

New York State District Report Card Comprehensive Information Report

BEDS Code: 46-09-01-06-0000
 Name: Mexico Central School District
 Superintendent: Michael A. Maroun

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	162	197	171
First	156	155	189
Second	188	157	146
Third	165	187	162
Fourth	223	174	184
Fifth	212	226	164
Sixth	240	210	231
Ungraded Elementary	0	0	0
Seventh	255	241	216
Eighth	223	255	235
Ninth	269	264	275
Tenth	227	257	254
Eleventh	214	198	220
Twelfth	154	161	152
Ungraded Secondary	0	0	0
Total K-12 Enrollment	2688	2682	2599

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	47	1.7%	28	1.0%	32	1.2%
Black (Not Hispanic)	14	0.5%	17	0.6%	16	0.6%
Hispanic	19	0.7%	14	0.5%	22	0.8%
White (Not Hispanic)	2608	97.0%	2623	97.8%	2529	97.3%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	20	20	17
Common Branch	20	21	21
English Grade 8	20	23	21
Mathematics Grade 8	22	23	21
Science Grade 8	18	21	19
Social Studies Grade 8	20	24	21
English Grade 10	23	22	23
Mathematics Grade 10	18	21	17
Science Grade 10	22	22	22
Social Studies Grade 10	18	20	20

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	1	0.0%	0	0.0%
Eligible for Free Lunch	497	18.5%	619	23.1%	670	25.8%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.4%		94.4%		93.9%
Student Suspensions	167	6.1%	294	10.9%	207	7.7%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	11.3%	10.6%	6.7%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	195
Total Other Professional Staff	32
Total Paraprofessionals	43
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	148	144	118
	Regents Diplomas	100	97	92
	% Regents Diplomas	68%	67%	78%
	Regents Diplomas with Advanced Designation**			40
	% Regents Diplomas with Advanced Designation			34%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	8	9	8
	Regents Diplomas	1	1	4
	% Regents Diplomas	12%	11%	50%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	7	7	9
All Students	Total Graduates*	156	153	126
	Regents Diplomas	101	98	96
	% Regents Diplomas	65%	64%	76%
	Regents Diplomas with Advanced Designation**			40
	% Regents Diplomas with Advanced Designation			32%
	IEP Diplomas or Local Certificates	7	7	9

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	48	45	2	4	19	0	0	0
	Percent	41%	38%	2%	3%	16%	0%	0%	0%
Students with Disabilities	Number	0	4	1	0	3	0	0	0
	Percent	0%	50%	12%	0%	38%	0%	0%	0%
All Students	Number	48	49	3	4	22	0	0	0
	Percent	38%	39%	2%	3%	17%	0%	0%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	22		35	4.6%	40	5.2%
	Entered GED Program*	13		9	1.2%	4	0.5%
	Total Noncompleters	35		44	5.8%	44	5.8%
Students with Disabilities	Dropped Out	10		12	8.5%	12	7.5%
	Entered GED Program*	1		3	2.1%	2	1.2%
	Total Noncompleters	11		15	10.6%	14	8.7%
All Students	Dropped Out	32	3.7%	47	5.2%	52	5.6%
	Entered GED Program*	14	1.6%	12	1.3%	6	0.6%
	Total Noncompleters	46	5.3%	59	6.5%	58	6.3%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	779	703	790
	Number of Students with Disabilities	70	133	85
	Number of All Students	849	836	875
	Percent of Enrollment	98%	95%	97%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	46	76%	41	78%	49	80%
German	57	74%	60	80%	56	93%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	128	96%	114	79%	109	94%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	10	60%	5	88%
German	4	#	4	#	8	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	11	36%	10	0%	7	71%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	2	#	2	#	1	#
U.S. Hist & Gov't	0	0%	1	#	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	1	#	0	0%
Science	0	0%	0	0%	0	0%
Reading	1	#	1	#	0	0%
Writing	1	#	1	#	0	0%
Global Studies	2	#	6	17%	9	11%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

