	0
Advanced		0	6		0	0
Proficient		0	1		0	0
Reading and Writing (Grade 9-12)						
Number Tested		0	10		0	0
Beginning		0	0		0	0
Intermediate		0	3		0	0
Advanced		0	5		0	0
Proficient		0	2		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)