

New York State School Report Card Comprehensive Information Report

BEDS Code: 45-01-01-06-0003
 Name: Charles D'Amico High School
 Principal: Daniel Monacelli

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	228	220	286
Tenth	206	191	173
Eleventh	190	204	188
Twelfth	181	184	187
Ungraded Secondary	0	9	22
Total K-12 Enrollment	805	808	856

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	17	2.1%	18	2.2%	18	2.1%
Black (Not Hispanic)	56	7.0%	56	6.9%	61	7.1%
Hispanic	23	2.9%	25	3.1%	39	4.6%
White (Not Hispanic)	709	88.1%	709	87.7%	738	86.2%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	9	16	17
Mathematics Grade 10	20	21	23
Science Grade 10	0	23	21
Social Studies Grade 10	22	21	19

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
46	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	6	0.8%	10	1.2%	15	1.8%
Eligible for Free Lunch	98	12.2%	139	17.2%	169	19.7%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		91.2%		92.1%		92.3%
Student Suspensions	97	12.2%	56	7.0%	68	8.4%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	7.1%	6.4%	6.3%
Public Assistance	41-50%	21-30%	21-30%
Student Stability	96%	98%	98%

Staff Counts

Staff	2004-05
Total Teachers	56
Total Other Professional Staff	11
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	136	153	166
	Regents Diplomas	100	121	157
	% Regents Diplomas	74%	79%	95%
	Regents Diplomas with Advanced Designation**			72
	% Regents Diplomas with Advanced Designation			43%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	8	16	13
	Regents Diplomas	3	3	4
	% Regents Diplomas	38%	19%	31%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	11	7	6
All Students	Total Graduates*	144	169	179
	Regents Diplomas	103	124	161
	% Regents Diplomas	72%	73%	90%
	Regents Diplomas with Advanced Designation**			72
	% Regents Diplomas with Advanced Designation			40%
	IEP Diplomas or Local Certificates	11	7	6

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	66	63	4	7	25	0	1	0
	Percent	40%	38%	2%	4%	15%	0%	1%	0%
Students with Disabilities	Number	2	4	0	0	6	0	1	0
	Percent	15%	31%	0%	0%	46%	0%	8%	0%
All Students	Number	68	67	4	7	31	0	2	0
	Percent	38%	37%	2%	4%	17%	0%	1%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	21		13	1.9%	16	2.1%
	Entered GED Program*	4		2	0.3%	9	1.2%
	Total Noncompleters	25		15	2.2%	25	3.3%
Students with Disabilities	Dropped Out	10		5	4.3%	7	6.9%
	Entered GED Program*	0		0	0.0%	2	2.0%
	Total Noncompleters	10		5	4.3%	9	8.8%
All Students	Dropped Out	31	3.9%	18	2.2%	23	2.7%
	Entered GED Program*	4	0.5%	2	0.2%	11	1.3%
	Total Noncompleters	35	4.3%	20	2.5%	34	4.0%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	0	0	400
	Number of Students with Disabilities	0	0	100
	Number of All Students	0	0	500
	Percent of Enrollment	0%	0%	58%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	2	#
Spanish	0	0%	0	0%	6	17%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	1	#

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	6	100%	1	#	0	0%
Science	0	0%	2	#	0	0%
Reading	1	#	2	#	0	0%
Writing	1	#	1	#	1	#
Global Studies	5	80%	0	0%	1	#
U.S. Hist & Gov't	4	#	4	#	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	40	75%	38	55%	30	57%
Science	7	57%	31	71%	15	47%
Reading	8	38%	21	57%	44	45%
Writing	15	73%	20	70%	36	92%
Global Studies	21	67%	10	90%	13	38%
U.S. Hist & Gov't	5	60%	15	73%	4	#

