New York State School Report Card Comprehensive Information Report

BEDS Code: 46-01-02-04-0004 Grade Range: K-5

Name: Williamstown Elementary School

Principal: Laura Lenze

Fall Enrollment

Grade	2002–03	2003-04	2004–05
Pre-K	0	0	0
Kindergarten	29	39	34
First	32	29	29
Second	32	36	30
Third	37	32	31
Fourth	37	34	31
Fifth	39	36	32
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	206	206	187

Student Racial/Ethnic Origin

	200	2–03	2003	3–04	2004–05	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	0	0.0%	0	0.0%
Black (Not Hispanic)	1	0.5%	0	0.0%	0	0.0%
Hispanic	0	0.0%	0	0.0%	1	0.5%
White (Not Hispanic)	205	99.5%	206	100.0%	186	99.5%

Average Class Size

Grade Level	2002-03	2003-04	2004–05
Kindergarten	15	20	17
Common Branch	18	18	15
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
11	All schools in this group are elementary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

Statement Statem									
	2002–03		2003-04		2004–05				
	Count	Percent	Count	Percent	Count	Percent			
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%			
Eligible for Free Lunch	73	35.4%	79	38.4%	64	34.2%			

Attendance and Suspension

	2001–02		2002	2–03	2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.7%		95.8%		95.6%
Student Suspensions	4	1.9%	5	2.4%	9	4.4%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

	2002–03	2003–04	2004–05
Reduced Lunch	25.7%	21.8%	21.4%
Public Assistance	41-50%	21-30%	51-60%
Student Stability	95%	94%	84%

Staff Counts

Staff	2004–05
Total Teachers	19
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching Out of Certification*	2

^{*}Teaching out of certification more than on an incidental basis.

(Form - B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	27	#	#	#	#
Nov 2004	Students with Disabilities	4	#	#	#	#
	All Students	31	0%	6%	68%	26%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	0	0%	0%	0%	0%
June 2005	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)