(Form - E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	175	172	189	10	14	13
Number Scoring 55-100	165	167	182	8	12	9
Number Scoring 65-100	152	152	165	6	9	7
Number Scoring 85-100	59	71	75	0	0	0
Percentage of Tested Scoring 55-100	94%	97%	96%	80%	86%	69%
Percentage of Tested Scoring 65-100	87%	88%	87%	60%	64%	54%
Percentage of Tested Scoring 85-100	34%	41%	40%	0%	0%	0%
Mathematics A						
Number Tested	41	211	185	0	16	13
Number Scoring 55-100	38	209	183	0	15	12
Number Scoring 65-100	36	200	180	0	12	12
Number Scoring 85-100	12	60	69	0	0	1
Percentage of Tested Scoring 55-100	93%	99%	99%	0%	94%	92%
Percentage of Tested Scoring 65-100	88%	95%	97%	0%	75%	92%
Percentage of Tested Scoring 85-100	29%	28%	37%	0%	0%	8%
Mathematics B						
Number Tested	1	0	74	0	0	1
Number Scoring 55-100	#	0	64	0	0	#
Number Scoring 65-100	#	0	55	0	0	#
Number Scoring 85-100	#	0	13	0	0	#
Percentage of Tested Scoring 55-100	#	0%	86%	0%	0%	#
Percentage of Tested Scoring 65-100	#	0%	74%	0%	0%	#
Percentage of Tested Scoring 85-100	#	0%	18%	0%	0%	#
Global History and Geography						
Number Tested	206	231	229	16	23	32
Number Scoring 55-100	173	202	193	13	13	20
Number Scoring 65-100	147	165	160	12	11	11
Number Scoring 85-100	38	56	55	0	1	1
Percentage of Tested Scoring 55-100	84%	87%	84%	81%	57%	62%
Percentage of Tested Scoring 65-100	71%	71%	70%	75%	48%	34%
Percentage of Tested Scoring 85-100	18%	24%	24%	0%	4%	3%
U.S. History and Government						
Number Tested	167	158	168	9	11	11
Number Scoring 55-100	165	152	147	8	10	9
Number Scoring 65-100	148	137	133	6	8	8
Number Scoring 85-100	92	72	64	1	1	1
Percentage of Tested Scoring 55-100	99%	96%	88%	89%	91%	82%
Percentage of Tested Scoring 65-100	89%	87%	79%	67%	73%	73%
Percentage of Tested Scoring 85-100	55%	46%	38%	11%	9%	9%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	162	196	187	10	17	18
Number Scoring 55-100	157	186	183	9	15	15
Number Scoring 65-100	144	171	174	9	13	14
Number Scoring 85-100	37	45	56	1	3	3
Percentage of Tested Scoring 55-100	97%	95%	98%	90%	88%	83%
Percentage of Tested Scoring 65-100	89%	87%	93%	90%	76%	78%
Percentage of Tested Scoring 85-100	23%	23%	30%	10%	18%	17%
Physical Setting/Earth Science						
Number Tested	195	229	230	21	29	30
Number Scoring 55-100	171	203	192	13	19	19
Number Scoring 65-100	149	176	168	8	13	11
Number Scoring 85-100	39	38	35	1	1	0
Percentage of Tested Scoring 55-100	88%	89%	83%	62%	66%	63%
Percentage of Tested Scoring 65-100	76%	77%	73%	38%	45%	37%
Percentage of Tested Scoring 85-100	20%	17%	15%	5%	3%	0%
Physical Setting/Chemistry						
Number Tested	54	31	57	2	0	1
Number Scoring 55-100	52	27	54	#	0	#
Number Scoring 65-100	44	25	40	#	0	#
Number Scoring 85-100	4	5	5	#	0	#
Percentage of Tested Scoring 55-100	96%	87%	95%	#	0%	#
Percentage of Tested Scoring 65-100	81%	81%	70%	#	0%	#
Percentage of Tested Scoring 85-100	7%	16%	9%	#	0%	#
Physical Setting/Physics						
Number Tested		34	37		0	0
Number Scoring 55-100		29	31		0	0
Number Scoring 65-100		24	28		0	0
Number Scoring 85-100		5	5		0	0
Percentage of Tested Scoring 55-100		85%	84%		0%	0%
Percentage of Tested Scoring 65-100		71%	76%		0%	0%
Percentage of Tested Scoring 85-100		15%	14%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	14	17	17	0	0	0
Number Scoring 55-100	13	17	17	0	0	0
Number Scoring 65-100	11	17	17	0	0	0
Number Scoring 85-100	2	4	9	0	0	0
Percentage of Tested Scoring 55-100	93%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	79%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	14%	24%	53%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	22	20	36	0	0	4
Number Scoring 55-100	22	20	36	0	0	#
Number Scoring 65-100	22	20	36	0	0	#
Number Scoring 85-100	14	15	27	0	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	#
Percentage of Tested Scoring 85-100	64%	75%	75%	0%	0%	#
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	52	44	44	1	0	0
Number Scoring 55-100	51	43	44	#	0	0
Number Scoring 65-100	51	43	44	#	0	0
Number Scoring 85-100	29	27	30	#	0	0
Percentage of Tested Scoring 55-100	98%	98%	100%	#	0%	0%
Percentage of Tested Scoring 65-100	98%	98%	100%	#	0%	0%
Percentage of Tested Scoring 85-100	56%	61%	68%	#	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	135	1%	7%	60%	32%
	Students with Disabilities	28	36%	14%	50%	0%
	All Students	163	7%	9%	58%	26%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	207	0%	14%	68%	18%
	Students with Disabilities	33	24%	45%	24%	6%
	All Students	240	4%	18%	62%	16%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Mathematics	1	0	#	#	#	#
Science	1	0	#	#	#	#

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	170	170	170	30	30	30	200	200	200
Number Scoring 55–64	26	14	8	1	2	0	27	16	8
Number Scoring 65–84	88	53	98	11	7	10	99	60	108
Number Scoring 85–100	37	67	48	0	1	5	37	68	53
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade K-1)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		0	1		0	1
Beginning		0	#		0	#
Intermediate		0	#		0	#
Advanced		0	#		0	#
Proficient		0	#		0	#
Reading and Writing (Grade 2-4)						
Number Tested		0	1		0	1
Beginning		0	#		0	#
Intermediate		0	#		0	#
Advanced		0	#		0	#
Proficient		0	#		0	#
Listening and Speaking (Grade 5-6)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 5-6)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)