(Form - E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	200	242	341	14	29	26
Number Scoring 55-100	180	225	319	9	19	18
Number Scoring 65-100	159	210	292	6	14	12
Number Scoring 85-100	65	97	106	1	2	1
Percentage of Tested Scoring 55-100	90%	93%	94%	64%	66%	69%
Percentage of Tested Scoring 65-100	80%	87%	86%	43%	48%	46%
Percentage of Tested Scoring 85-100	33%	40%	31%	7%	7%	4%
Mathematics A						
Number Tested	223	217	369	11	20	40
Number Scoring 55-100	201	213	329	6	17	31
Number Scoring 65-100	181	206	277	5	15	15
Number Scoring 85-100	69	102	80	2	3	1
Percentage of Tested Scoring 55-100	90%	98%	89%	55%	85%	78%
Percentage of Tested Scoring 65-100	81%	95%	75%	45%	75%	38%
Percentage of Tested Scoring 85-100	31%	47%	22%	18%	15%	3%
Mathematics B						
Number Tested	88	101	191	1	2	3
Number Scoring 55-100	82	92	147	#	#	#
Number Scoring 65-100	71	86	119	#	#	#
Number Scoring 85-100	28	41	37	#	#	#
Percentage of Tested Scoring 55-100	93%	91%	77%	#	#	#
Percentage of Tested Scoring 65-100	81%	85%	62%	#	#	#
Percentage of Tested Scoring 85-100	32%	41%	19%	#	#	#
Global History and Geography						
Number Tested	229	226	238	23	20	17
Number Scoring 55-100	192	201	205	10	14	13
Number Scoring 65-100	164	186	186	6	11	10
Number Scoring 85-100	57	76	82	0	3	1
Percentage of Tested Scoring 55-100	84%	89%	86%	43%	70%	76%
Percentage of Tested Scoring 65-100	72%	82%	78%	26%	55%	59%
Percentage of Tested Scoring 85-100	25%	34%	34%	0%	15%	6%
U.S. History and Government						
Number Tested	196	197	200	10	19	11
Number Scoring 55-100	189	180	188	9	11	11
Number Scoring 65-100	181	174	179	8	10	10
Number Scoring 85-100	73	92	110	0	2	6
Percentage of Tested Scoring 55-100	96%	91%	94%	90%	58%	100%
Percentage of Tested Scoring 65-100	92%	88%	90%	80%	53%	91%
Percentage of Tested Scoring 85-100	37%	47%	55%	0%	11%	55%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	142	186	209	11	5	15
Number Scoring 55-100	138	184	201	9	5	13
Number Scoring 65-100	135	181	185	8	5	11
Number Scoring 85-100	42	60	78	2	0	0
Percentage of Tested Scoring 55-100	97%	99%	96%	82%	100%	87%
Percentage of Tested Scoring 65-100	95%	97%	89%	73%	100%	73%
Percentage of Tested Scoring 85-100	30%	32%	37%	18%	0%	0%
Physical Setting/Earth Science						
Number Tested	175	149	117	13	18	12
Number Scoring 55-100	162	134	108	8	14	9
Number Scoring 65-100	145	111	90	7	8	5
Number Scoring 85-100	55	38	34	1	2	2
Percentage of Tested Scoring 55-100	93%	90%	92%	62%	78%	75%
Percentage of Tested Scoring 65-100	83%	74%	77%	54%	44%	42%
Percentage of Tested Scoring 85-100	31%	26%	29%	8%	11%	17%
Physical Setting/Chemistry						
Number Tested	70	56	46	0	1	0
Number Scoring 55-100	65	52	43	0	#	0
Number Scoring 65-100	52	37	30	0	#	0
Number Scoring 85-100	12	5	7	0	#	0
Percentage of Tested Scoring 55-100	93%	93%	93%	0%	#	0%
Percentage of Tested Scoring 65-100	74%	66%	65%	0%	#	0%
Percentage of Tested Scoring 85-100	17%	9%	15%	0%	#	0%
Physical Setting/Physics						
Number Tested		39	21		2	1
Number Scoring 55-100		36	18		#	#
Number Scoring 65-100		34	18		#	#
Number Scoring 85-100		13	8		#	#
Percentage of Tested Scoring 55-100		92%	86%		#	#
Percentage of Tested Scoring 65-100		87%	86%		#	#
Percentage of Tested Scoring 85-100		33%	38%		#	#

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	75	53	74	3	0	0
Number Scoring 55-100	75	53	74	#	0	0
Number Scoring 65-100	68	47	70	#	0	0
Number Scoring 85-100	33	24	38	#	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	#	0%	0%
Percentage of Tested Scoring 65-100	91%	89%	95%	#	0%	0%
Percentage of Tested Scoring 85-100	44%	45%	51%	#	0%	0%
Comprehensive Latin						
Number Tested	44	25	35	0	0	0
Number Scoring 55-100	44	25	35	0	0	0
Number Scoring 65-100	44	25	35	0	0	0
Number Scoring 85-100	38	20	22	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	86%	80%	63%	0%	0%	0%

(Form – H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Mathematics	1	0	#	#	#	#
Science	1	0	#	#	#	#

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	163	163	163	23	23	23	186	186	186
Number Scoring 55–64	6	3	1	1	1	2	7	4	3
Number Scoring 65–84	100	70	92	8	8	8	108	78	100
Number Scoring 85–100	51	84	68	0	2	2	51	86	70
Approved Alternatives	1	0	0	0	0	0	1	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		0	10		0	0
Beginning		0	0		0	0
Intermediate		0	3		0	0
Advanced		0	6		0	0
Proficient		0	1		0	0
Reading and Writing (Grade 9-12)						
Number Tested		0	10		0	0
Beginning		0	0		0	0
Intermediate		0	3		0	0
Advanced		0	5		0	0
Proficient		0	2		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)